

2015-2016

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# BOYCE COLLEGE

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*Academic Catalog*



**BOYCE**  
THE COLLEGE *at* SOUTHERN

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## MESSAGE FROM THE PRESIDENT



“We hold the education of the ministry a matter of the first importance to the churches of Christ.” These words from founder James P. Boyce reflect the heart of the mission of Boyce College. Boyce and the other founders of this college had a vision to provide ministerial training and theological education that would truly meet the needs of our churches. A meaningful and rigorous theological education is more important than ever before. Today’s Christian college students and graduates will face challenges that previous generations could not have imagined.

The faculty of Boyce College is an unprecedented collection of godly scholars who are committed to combine academic excellence with passion for ministry. The faculty set a new standard for commitment in ministry training. Make no mistake – Boyce College stands alone as a classical Bible college situated in a seminary environment. The programs of study at Boyce College are designed to prepare ministers for the “battle for the mind” as well as Great Commission advance.

This school is committed to the full authority and integrity of Holy Scripture. The Bible is God’s inerrant and infallible written Word, and those who teach at Boyce College are committed to train a new generation of expositors and teachers from the Holy Scriptures. With fully-accredited degrees including the Associate of Arts (A.A.), Bachelor of Arts (B.A.), and Bachelor of Science (B.S.), Boyce College is ready to make history. Are you? Follow God’s calling and come to Boyce College to prepare for that ministry our Lord has set before you.

Faithfully,

R. Albert Mohler Jr.  
President  
The Southern Baptist Theological Seminary



# MESSAGE FROM THE DEAN



We're serious about the gospel.

That's not just clever marketing jargon. We believe the gospel is the foundation for life and godliness. We believe the gospel is the hope for the world. And we believe that sharing the gospel with the nations is the joyful duty of every Christian.

If you're serious about the gospel, you should consider beginning your education at Boyce College. Our world-class faculty has an uncompromising commitment to the Bible and a passion for training gospel saturated leaders. Equipping ministers who are competent to serve the church and engage the culture is what we're all about.

Undergraduate education is about more than merely obtaining a degree. It's about life transformation. And that's exactly what you will experience at Boyce College. Through our vibrant student-life culture and our local church partnerships, you will build friendships that will last a lifetime.

Imagine what it would be like to pursue your college education on the campus of one of the largest theological seminaries in the world. As the undergraduate school of The Southern Baptist Theological Seminary, under the leadership of President R. Albert Mohler Jr., students are provided with a wealth of resources for their personal, spiritual, and academic development.

Students come to Boyce College from all over the world. And this is precisely where we will send them upon graduation: to the ends of the earth. Are you serious about the gospel?

I hope you will begin here.

Your Partner in the Gospel,

A handwritten signature in black ink, appearing to read "Dan DeWitt". The signature is stylized and includes a long horizontal line extending to the right.

Dan DeWitt  
Dean of Boyce College

# ABOUT BOYCE

Boyce College is a division of The Southern Baptist Theological Seminary. Thus, it is founded upon Southern Seminary's Charter.

## ABSTRACT OF PRINCIPLES

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the "fundamental laws."

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

### I. The Scriptures

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

### II. God

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

### III. The Trinity

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

### IV. Providence

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

### V. Election

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

### VI. The Fall of Man

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

### VII. The Mediator

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

### VIII. Regeneration

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

### IX. Repentance

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

### X. Faith

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

### XI. Justification

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

### XII. Sanctification

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

### XIII. Perseverance of the Saints

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto



repentance, and be kept by the power of God through faith unto salvation.

#### XIV. The Church

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

#### XV. Baptism

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

#### XVI. The Lord's Supper

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

#### XVII. The Lord's Day

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

#### XVIII. Liberty of Conscience

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

#### XIX. The Resurrection

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

#### XX. The Judgment

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

### THE BAPTIST FAITH AND MESSAGE

Report of the Baptist Faith and Message Study Committee  
to the Southern Baptist Convention

June 14, 2000

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life. . ." It is, therefore, quoted

in full as a part of this report to the Convention:

- (1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- (2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
- (3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- (4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
- (5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

### I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11, 89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

### II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

#### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

#### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in



power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5; 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

### III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.  
Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.
- Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 2:20; 21:1-22:5.

### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6; 12; 17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

### VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-5; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

### VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

### VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

### IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

### X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

### XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30; 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

### XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches.



An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

### XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others.

According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

### XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

### XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will

of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

### XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

### XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate

opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

### XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

### MISSION

Boyce College is the undergraduate school of The Southern Baptist Theological Seminary. As such, it functions under the mission statement of Southern Seminary:

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

Within the mission of Southern Seminary, the purpose of Boyce College is to conduct undergraduate programs in biblical studies to prepare students for the task of Great

Commission ministry in local churches, as well as in the agencies and institutions of the Southern Baptist Convention.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

### ACCREDITATION

The Southern Baptist Theological Seminary, of which Boyce College is a part, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate, baccalaureate, master, and doctoral degrees. The seminary is also accredited by the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone number 412-788-6505) and is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 22090; telephone number 703-437-0700).

### DENOMINATIONAL AFFILIATION

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the convention also elects the Board of Trustees of the seminary.

### HISTORICAL SKETCH

On July 30, 1856, James P. Boyce, one of the founders and the first president of The Southern Baptist Theological Seminary, in an address on theological education stated: "A Baptist theological school ought not merely to receive college graduates but men with less general education . . . offering to every man such opportunities of theological study as he is prepared for and desires."

Functioning as an integral part of Southern Seminary, Boyce College thus shares the heritage of the Seminary.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville,



South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on Oct. 3, 1859, in a borrowed building with 26 students and four professors — Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862.

At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: "Let us quietly agree that the seminary may die; but that we will die first."

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877, the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Three years later, the seminary gained its first measure of financial security with a large gift from

Joseph Emerson Brown, a former governor of Georgia. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890s, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906, Southern inaugurated the nation's first seminary program of study in religious education, which later became a school of the seminary and is now known as the School of Christian Education and Leadership.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its ground-breaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, Boyce Bible School was transformed into Boyce College and began offering a bachelor's degree in addition to an associate degree. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. As the only school world-renowned evangelist Billy Graham has allowed to carry his name, the school provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the 16 outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the 19th century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early 20th century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Its rationale for existence is the carrying out of a mission, carefully defined in its essence but evolving in its implications in the light of Christian faith.

Southern has over 18,000 alumni who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni also include college and university presidents, several former presidents of

the Southern Baptist Convention, deans of Baptist, Presbyterian, and Roman Catholic seminaries, and the dean of an Anglican cathedral. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding into the 21st century.

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## ACADEMIC PROGRAMS

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Throughout its history, Southern Seminary has maintained the unitary purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both numbers and in services of ministry to persons, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has three schools:

- School of Theology
- Billy Graham School of Missions, Evangelism and Ministry
- Boyce College

The first two of these schools offer master's and doctoral degrees as well as diplomas for persons without an undergraduate degree. Boyce College offers the associate and the baccalaureate undergraduate degrees.

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## DUAL ENROLLMENT PROGRAM

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The Boyce College Dual Enrollment Program provides the unique opportunity for students to earn college credit while in high school. Participating in dual enrollment saves time and money in the pursuit of a bachelor's degree. Courses offered through the Boyce College Dual Enrollment Program present a rigorous curriculum and introduces qualified students to college-level work for which they can earn both high school and college credit. Curriculum alignment, when necessary, between the Boyce faculty and the student's high school will ensure that the content maintains a high academic standard. A student may earn up to 21 hours through Boyce College dual enrollment at a rate of up to six hours per semester.

Additional information can be found at [www.boycecollege.com/academics/dual-enrollment](http://www.boycecollege.com/academics/dual-enrollment) or by contacting the Boyce Admissions office: [admissions@sbts.edu](mailto:admissions@sbts.edu) or 1 (800) 626-5525.

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## SEMINARY WIVES INSTITUTE

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At Southern Seminary and Boyce College, we recognize the need for God-called ministers' wives to be prepared for ministry. We believe that a minister's wife needs to be educated and equipped as she and her husband prepare for service in

the churches and beyond.

The time a student wife is in the college setting with her husband is the perfect time to undertake this training. She has opportunity to network with other wives who are preparing for the place God has for them. She will benefit from her study with faculty wives who can share from their rich experience.

The courses in the Seminary Wives Institute (SWI) are designed to give ministers' wives biblically based and practically applied teaching. They are taught by our own seminary and college faculty as well as faculty wives and guest speakers. Classes meet on Thursday evening for 12 weeks each semester. Specific course requirements for student wives seeking IMB credit are available upon request.

Following successful completion of 13 units, the student will be awarded a Certificate of Ministry Studies through Boyce College.

