**Boyce College**

**Teacher Education Program**

# Service Project Documentation

## Purpose

Boyce College will partner with our clinical partnerships in order for the work to be beneficial to both parties. Each teacher candidate is required to provide 50 hours from acceptance to the EPP to the exit of the program. Each teacher candidate is required to complete a 50 hour service project within a partnership school. This service project takes place outside of the classroom and serves to benefit the community. Service projects are determined in collaboration with school administrators, cooperating teachers and teacher candidates. Previous service projects have included a health fair, math carnival, media center updates, and other after-school programs.

The Service project will also provide an opportunity for you to demonstrate those indicators for Kentucky Teaching Standard 10: Provides Leadership within School/Community/ Profession.

## Description

With the support of your cooperating teachers, department chair, advisor and/or university supervisor, select a project that will work for your school community.Be sure to gauge your time is to consider both preparation and implementation.

**Brainstorm a Service Project**

These are just some basic ideas. Be creative and really find out what your school/community needs in order for you to serve them effectively.

* 1. Provide support for or participate in an after-school function or club:
		1. Tutoring
		2. School play
		3. Academic clubs (e.g., debate, math, chess, etc.)
		4. Sports team
	2. Organize or participate in a school-based service project:
		1. Assisting a classroom teacher in preparing a workshop.
		2. Organizing an environmental project (e.g., campus cleanup)
		3. Participate or assist in organizing an educational “Fair” for students or a parent event.
	3. Participate in a community or professional organization:
		1. After school program for academic support
		2. Co-present a workshop or a session for a conference.
		3. Volunteer at an education-based community center (e.g., YMCA or the Louisville Zoo).

The project is meant to complement, not compete with, your field and clinical experiences. Planning and teaching in the classroom is your priority. Your project(s) MUST be approved ***BEFORE*** you complete the work by your advisor.

Documentation must be completed in order to have service hours rewarded. The following information should be completed and given to the TEP Administrative Coordinator in Whitsitt or BoyceTEP@sbts.edu .

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| Service Project: |
| Date:  | Number of hours:  |
| Approved by: (Signature of advisor)  |
| In 250 words or more reflect on the following: 1. Describe the service project and your role in the activity.
2. How did this service project benefit the community (school/classroom)?
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