We are committed to make this institute a vital part of the seminary wife's experience at Southern Seminary.

For more information, please contact:

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E-mail Inquiries: [swi@sbts.edu](mailto:swi@sbts.edu)





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# STUDENT LIFE

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## STUDENT LIFE PHILOSOPHY

The mission of Boyce Student Life is to cultivate an authentic biblical community that fosters mutual encouragement so that students are equipped to serve as faithful members of their local churches and effective ambassadors to the world. We seek to accomplish this mission by cultivating meaningful Christ-centered relationships in every facet of campus life.

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## RESIDENTIAL LIVING

Residential living is a strategic opportunity to experience an authentic biblical community. This warm, Christ-centered community helps prepare students to serve as effective leaders and healthy members in local churches and ministries. The Director of Student Life oversees and shepherds both the residential and commuter students, and full-time Resident Directors provide oversight and discipleship for each dorm community. Each Resident Director oversees eight to ten Resident Advisors who have been interviewed and selected to serve as student leaders on their respective halls.

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## CAMPUS ACTIVITIES

Campus activities at Boyce are designed to cultivate a healthy biblical community, foster meaningful relationships, and provide opportunities for growth and service both on and off campus. Campus life is intended to complement students' other commitments including families, churches, academics, and employment. Each school year is filled with rich traditions and varied activities like Back-to-School Bash, Men's Camping Trip, Women's Retreat, Fall Festival, Boyce Talks, Hall Ball, Bulldogs Tipoff, Coffeehouse Poetry Night, 1937 Project, The Big Show, and Spring Banquet.

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## STUDENT LEADERSHIP

The Boyce student leadership team consists of Resident Advisors, Assistant Resident Advisors, the Student Council, and student organization leaders. This unified team seeks to foster rich relationships among students and create diverse opportunities for the student body to fellowship, grow, and serve. Resident Advisors (RAs) serve as spiritual leaders on their residential halls. Assistant Resident Advisors (ARAs) help each RA build spiritual community and meet the needs of students on these halls. The Student Council members work together to provide a variety of events, activities, programs, outreaches, and services to encourage the student body. Student organization leaders launch and lead groups of students interested in a particular activity or ministry.

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## STUDENT ORGANIZATIONS

Student organizations provide opportunities for students to partner together in specific ministries and interest groups. Students may apply to start and lead an organization. Each approved organization receives access to seminary facilities, leadership development, visibility and resources, and consistent guidance for accomplishing the goals of the organization. Current organizations provide opportunities like orphan care, inner-city youth mentoring, preaching practice, ministry to refugees, and speech and debate.

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## CORPORATE WORSHIP

Corporate worship is a central expression of our shared devotion to Christ. Southern Seminary holds chapel services every Tuesday and Thursday morning during the school year. Here the seminary community gathers to fellowship, sing, and hear biblical messages from godly and seasoned ministers from around the world. Boyce College holds its own weekly Dorm Meeting each Monday night. Boyce bands lead in worship and God's Word is preached by local and national speakers. Boyce Chapel is held monthly during the semester as the entire Boyce community gathers to worship through song and hear God's Word preached by our own faculty. The Student Council also plans specific spiritual life events during the school year to refresh and challenge the student body.

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## EVANGELISM AND MISSIONS

The Bevin Center for Missions Mobilization exists to serve all Southern Seminary and Boyce College students by connecting the classroom with the unbelieving world.

**Relentless in Evangelism:** As students learn skills necessary to present the gospel, they have opportunity to join faculty and staff in proclaiming Christ to unbelievers. Local ministries include rescue missions, sports chaplaincies, and more.

**Engaged in Missions:** Students receive life-long training through short-term missions. Classroom learning is reinforced on domestic and international mission fields. Opportunities for hands-on experience include Bible teaching, preaching, and evangelism in partnership with alumni and IMB missionaries.

**Deployed in Church Planting:** Future church planters gain critical experience by serving alongside skilled church planters and in the "living laboratory" of local churches and gain opportunity through the NAMB internship track.



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## STUDENT CONDUCT

A Boyce student is anyone actively enrolled in the college, whether full or part time. Active student status continues during all breaks (fall break, winter, spring break, and summer). Every student is responsible to comply with the institution's policies and code of conduct during the entire academic and calendar year, whether on or off campus. Students are expected to maintain biblical standards of Christian conduct both as an ongoing act of lifestyle worship offered to Christ and an ongoing Christian witness before the watching world. Disciplinary guidelines and processes are outlined in the Student Handbook, available online at [www.sbts.edu](http://www.sbts.edu). Students, their spouses, and dependent children are accountable for conduct both on and off campus during the student's period of enrollment. The goal of any disciplinary process is redemptive for both the student and institution.

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## BOYCE COLLEGE BULLDOGS

The purpose of Boyce Athletics is to create an environment where coaches, players, and spectators can glorify the Lord Jesus Christ through athletic competition. The Boyce College Bulldogs basketball and soccer teams compete in the Division II Mid-East Region of the National Christian College Athletic Association. Basketball games are held in the Honeycutt Campus Center gym and soccer games are held at an off-site location. The teams are comprised of both recruited players and players who walk on through open tryouts. For additional information, contact Athletic Director Blake Rogers at (502) 897-5282 or email [btrogers@sbts.edu](mailto:btrogers@sbts.edu).

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## CLINIC AND HEALTH INSURANCE

The Seminary Clinic is staffed with physicians and nurses. The general medical clinic is available on weekday afternoons or evenings at a minimal cost to all students and their immediate families, as well as to the faculty and staff.

Every student and student dependent is encouraged to have medical insurance while enrolled at Boyce College. The Center for Student Success has information available for students regarding Guidestone Financial Resources of the Southern Baptist Convention. Please contact the Center for Student Success for more information, 1-800-626-5525 extension 4680, or [studentsuccess@sbts.edu](mailto:studentsuccess@sbts.edu).

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## THE CENTER FOR STUDENT SUCCESS

The Center for Student Success serves as a central resource center to assist with academic questions and concerns, by coordinating with other departments and offices. We support students by providing academic advising, a Writing Center, international student services, assistance for students with disabilities, and with making ministry employment connections. An inquiry can be made by calling 1-800-626-5525 extension 4680, or by emailing [studentsuccess@sbts.edu](mailto:studentsuccess@sbts.edu).

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## RECREATION AND FITNESS

The Health and Recreation Center exists to provide exercise and recreational activities that contribute to the development of members of the college and seminary community. All are encouraged to participate in the activities suited to personal interests. Intramural programs include basketball, volleyball, flag football, Ping Pong, ultimate Frisbee, corn hole, racquetball, and billiards. Exercise programs include various aerobics and weight lifting classes.

The Health and Recreation Center is located in the Honeycutt campus center and has a main gym, secondary gym, weight room, swimming pool, children's pool, fountain pool, spa pool, walking/running track, locker rooms, saunas, steam rooms, racquetball courts, TV lounge, billiards tables, and Ping Pong tables.

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## DINING SERVICES

Meals are served in the Dining Center Monday through Friday. The hours of operation are 7 - 9 a.m. (breakfast), 11 a.m. - 1:30 p.m. (lunch), and 5 - 7 p.m. (dinner). There are also limited options available in the Dining Center Monday through Friday in between meal times including the Grill, Sub Zone, and the Salad Bar. The Dining Center is also open on Saturday for lunch from 11 a.m. - 1 p.m. The Founders' Café and Lounge is open 7 a.m. - 10 p.m. Monday through Friday, 8 a.m. - 10 p.m. Saturday, and 2 p.m. - 8 p.m. Sunday and offers sandwiches, pizza, pastry, and Starbucks beverages, as well as many other beverage options.

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## EMPLOYMENT

### Church Employment

The location of several hundred churches within commuting distance of campus allows ministry involvement to be an integral part of a student's educational experience. Many of these congregations provide opportunities for students to gain practical experience in ministry, serving as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although the seminary does not guarantee placement in church staff positions, it does offer assistance with ministry employment searches through the Ministry Connections Office in the Center for Student Success. The Ministry Connections Office assists students and alumni by providing guidance for resume preparation, resources for employment searches, and a website where churches and ministries regularly post ministry opportunities at [sbts-csm.smplicity.com](http://sbts-csm.smplicity.com). Current students and registered alumni may utilize this site to search for ministry opportunities and to post their resume for churches to view. The Ministry Connections Office also hosts various ministries on campus throughout the school year and strives to serve as a bridge between the students of Boyce College and the churches of the Southern Baptist Convention.

The office can be contacted by phone at (800) 626-5525,

extension 4680, or via email at [ministryconnections@sbts.edu](mailto:ministryconnections@sbts.edu).

### Other Employment

Many students and student spouses find employment, either on-campus or off-campus, with the aid of the Human Resources Office.

Employment applications for on-campus job opportunities are available online at [www.sbts.edu/employment](http://www.sbts.edu/employment). They are accepted any time during office hours and should be updated at the beginning of each semester. Final employment arrangements seldom can be made prior to the applicant's arrival in Louisville, but applications are accepted before students arrive.

The weekly Student Employment Bulletin is a major source of assistance for off-campus positions. It lists both full-time and part-time openings within the community. The Student Employment Bulletin is updated every Monday and can be found on Moodle.

To speak with someone about employment opportunities, please call Human Resources at (502) 897-4721.

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## HOUSING AND RESIDENCE LIFE

Living on campus at Boyce College offers several advantages for students and families coming to Louisville. Competitive pricing, thriving community, and the convenience of being within walking distance to classes and on-campus amenities make living on campus attractive to the nearly 1,000 students and family members who call Southern home. All of the residence halls and apartments include complimentary high-speed internet, cable, and 24-hour security. Additionally, all students and family members enjoy access to the seminary's Health and Recreation Center.

In order to apply for on-campus housing, please visit [www.sbts.edu/housing](http://www.sbts.edu/housing). A non-refundable application fee is required to apply for all on-campus housing and is payable online. Although confirmation cannot be made until officially accepted for admission, students are encouraged to submit the application for housing early in the admissions process.

### Residence Halls

The Mullins Complex is the new home of Boyce College. The typical suite in the newly renovated complex houses three to five occupants, and most suites will include a common kitchenette and dining area, lounge and TV space, and a full bathroom. Other amenities include a meal plan, lounges, community kitchens, free laundry facilities, cable TV, high-speed Internet, and 24-hour security.

Meal plans are included in the Room and Board charges for students living in the dormitories and are available upon request for apartment residents. Meal plans can be utilized at any of the dining areas on campus: Students may choose a meal plan with "flex dollars" included in the Room and Board charge that can be convenient for coffee or snacks between classes. The Dining Hall also offers a "green-on-

the-go" program that allows students to use their meal plan for carry-out meals — good for those days with back-to-back classes or a busy work schedule.

### Apartments

Boyce College offers a wide variety of apartment living options in Fuller, Foster, Grinstead, and Springdale Apartments. Whether you desire 1 or 2 bedrooms, 1 or 2 bathrooms, carpet or hardwood, new or vintage, we have options for you. All apartment rates include cable TV, Internet, and 24-hour security.

### Furnished Apartments

One and two-bedroom apartments are available for short-term stays and for missionaries on furlough. Each apartment is completely furnished and contains all necessary housewares such as dishes and linens. Cable TV, Internet, and laundry facilities are available to all guests. Requests for furnished apartments can be made at [www.sbts.edu/housing](http://www.sbts.edu/housing).

### Commuter Housing

Commuter housing is intended for students and is available on a nightly basis. A limited number of bed spaces are available on a first-come, first-served basis. Additional information and an online request for can be found at [www.sbts.edu/housing](http://www.sbts.edu/housing).

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## GUEST HOUSING

The Legacy Hotel offers 69 beautiful guest rooms and suites featuring amenities that include large living/reading and desk work stations. Other amenities include:

- Cable TV
- Telephones with message light & voice mail
- Complimentary wireless Internet service
- Full bath amenities
- AM/FM radio alarm clock
- Hair dryer
- Coffee maker with complimentary coffee
- Refrigerator
- Electronic room keys
- Iron/ironing board
- Housekeeping service
- Access to the Health & Recreation Center equipped with an indoor track and Olympic-sized swimming pool.

Student and family rates are available. To make a reservation, please call the Legacy Center at 502-736-0060 or toll-free at 1-877-444-SBTS.



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## LIBRARY

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Containing more than 500,000 volumes and over 1 million items, the James P. Boyce Centennial Library is one of the premier theological libraries in the United States. Information resources supporting the curricula and programs of Boyce College are accessible in a variety of formats from traditional print to online digital resources, microforms and audiovisuals. The library's website ([library.sbts.edu](http://library.sbts.edu)) serves as a gateway to discovering these increasing resources as well as to live online research assistance, collections, and services. Help is available at every step of the research process for identifying, locating, and accessing the impressive array of resources available to all Boyce College students.

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## BOOKSTORE

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The LifeWay Campus Store, located in the Honeycutt Campus Center, is operated by LifeWay Christian Resources of the Southern Baptist Convention.

The bookstore carries all required textbooks (students receive up to a 30 percent discount or price-matching guarantee on nearly all textbooks). Features of the store include publications by Southern Seminary and Boyce College faculty and a wide selection of new academic titles and theological books.

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## ON-CAMPUS TECHNOLOGY

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While Southern offers wireless Internet access for personal devices, a computer lab with applications such as BibleWorks and Microsoft Office is conveniently located in the library.

5th and Broadway provides student accessible printers and copiers in the library, along with additional printing services within their campus store.

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# ADMISSIONS

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Boyce College invites applications for admission from persons who have graduated from high school and who show evidence of a call to Christian ministry. Applicants are considered without regard to race, sex, national origin, or age.

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## ADMISSION REQUIREMENTS

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### Admission Prerequisite

- High school diploma, General Equivalency Diploma (GED), or equivalency

### Application Requirements

- Boyce Online Application
- Two Recommendations: Pastor/church recommendation and personal recommendation (Professor, guidance counselor, boss, co-worker)

Recommendation forms are emailed to those whom you've indicated should receive them. To access the two recommendation forms, go to [boycecollege.com/admissions/apply-now/admissions-requirements/](http://boycecollege.com/admissions/apply-now/admissions-requirements/)

Family members may not complete a recommendation form. Recommenders must have known the applicant for a minimum of one year. If for some reason the recommendation does not reflect the proper amount of diversity, the Admissions office may request additional recommendations.

- Online application includes brief essay questions pertaining to the applicant's understanding of the gospel, conversion experience, call to ministry, and reason for wanting to pursue education at Boyce College.
- \$35 non-refundable application fee
- Official high school transcript or General Equivalency Diploma (GED) test scores unless the applicant has more than 24 college hours.
- Official transcripts from every institution at which academic work was completed. Transcripts must be mailed from the institution to Southern Seminary's Admissions Office. Transcripts not received in this manner will be considered invalid for Admissions.
- A completed Housing Application.
- All applicants (including home-schooled students) are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Boyce College is 3858 and the ACT code is 5522. Applicants who are 24 or older, or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation, and have maintained at least a C average, are not required to submit these standardized test scores. (SAT and ACT scores are not used as a basis of admission to Boyce College but are used to help evaluate a student's ability to do college level work.)

Address:  
College Board  
Attn: SAT Customer Processing Center  
P.O. Box 620  
Princeton, NJ 08540  
(800) 728-7267  
[www.collegeboard.org](http://www.collegeboard.org)

### ACT

2255 North Dubuque Rd.  
P.O. Box 168  
Iowa City, IA 52243  
(319) 337-1313  
[www.act.org](http://www.act.org)

- Any additional items requested by the Admissions Committee in order for that committee to obtain a fuller profile of the applicant
- Documentation of immigration classification (for students who are not citizens of the United States)

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## APPLICANTS WITH SPECIAL CIRCUMSTANCES

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### International Applicants

The admission of international applicants involves additional factors because of United States immigration laws and the practical dimensions of adjusting to a new culture and community. Boyce College is authorized under Federal law to enroll nonimmigrant alien students. International applicants must meet the following admissions guidelines.

For applicants whose native tongue is not English, an official score report of at least 80 on the internet-based (213, computer-based) Test of English as a Foreign Language (TOEFL. [www.toefl.org](http://www.toefl.org)) is required prior to admission. The Admissions Office can provide additional information.

International students must document adequate financial support and provide a deposit prior to being issued a student visa. All financial requirements must be met at least 30 days prior to the beginning of the term in order to allow time for the student visa to be processed. No Form I-20 (required for the F-1 student visa) will be issued from Boyce College without approval for admission, the deposit, and a valid affidavit of sufficient annual support. For determining the amount of support and deposit, please view the "International Admissions Guide" on the Boyce or SBTS website.

Because the admissions process of international students is unusually complex, international applicants are advised to submit their applications four months prior to the semester or term in which they wish to begin studies. If an applicant's admissions materials are not complete at least 60 days prior to the date when the applicant wishes to begin studies, the application may be withdrawn.

Once accepted, an international applicant should plan to



arrive on campus at least one day before new student orientation or else notify the Admissions Office of a desire to defer attendance until a future semester.

Questions concerning admission may be directed to the Admissions Office. Questions about financial or visa matters should be directed to the manager of International Student Services ([international@sbts.edu](mailto:international@sbts.edu)).

### Applicants with Accessibility and Learning Needs

Boyce College is committed to making both campus facilities and degree programs accessible to students. Students who have physical or learning-related accessibility needs are encouraged to contact the Disability Services Office to determine how Boyce College can assist in addressing those needs.

### Non-Southern Baptist Applicants

An applicant to Boyce College does not need to be a Southern Baptist. In fact, Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students, however, pay course fees that are twice the amount paid by Southern Baptist students (denominational affiliation at time of application determines registration fees due). This fee structure was created because of the source of much of Southern Seminary's income — the churches of the Southern Baptist Convention by means of its Cooperative Program.

If you are not a member of a Southern Baptist Church at the time of applying to Boyce College, you may receive the Southern Baptist discount only if you become a member or a member in process of a Southern Baptist Church before the semester starts.

If you have questions regarding the current policies and fees for non-Southern Baptist students, please refer to the Boyce College website or contact the Admissions Office at 502-897-4201.

### Non-Degree Program Applicants

In the interest of continuing education, an individual may apply for enrollment as a non-degree student through an abbreviated process. Students may attend Boyce College as a non-degree student for one semester only. To enroll as a non-degree student, the applicant must complete an application form, spiritual autobiography, church affirmation form and submit a high school/college transcript.

At the conclusion of that semester, if the student wishes to continue taking courses or wishes to complete a degree program, that student must complete the regular admission process. Admission as a non-degree student does not guarantee admission to a degree program.

High school students can earn college credit for a fraction of the cost by participating in the Boyce College Dual Enrollment Program. The Dual Enrollment application is available online at [www.boycecollege.com/academics/dual-enrollment](http://www.boycecollege.com/academics/dual-enrollment). Please contact the Admissions Office for additional information.

### Visiting Students

A student who is regularly enrolled in another accredited institution may enroll at Boyce College for a limited period.

It is the student's responsibility to ensure that classes taken at Boyce College will be accepted for transfer credit at the home institution.

### Readmit

All students who DO NOT formally withdraw from Boyce (through the Academic Records Office) are required to reapply if they choose to return later. Students who DO formally withdraw can contact the Admissions Office to see if additional materials are required before re-enrolling.

### OBTAINING APPLICATION FORMS

Persons wishing to apply for admission to Boyce College may download the application on the web at [www.boycecollege.com](http://www.boycecollege.com).

Forms may be mailed to:  
Admissions Office  
Southern Seminary (Boyce College)  
2825 Lexington Road  
Louisville, KY 40280

Questions about any aspect of the admissions process should be directed to the Office of Admissions at the above address or by telephone at:

Outside Kentucky: 800-626-5525  
Inside Kentucky, collect: 502-897-4201

### APPLICATION DEADLINES

Applications must be received in the Admissions Office according to the following application schedule:

- Fall Semester — July 15
- January Term — Dec. 1
- Spring Term — Jan. 1
- Summer Term — May 1

Any exceptions must be approved by contacting the Office of Admissions.

Please note that the financial aid deadline for new students is Aug. 1 for Fall and Jan. 1 for Spring, regardless of acceptance date. If necessary, you may complete the College Board PROFILE before you are officially accepted as a student at Boyce College in order to meet the financial aid deadline.

The applicant is responsible to see that all required application items are forwarded to the Admissions Office by these dates. In many cases, it takes over a month for applicants to submit all of their application materials. Admissions applications will not be reviewed until all information is received.

A complete application file normally is considered by the Admissions Committee within two weeks. The Director of Admissions then reports the committee's decision to the applicant.

## FINANCIAL AID

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide the major funding for the operational budget of the seminary and enables Southern Seminary and Boyce College to defray a major portion of the academic cost for Southern Baptist students. Undergraduate students pay a flat, per-hour course fee. Southern Baptist students pay one-half the amount of course fees paid by non-Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist churches.

Financial Aid at Boyce College is administered through institutional and outside scholarships, external private loans, institutional short-term loans, and emergency aid. Scholarships are awarded annually to qualifying students and are subject to conditions established by donors and The Southern Baptist Theological Seminary.

The Financial Aid program is established to assist those with the most pressing financial needs. A student's preparation for entering Boyce College should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budgetary needs of any student or student family.

### SCHOLARSHIPS THROUGH BOYCE COLLEGE

Scholarships are awarded annually to qualifying undergraduate students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. All financial aid applicants must complete the College Board PROFILE by the applicable deadline — June 1 for continuing students or August 1 for new students for the fall semester and January 1 for the spring semester. Additionally, applicants must be enrolled as a full-time undergraduate, degree-seeking student taking classes at our main campus in Louisville, Kentucky. Online students and applicants on academic or disciplinary probation are ineligible to receive SBTS financial aid. Students may apply for one of the following:

#### General Scholarship

Students enrolled in an undergraduate degree program are eligible to apply for a general scholarship. Students must demonstrate financial need by completing the online College Board PROFILE. Awards range from \$800-\$2,000 per academic year.

#### Academic Excellence Scholarship

The Academic Excellence Scholarship is the most prestigious and competitive scholarship offered at Boyce College. First semester students may apply for this scholarship for their first year of study. The scholarship is awarded for the first two semesters of study in the amount of \$2,000 per

semester. The deadline to apply is May 1 for Fall and Nov. 1 for Spring. Awards are based on high school academic achievement and an essay competition.

Qualifications include:

- Minimum high school GPA of 3.75 (unweighted, 4.0 scale)
- Minimum ACT score of 28 (composite) or SAT score of 1260 (math & critical reading)
- Completion of the College Board PROFILE
- Submission of a 1,000 word essay on the importance of theological education

#### Southern Grant

Undergraduate students enrolled in 6 or more on-campus credit hours during the summer or winter terms are eligible to receive a \$150 Southern Grant. No application is necessary. Please see the Boyce Financial Aid website for more information.

#### MK Grant

Children of currently serving, full-time IMB or NAMB missionaries may be eligible for a 100 percent tuition grant for their first four years of study. Applicants must be under 30 years of age upon enrollment and must be enrolled full-time and remain in good academic standing in an undergraduate degree program at the Louisville campus. Part-time or online education is not included in the grant. Should the student's parents no longer be employed by IMB or NAMB, the grant will be discontinued. Please visit [www.sbts.edu/admissions/financial-aid/missions-grants](http://www.sbts.edu/admissions/financial-aid/missions-grants) for more information.

### OTHER ASSISTANCE FROM BOYCE COLLEGE

#### Spouse/Dependent Grant

Spouses or dependents of full-time students may be eligible for a 50 percent tuition grant on net tuition charges (tuition charges less scholarships awarded by SBTS). Qualifying students must apply midway through the semester by submitting the spouse/dependent form to the Accounting Office (application available on e-Campus). Please review full policy guidelines in the Academic Information section of the catalog.

#### Sibling Grant

A grant is available for families with multiple siblings currently enrolled in classes at Boyce College by completing the sibling grant application by the applicable due date (applications available from the Boyce Student Life Office). Grants are applied after mid-point in the semester and full payment is required at the beginning of the semester. Please review full policy guidelines in the Academic Information section of the catalog.

#### Short Term Loans

Southern Seminary offers a short term loan to continuing students for a maximum of \$2,000 with an annual interest



rate of 7 percent. Students may apply for a short term loan in the Financial Aid Office (Norton 154) for tuition or living expenses. Applicants must be currently enrolled at Boyce College and must be in good academic standing. The repayment period for the loan is 6 months.

### Emergency Aid

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Boyce College seeks to assist with emergency expenses through a grant that does not need to be repaid. All emergency aid situations should be directed to Financial Aid (Norton 154).

### Payment Plan for Tuition

Boyce College participates in the FACTS Automatic Payment Plan, which is a program that allows students to make monthly payments toward their college expenses. One-fourth of a student's tuition, fees, and residence life costs (if applicable) is due at registration. The remaining balance is automatically withdrawn from the student's bank account or credit card in three equal monthly installments. The program is interest free, but a \$25 enrollment fee is charged per semester to participate in the program.

## FINANCIAL AID FROM OTHER SOURCES

### Outside Scholarships

Southern Seminary accepts scholarships from all outside donors with the exception of grants funded by federal or state aid. The Financial Aid Office publishes a list of scholarships from home states, which is available at [www.boycecollege.com/outsidescholarships](http://www.boycecollege.com/outsidescholarships). A scholarship search engine is also available on E-campus. Churches or individuals wishing to support specific students at Southern Seminary may send scholarship checks to the Financial Aid Office, and should include the student's name and 6 digit student ID number.

### Student Loans

Boyce College accepts private educational loans. Students may apply for the Smart Option Student Loan, Sallie Mae, the Kentucky Advantage Loan with the Kentucky Higher Education Student Loan corporation, or the Discover Undergraduate Loan. Please visit [www.boycecollege.com/loans](http://www.boycecollege.com/loans) for more information.

### Federal or state student aid programs

Boyce College does not participate in any federal or state student aid programs involving loans or grants. Therefore, it is unnecessary for Boyce College students to complete the Free Application for Federal Student Aid (FAFSA). Federal loans or grants already issued for previous education may be deferred through the Academic Records Office after registration.

### Veteran's Benefits

The Southern Baptist Theological Seminary, of which Boyce College is an undergraduate school, is an accredited institution recognized by the Veterans Benefits Administration. Entitled veterans may receive financial assistance for

education through the G.I. Bill.

Veterans should contact the Financial Aid office with questions regarding VA benefits, and must request to be certified each semester by submitting the Veteran Certification Request Form (available on the Financial Aid web page) to the Financial Aid Office each semester. Please visit [www.boycecollege.com/vabenefits](http://www.boycecollege.com/vabenefits) for more information.

### Vocational Rehabilitation

The Southern Baptist Theological Seminary, of which Boyce College is an undergraduate school, is recognized to provide education for students undergoing vocational rehabilitation. The student is responsible for initiating the process for receiving vocational rehabilitation with his/her vocational rehabilitation counselor. Eligible veterans should contact the Financial Aid Office with questions regarding Vocational Rehabilitation, and must request to be certified each semester by submitting the Veteran Certification Request Form (available on the Financial Aid web page) to the Financial Aid Office each semester.

# ACADEMIC INFORMATION

## REGISTRATION SCHEDULE AND REFUND POLICY

Students register and pay for courses online. Courses are confirmed only by the full payment of fees. Unpaid tuition balances may result in deletion of courses and late payment fees.

### Add

During online registration schedule adjustments may be made without penalty until online registration closes (third Monday of the Fall and Spring semester or the day the class begins during the Winter and Summer terms.) After the close of online registration, courses may be added by contacting Academic Records. Professor permission may be required in some cases.

### Drop

Students may drop classes via Moodle until the third Monday of the Fall and Spring semester or the first day of class during the Summer or Winter term. Classes dropped during this period do not appear on the transcript and will not be charged to the student's tuition account.

### Withdraw

After the end of the online drop period, students can withdraw from classes by using the online Student Course Withdrawal Form up until Oct. 31 for the fall semester and March 31 for the spring semester. Students are not allowed to drop a course after the deadline. Students must officially withdraw from a class to avoid receiving an "F". A grade of "WP" (withdraw passing) or "WF" (withdraw failing) will be assigned. This grade does not affect the student's grade-point average. There is no refund for withdrawn courses.

## ADVISING

Main campus students are advised through Boyce College.

Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to Academic Records. Exceptions that have been approved through the academic dean are not granted without written documentation in the student file.

## CLASS SCHEDULES

The school year is divided into semesters and terms. There are two semesters, each of which lasts approximately 13 weeks. The Winter term is held in December and January, and the Summer term is held in May and July. Winter and Summer term courses usually last one week.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study.

## ORIENTATION

Students entering Boyce College for their first semester are required to participate in orientation. Orientation occurs the week before classes begin and includes:

- academic and course counseling
- information sessions
- opportunities to become acquainted with other members of the college community

## THE WRITING CENTER

Boyce College offers writing assistance to all students free of charge. Students may bring drafts of any assignment to the Writing Center for help with mechanical issues (like grammar, SBTS style, punctuation), writing style issues (like cohesiveness and clarity), or content issues (like thesis statements, organization, and argumentation).

The purpose of the Writing Center is not only to give students assistance with their assignments, but also to make them better writers. Much more in-depth than a simple editing service, the Writing Center prepares students to be better communicators. The end goal of this service is that ministers of the gospel will be prepared to engage their world more proficiently.

The Writing Center has two locations: 111 Sampey and 225 of the library. One-on-one appointments are available Monday - Friday during the fall and spring semesters. Limited hours are available during summer and winter terms. Students are welcome to email [writingcenter@sbts.edu](mailto:writingcenter@sbts.edu) for a scheduled appointment or walk-in any time to see if a Writing Center mentor is available.

## REGISTERING FOR COURSES AT OTHER SCHOOLS

While at Boyce, students may wish to take courses through other educational institutions in order to enhance their studies. Southern Seminary, of which Boyce College is an undergraduate school, cooperates with other schools in the Metroversity program.

### Metroversity

Boyce College students enrolled in a degree program can take courses at one of the following Institutions:

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Ivy Tech Community College (Sellersburg, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary



- (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

There are links to these schools' websites at metroversity.org. To qualify for courses, students must be full-time (minimum of 12 semester hours). The Metroversity course counts toward the total semester hours. Metroversity courses apply to fall and spring semesters only and cannot be taken during the Winter or Summer terms.

Application to take Metroversity courses is made through Academic Records and requires the signature of the registrar and the student's advisor or school dean. The student will then take the form to the registrar of the host institution for approval. Some institutions require Metroversity students to wait until late registration closes for the semester. Registration and tuition fees are charged at Boyce College rates. Any additional course fees are paid to the host institution.

## STUDENT STATUS

### Classification of Students

Students are classified according to the number of credit hours they have earned, both through transfer credit and through courses taken at Boyce College. The categories of classification are as follows:

- Freshman: 0-29 hours
- Sophomore: 30-62 hours
- Junior: 63-92 hours
- Senior: 93+ hours
- Special: students who have not been accepted for a degree program

### Academic Standing

Every student's academic standing is reviewed at the end of each semester. Each Boyce student is categorized into one of the following classifications of academic standing.

#### Good Standing

A student is considered to be in good standing if that student has a grade-point average of at least a "C" (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

#### Academic Warning

If a student's grade-point average in the last grading period is below "C" (2.0 on a 4.0 scale), the student is placed on academic warning. Students placed on academic warning are restricted to a maximum of 16 hours for the following semester and required to meet with an academic advisor within two weeks of the start of the semester. He or she must achieve at least a "C" average (2.0 on a 4.0 scale), evaluated over the subsequent 12 hours of course work, to be returned to good academic standing.

### Academic Probation

A student is considered to be on academic probation when his or her cumulative grade-point average falls below "C" (2.0 on a 4.0 scale). Students placed on academic probation are restricted to a maximum of 13 hours for the following semester and required to meet monthly with an academic advisor. He or she must achieve at least a "C" average (2.0 on a 4.0 scale), evaluated over the subsequent 12 hours of course work, to be returned to good academic standing.

### Academic Suspension

Failure to satisfy requirements for removal from academic probation may result in academic suspension. This standing requires that the student withdraw from seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

### Academic Dismissal

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

### Attendance in Classes

Class attendance is required for Boyce College students. Attendance is checked at each class session. A student who misses more than 25 percent of class meetings will forfeit credit for the class and receive a failing grade. Students are also expected to be in class on time. If a student is late to class three times it will count the same as an absence.

If a student has a legitimate reason for missing class for an extended period of time (such as an illness or accident) it is the student's responsibility to notify the professor so that missed tests and assignments may be made up, based on the professor's judgment.

### Course Load

Each course is assigned a credit hour value based upon the semester system. The full-time semester load is 12 or more credit hours. The maximum course load per semester is 19 credit hours.

During the Winter term, the full-time load is 3 credit hours. The maximum course load per Winter term is 12 credit hours.

During the Summer term, the full-time load is 6 credit hours. The maximum course load per Summer term is 12 credit hours.

### Maintaining Student Status

Student status is subject to review at any time. A member of the faculty, staff or student body may request a review by the Office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement.

## GRADES

### Grading System

Boyce College awards grade points on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

The minimum passing grade in any class is a "D-".

Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either "S" for satisfactorily completing the course or "U" for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

### Change of Grade

A student can view his or her grades for courses taken during that semester via Moodle. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean for an extension of time or for other instructions.
- If the consultation with the professor results in change of the previously assigned grade, the professor will notify Academic Records of the grade change.

### Incomplete Course Work

The faculty discourages granting "incomplete" grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the mid-point of the next scheduled semester. If a student does not complete the required work by the deadline, the incomplete will be changed to a "ZF." This policy also applies to independent studies.

All incompletes must be resolved by the mid-point of the semester in which the student intends to graduate.

### Repeated Courses

Any course may be repeated regardless of the grade received for that course although generally a course will count towards the student's degree requirements only once.

Each attempt will remain on the student's transcript, but only the most recent grade will be used to calculate the student's grade-point average. The student is also responsible for meeting all degree requirements; responsibility for unintentionally repeated courses is not assumed by the college.

### Transcripts

Transcripts are confidential documents and are requested online through the Boyce website under Academics / Catalogs & Forms / Academic Records Forms.

Most transcripts are issued within three to five working days. More time may be necessary for older records, for students who just completed course work and for students who have not received their grade reports. No transcript will be issued for persons who do not have financial clearance from the Accounting Services office. Academic Records reserves the right at any time to withhold a transcript for further verification of the request. See the Schedule of Fees and Charges on page 26 for transcript costs.

## POLICIES

### Access to Student Information

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records. A member of the Academic Records staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

## FINALS

Boyce College will publish the final exam schedule separately from the Southern Seminary final exam schedule. A final exam may not be taken before the time scheduled. With the permission of the professor of the course, a student may take a final examination at a date later than the scheduled date. In such instances, the student may be assigned a grade of "Incomplete" for the course.

## GRADUATION

In order to graduate from Boyce College, a student must meet all of the obligations listed below:

### Application for Graduation

A Graduation Application form must be completed and submitted to Academic Records by February 15 for spring graduation. Failure to submit the completed form by the deadline may result in delaying of graduation.



### Satisfaction of Degree Requirements

A student may graduate under the requirements stated in the college catalog at the acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must declare in writing to Academic Records their decision to change to the current catalog.

The student is responsible to ensure that all requirements for graduation have been satisfied. To ensure that all degree requirements are met, a student may request a graduation check at any time from the academic advisor. Graduation audits will be conducted upon receipt of the graduation application. The student will be emailed with the results of the audit. All outstanding academic issues must be resolved by the mid-point of the semester in order to be eligible for graduation. Students may request permission to participate in the graduation ceremony without having met all requirements. Please contact Academic Records for details.

### Satisfaction of Cumulative Grade-Point Average

Unless otherwise stated in degree program requirements, graduation from any undergraduate level program requires satisfactory completion of all the specified hours with a minimum cumulative grade-point average of “C-” (1.7 on a 4.0 scale).

### Faculty Approval

Although curricular requirements have been satisfied, the faculty of Southern Seminary/Boyce College reserve the right to recommend that a student not be granted a degree.

### Satisfaction of Financial Obligations

All financial obligations to the Institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. If graduation is deferred, students should contact Academic Records regarding a partial refund.

### Readmission

A student must apply for readmission in order to resume study if any of the following is true:

- the student has graduated from Boyce College.
- the student has not enrolled in classes for two semesters or longer and did not formally withdraw from Boyce College.

## TRANSFER OF CREDIT

Boyce College recognizes appropriate course work completed at other universities and colleges that have been accredited by a regional branch of the Commission on Colleges (COC). Credits are accepted in accordance with federal and state law, following the principles outlined in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide. Transfer credit for diploma programs may be from institutions that are accredited by Association for Biblical Higher Education.

Transfer courses must be appropriate for the degree

program, and have commensurate academic content and expectations to the course being substituted, with a grade of C- or higher. Transfer hours are posted on the official transcript as credit earned with no grade.

The maximum amount of transfer credit varies according to the program of study. A minimum of one-fourth of the curricular requirements must be completed in residence at Boyce College. Students enrolled in the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) may transfer a maximum of 96 credit hours. Students enrolled in the Associate of Arts (A.A.) may transfer a maximum of 45 credit hours.

Twenty-four of the final 30 credit hours of a student’s degree program must be taken through Boyce College (for the A.A. degree, 18 of the final 24 hours). Any exceptions to this rule must be approved by the dean of Boyce College.

Students are notified in writing of transferred credit. Transfer credits are applied within two weeks of matriculation. Prior written approval from the dean of Boyce College is required for transferring any course work during the final 18 hours of study in the A.A., and final 24 hours in the B.A. or B.S.

Transfer credit for all new transfer students will be evaluated upon approval into their program of study. Questions about transfer credit may be directed to Academic Records by emailing [transfercredit@sbts.edu](mailto:transfercredit@sbts.edu).

Students will receive an email with the courses that have been transferred and can also be seen in the Moodle degree audit.

Transferred credit from institutions outside the United States and Canada, or from those not accredited by ATS or COC, is evaluated on an individual basis. Curricular credit will be evaluated for training received while in the United States Armed Forces. World Education Services (WES) must evaluate courses outside U.S. and Canada before being submitted with the accompanying documentation. A maximum of 24 hours may be transferred, and must be approved by the dean of Boyce College or the vice president for academic services.

- A. Transfer of credit evaluation for courses taken at an institution outside the United States or Canada must be evaluated by World Education Services (WES) before being submitted with the accompanying documentation (listed below).
- B. Transfer of credit evaluation for courses from institutions not accredited by ATS or COC require the following documentation:
  1. Completed Transcript Evaluation Form
  2. Official copies of transcripts to be evaluated
  3. Vita of Professor
  4. Syllabus from the actual course
  5. Substantial samples of course work

If an institution receives full accreditation status from ATS or COC within two years of matriculation, the student may request a reevaluation of the transfer of credit hours

earned while the institution was under review.

Concerning the transferability of Boyce College credits: With the exception of course CP 100, all courses and degrees at Boyce College are intended for transfer to other colleges at the discretion of the receiving institution.

### Course Evaluations

Students wishing to take a course at other institutions not affiliated with Metroversity for transfer of credit to Boyce College should request a course evaluation prior to registering for the course.

The following information is required to evaluate a course:

- the Course Evaluation Request form
- a catalog description of the course to be evaluated
- course syllabus

Once the course has been evaluated the student will be notified if the course may be considered for transfer of credit. Due to varying factors, approval of a course does not guarantee that transfer of credit will be granted. Transfer of credit is only granted after the course has been successfully completed, and a request for transfer of credit has been received with the required documentation.

Course evaluations are conducted in the order in which they are received; however, requests from current students will take priority. Course evaluations are not intended to evaluate an entire program; we reserve the right to limit the number of courses evaluated.

### Advanced Placement Examination Credit

Advanced placement and academic credit will be awarded to the student who receives a grade of 3 or higher on the Advanced Placement Examinations of the College Board. Credit is awarded only in those areas applicable to the Boyce College curriculum. Information about which exams are applicable to Boyce curriculum may be obtained from the Boyce College Office of Academic Advising. Information about Advanced Placement exams may be obtained from the College Board Advanced Placement Examination, P. O. Box 977, Princeton, New Jersey 08450.

### College Level Examination Program (CLEP)

A student who wishes to earn credit for some courses may take the appropriate College Level Examination Program (CLEP) test.

If the student achieves the minimum score or higher on a test, that student will receive credit for the course requirement that parallels that test. Credit for CLEP tests counts toward the limit of transfer credit hours, which is 45 for the associate degree and 96 for the bachelor degree. (The total allowed transfer credit includes courses from accredited schools as well as credit from CLEP tests.)

### Transfer of Degree Program

Students who wish to transfer from one degree program to another must make application online with the Office of Academic Records.

Students who change degree programs will be required to

meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

### Withdrawal

A student who finds it necessary to withdraw from Boyce College during the fall or spring semester is required to complete the withdrawal process that includes:

- submitting a “Request for Withdrawal” form to Academic Records
- clearing one’s academic record
- satisfying any other responsibilities within the seminary community

Withdrawals will be processed through Academic Records anytime during the current semester.

For withdrawals after the last business day of October for fall and the last business day of March for spring, students will receive automatic “F’s”.

A student who is enrolled at the Louisville campus and who does not register for a semester is considered to be withdrawn. An extension center student is permitted to sit out for two semesters without penalty. During the second semester the student is requested to complete the withdrawal process:

- to protect his or her record in case he or she wishes to be considered for readmission at a later date
- to avoid being charged the \$25 readmission fee if he or she wishes to be considered for readmission at a later date.

### Grades for Drops/Withdrawals after the close of Online Registration

Drops/withdrawals receive a grade of WP or WF (Withdraw/Pass or Fail) designated by the professor, during the semester before the last business day of October or March, or prior to the midpoint during the term. An automatic “F” is designated for drops/withdrawals after the last business day of October or March.

## FEES AND CHARGES

A major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the student are:

- Degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, computer stations, and medical clinic services
- Special fees such as those for courses that require personal supervision beyond that available from the



- faculty in the classroom setting
- Service fees for graduation articles (academic regalia, diploma, and class picture) and specific materials
- Processing fees that are assessed for registration, exceptions, and extension of time in graduate programs
- Campus fees
- Degree fees for programs that are not subsidized by the Cooperative Program

Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

### Financial Obligations

All applicable academic fees are payable by the close of online registration. Payment must be made online by checking, savings, Discover, American Express, or MasterCard (Visa not accepted). Students may pay in full or use the F.A.C.T.S. monthly payment plan. All accounts with the college must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student.

### Course Withdrawal and Refunds

Students may withdraw from courses using the online registration until the Monday that begins the fourth week of the semester or before the class begins during Summer and Winter terms. Courses dropped through online registration will not appear on the student's transcript. Requests to drop classes after that point are made using the online form found on the SBTS website. These drops/withdrawals receive a grade of "WP" or "WF" (withdrew passing/failing) as designated by the professor. The last day to withdraw from a course during the semester is the last business day of October or March. During the Summer and Winter terms, the last day to withdraw from a class is the midpoint of the class. An automatic "F" is designated for drops/withdrawals after these dates. Written appeals regarding fees or refunds may be submitted to Academic Records for review by the Vice President of Student Services. Please note that extension center drop dates vary. Contact Academic Records with any questions 1-800-626-5525, extension 4209.

### Semester Policy for Refunds

- |      |  |
|------|--|
| 100% | Drops/withdrawals before the end of the online drop period |
| 0%   | Drops/withdrawals after the end of online drop period      |

### Summer and Winter Term Policy for Refunds and Extension Centers on Term Schedule during the Semester

- |      |  |
|------|--|
| 100% | Drops/withdrawals before class beings              |
| 0%   | Drops/withdrawals up to the midpoint of the class. |

### SCHEDULE OF FEES AND CHARGES

The following fees are effective on Aug. 1, 2014. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

#### Application Fees

Application for admission.....	\$40.00
Application for a degree program after having graduated from Boyce College with another degree.....	\$40.00

#### Student Enrollment Fees

On-Campus per Semester.....	\$260.00
Internet per semester.....	\$50.00
Winter and Summer Term .....	\$50.00
Boyce Student Life Fee (Semesters only) .....	\$90.00

#### Service Fees

Graduation fee for all programs (fee includes one official transcript that is stamped "Issued to Student").....	\$200.00
Graduation Fee (SWI).....	\$25.00
Transcript fee .....	\$6.00
Processing Fees ID Card replacement.....	\$25.00

#### Tuition

Semester and Winter/Summer Terms:	
Fee per hour-Southern Baptist student.....	\$345.00
(Examples: 12 credit hours = \$4140. 15 credit hours = \$5175)	
Fee per hour-non-Southern Baptist student.....	\$690.00
(Examples: 12 credit hours = \$8280. 15 credit hours = \$10350)	
Internet Fee (Additional fee per semester - nonrefundable).....	\$250.00
Dual Enrollment Program.....	\$250.00

### SPECIAL FEES AND BENEFITS

#### Spouse/Dependent Grant

Spouses or dependents of full-time students may be eligible for a 50 percent tuition grant on net tuition charges (tuition charges less scholarships awarded by Boyce College). Qualifying students must apply midway through the semester by submitting the spouse/dependent form to the Accounting Office. Spouse/Dependents are defined by the standards used for federal tax purposes. All tuition must be paid in full at the time of registration. In determining which student receives the refund, the following apply (1) if one student is a doctoral student, he/she is the full paying student; (2) if both persons are doctoral students, the one paying the lesser fee is considered the spouse/dependent; (3) if both students are full-time hourly, the grant will be applied to the student with the lesser net tuition charges (gross tuition less any institutional scholarships); (4) one spouse/dependent grant is allowed for each full-time paying student.

### Boyce College Sibling Tuition Refund

A grant available for families with multiple siblings concurrently enrolled in classes at Boyce College by completing the sibling grant application by the application due date. Grants are applied after midpoint in the semester and full payment is required at the beginning of the semester. The sibling grant cannot be used in conjunction with the Spouse/Dependent Grant. The following criteria are used to determine the grant amount and which student will receive the grant.

1. All siblings must be of the same nuclear family
2. All siblings must be full-time students (12 or more credit hours)
3. All siblings must be concurrently enrolled
4. The first sibling would pay full tuition, the second would receive a \$500 grant, the third would receive a \$750 grant, the fourth would receive a \$1000 grant, and the fifth sibling would receive a \$1300 grant
5. Sibling order is determined by date of enrollment at Boyce College. The first sibling enrolled would pay full tuition. If enrollment date is the same, then the oldest sibling would pay full tuition.

### Miscellaneous Degree Fees

- Music Fees
  - Contact the program coordinator for Music Department fees.
- TEP Fees
  - Contact the program coordinator for Teacher Education Program fees
- ESL/ENL fees
  - Contact the program coordinator for ESL/ENL fees.

### Campus Housing Fee Schedule

Semester Room and Board charges will be applied to the resident's account when the housing assignment is made. It will be due and payable at the same time as matriculation and other fees and is payable at the Bursar's Office. Residence hall rates for the Fall/Spring term are as follows:

Boyce Room & Board .....	\$3,150
Upperclassman discount.....	-\$200

### Move-in and Move-out Dates

Students may move in on Orientation day and must move out by the contractual date listed in the Residential Lease Agreement. Students who wish to live in residence halls between semesters may make arrangements with Student Housing through a form that will be electronically distributed mid-semester. Specific rates for Summer/Winter terms and those days between terms will be available from Student Housing.

### Campus Housing Penalty Fees

Security deposit for residence hall .....	\$100
Security deposit for apartment .....	\$250
Failure to pay rent by the fifth day of the month .....	\$35
Loss of room or apartment key .....	\$50
Improper checkout.....	\$100





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# PROGRAMS OF STUDY

## Introduction

Boyce College was founded upon the Bible college structure in order to train students in biblical studies and theological disciplines. It is designed to prepare persons who sense the need to be equipped for a variety of God-called ministries. Boyce College offers the following degree programs:

## Bachelor of Arts

- Biblical and Theological Studies
- Christian Worldview and Apologetics
- Church Ministry: Expository Preaching and Pastoral Leadership

## Bachelor of Science in Biblical Studies

- Biblical Counseling
- Church Ministry (with a concentration in either Youth and Family Ministry or Christian Leadership)
- Global Studies
- Worship and Music Studies
- Worship and Pastoral Studies

## Bachelor of Science

- Business Administration
- Humanities
- Elementary Education (P-5)

## Associate of Arts in Biblical and Theological Studies

## Worldview Studies Certificate

## English as a Second/New Language Certificate

## Bachelor of Arts in Biblical and Theological Studies—Seminary Track

The bachelor's degrees require a minimum of 129 credit hours of prescribed studies. The Associate of Arts requires 60 hours.

Students may earn a major in one degree program and a 15 hour minor in another.

The B.A. and the A.A. in Biblical and Theological Studies degree may be earned over the Internet. Contact Boyce College for more information.

The purpose and course requirements for each of these programs is described on the following pages.



## BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program is designed for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for ministry and for graduate study.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>			<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		
EN 101	English Composition I	3	BL 101	Old Testament Survey I	3
EN 102	English Composition II	3	BL 102	Old Testament Survey II	3
HS 105	Ancient Near Eastern History	3	BL 111	Hermeneutics	3
HU 421	Great Books Seminar I	3	BL 151	New Testament Survey I	3
HU 422	Great Books Seminar II	3	BL 152	New Testament Survey II	3
MA —	Math Elective	3	BL 342	History of the Bible	3
PH 103	Introduction to Philosophy	3	HS 201	Church History I	3
PH 108	Worldview Analysis	3	HS 202	Church History II	3
PH 311	Introduction to Ethics	3	HS 305	Baptist History	3
PH 321	Religion in the Public Square	3	LN 231	Greek I	3
PS 101	Introduction to Psychology	3	LN 232	Greek II	3
PS 221	Marriage and the Family	3	LN 321	Hebrew I	3
<b>MINISTRY STUDIES</b>			LN 322	Hebrew II	3
CN 101	Introduction to Biblical Counseling	3	TH 211	Christian Theology I	3
MS 101	Introduction to Christian Missions	3	TH 212	Christian Theology II	3
MS 105	Personal Evangelism	3	TH 311	Christian Theology III	3
PR 205	Preaching I*	3	— —	Restricted Electives	12
PR 206	Preaching II*	3	(Restricted electives: a.) Must be Bible, theology, philosophy, or church history courses, with a minimum of 6 hours in Bible. b.) Bible courses must include at least one OT and one NT elective. c.) A minimum of 6 hours must be 200-400 level courses.)		
PW 315	Pastoral Ministry and Leadership*	3	<b>GENERAL ELECTIVES</b>		
— —	Restricted Electives	3	<b>TOTAL DEGREE HOURS</b>		
			<b>12</b>		
			<b>129</b>		

### Prerequisite:

CP 100 Cooperative Program 2 hours

(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

\*Women enrolled in the B.A. in Biblical and Theological Studies must make the following course substitutions:

Substitute:

PR 205 SP 105

PR 206 SP 106, YM 223

PW 315 WS211, 331, 340, 417; CE 238, 348, 363

(Continued on next page)

## BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

(Continued from previous page)

### MINORS:

To add a 15-hour minor from another degree program:

- a. Remove "Restricted Electives" under Ministry Studies (3 hours)
- b. Remove General Electives (12 hours)

To add a 15-hour minor in Biblical Languages:

- a. Five exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421, LN 422, and one additional exegesis course (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- c. These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

To add an emphasis in Biblical Languages:

- a. Three exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 421, and either LN 322 or LN 422.
- c. These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

Requirements for a 15-hour minor in Theology (to add to other degree programs):

- a. 15 hours in Bible, theology, philosophy, or church history courses (not required in the student's major).
- b. At least 6 hours must be in Bible.
- c. A minimum of 9 hours must be 200-400 level courses.

Student Learning Outcomes:

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to preach and/or teach Scripture clearly and passionately so as to engage the mind and move the heart.



## BACHELOR OF ARTS IN CHRISTIAN WORLDVIEW AND APOLOGETICS

This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>		<b>30</b>			
EN 101	English Composition I	3	HS 201	Church History I	3
EN 102	English Composition II	3	HS 202	Church History II	3
HS 105	Ancient Near Eastern History	3	HS 305	Baptist History	3
HU 421	Great Books Seminar I	3	LN 231	Greek I	3
HU 422	Great Books Seminar II	3	LN 232	Greek II	3
MA —	Math Elective	3	LN 321	Hebrew I	3
PH 311	Introduction to Ethics	3	LN 322	Hebrew II	3
PH 321	Religion in the Public Square	3	TH 211	Christian Theology I	3
PS 101	Introduction to Psychology	3	TH 212	Christian Theology II	3
PS 221	Marriage and the Family	3	TH 311	Christian Theology III	3
<b>MINISTRY STUDIES</b>		<b>12</b>	<b>MAJOR STUDIES</b>		<b>36</b>
CN 101	Introduction to Biblical Counseling	3	PH 103	Introduction to Philosophy	3
MS 101	Introduction to Christian Missions	3	PH 108	Worldview Analysis	3
MS 105	Personal Evangelism	3	PH 212	History and Philosophy of Science	3
SP 105	Introduction to Public Speaking	3	PH 215	Christian Apologetics I	3
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		<b>48</b>	PH 232	Critical Reasoning	3
BL 101	Old Testament Survey I	3	PH 315	Christian Apologetics II	3
BL 102	Old Testament Survey II	3	PH 322	Christian Aesthetics and Culture	3
BL 111	Hermeneutics	3	PH 331	History of Philosophy I	3
BL 151	New Testament Survey I	3	PH 332	History of Philosophy II	3
BL 152	New Testament Survey II	3	PH 423	The Problem of Evil	3
BL —	Old or New Testament Elective	3	PH 415	Christian Apologetics III	3
			— —	Restricted Electives	3
				(Choose one of the following courses: PH 323, PH 341, PH 412, PH 424, PH 431, TH 317, TH 331, TH 337)	
			<b>GENERAL ELECTIVES</b>		<b>3</b>
			<b>TOTAL DEGREE HOURS</b>		<b>129</b>

Prerequisite  
CP 100 Cooperative Program 2 hours  
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

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## BACHELOR OF ARTS IN CHRISTIAN WORLDVIEW AND APOLOGETICS (Continued from previous page)

### MINORS:

To add a 15-hour minor from another degree program:

- Remove General Electives (3 hours)
- Increase the hours required for the degree from 129 to 141

To add a 15-hour minor in Biblical Languages

- Five exegesis courses beyond the two years of basic Greek and Hebrew.
- These courses include: LN 331, LN 332, LN 421, LN 422, and one additional exegesis course (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- These exegesis courses may also fulfill a student's "Major Studies: Restricted Electives" requirement.

To add an emphasis in Biblical Languages

- Three exegesis courses beyond the two years of basic Greek and Hebrew.
- These courses include: LN 331, LN 332, LN 421, LN 422.
- These exegesis courses may also fulfill a student's "Major Studies: Restricted Electives" requirement.

Requirements for a 15-hour minor in Christian Worldview and Apologetics (to add to other degree programs):

PH 215	Christian Apologetics I	3
PH 232	Critical Reasoning	3
PH 315	Christian Apologetics II	3
PH 415	Christian Apologetics III	3
PH 423	The Problem of Evil	3

### Student Learning Outcomes

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to describe and practice a philosophical defense and promotion of Christianity.
- Students will be able to explain the fundamental elements of a Christian worldview and the relation of that worldview to daily life.



## BACHELOR OF ARTS IN CHURCH MINISTRY: EXPOSITORY PREACHING AND PASTORAL LEADERSHIP

This program is designed to prepare male students for pastoral ministry. A 30-hour core of Church Ministry studies is required, which includes a concentration in preaching, pastoral care, and administration through pastoral leadership.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>		<b>36</b>	HS 305	Baptist History	3
EN 101	English Composition I	3	LN 231	Greek I	3
EN 102	English Composition II	3	LN 232	Greek II	3
HS 105	Ancient Near Eastern History	3	LN 321	Hebrew I	3
HU 421	Great Books Seminar I	3	LN 322	Hebrew II	3
HU 422	Great Books Seminar II	3	TH 211	Christian Theology I	3
MA —	Math Elective	3	TH 212	Christian Theology II	3
PH 103	Introduction to Philosophy	3	TH 311	Christian Theology III	3
PH 108	Worldview Analysis	3	— —	Restricted Electives	6
PH 311	Introduction to Ethics	3		(Choose any two Bible courses at the 200-400 level)	
PH 321	Religion in the Public Square	3			
PS 101	Introduction to Psychology	3			
PS 221	Marriage and the Family	3			
<b>MINISTRY STUDIES</b>		<b>6</b>	<b>MAJOR STUDIES</b>		
MS 101	Introduction to Christian Missions	3	CE 101	Introduction to Christian Education	3
MS 105	Personal Evangelism	3	CE 111	Introduction to Family Ministry	3
			CE 238	Leadership Principles and Practices	3
			CN 101	Introduction to Biblical Counseling	3
			PR 205	Preaching I	3
			PR 206	Preaching II	3
			PR 401	Advanced Expository Preaching	3
			PW 315	Pastoral Ministry and Leadership	3
			TH 331	World Religions	3
			WL 181	Intro. to Worship for the Evan. Church	3
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		<b>51</b>	<b>GENERAL ELECTIVES</b>		
BL 101	Old Testament Survey I	3			<b>6</b>
BL 102	Old Testament Survey II	3	<b>TOTAL DEGREE HOURS</b>		
BL 111	Hermeneutics	3			<b>129</b>
BL 151	New Testament Survey I	3			
BL 152	New Testament Survey II	3			
HS 201	Church History I	3			
HS 202	Church History II	3			

Prerequisite:  
CP 100 Cooperative Program 2 hours  
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

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## BACHELOR OF ARTS IN CHURCH MINISTRY: EXPOSITORY PREACHING AND PASTORAL LEADERSHIP (Continued from previous page)

Minors: To add a 15-hour minor from another degree program:

- Remove General Electives (6 hours)
- Increase the hours required for the degree from 129 to 138

To add a 15-hour minor in Biblical Languages

- Five exegesis courses beyond the two years of basic Greek and Hebrew.
- These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

To add an emphasis in Biblical Languages

- Three exegesis courses beyond the two years of basic Greek and Hebrew.
- These courses include: LN 331, LN 332, LN 421.
- These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

Student Learning Outcomes

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to preach and/or teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to demonstrate an advanced ability to prepare and deliver expository sermons.
- Students will be able to describe and defend the biblical qualifications and practical responsibilities of week to week pastoral ministry.



## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: BIBLICAL COUNSELING MAJOR

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing advanced training in biblical counseling.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>		<b>30</b>	<b>MINISTRY STUDIES</b>		<b>15</b>
EN 101	English Composition I	3	CE 101	Introduction to Christian Education	3
EN 102	English Composition II	3	MS 101	Introduction to Christian Missions	3
HS 105	Ancient Near Eastern History	3	MS 105	Personal Evangelism	3
HU 421	Great Books Seminar I	3			
HU 422	Great Books Seminar II	3	Choose two of the following four courses:		
MA —	Math Elective	3	PR 205	Preaching I	3
PH 103	Introduction to Philosophy	3	PR 206	Preaching II	3
PH 108	Worldview Analysis	3	SP 105	Introduction to Public Speaking	3
PH 311	Introduction to Ethics	3	SP 106	Advanced Public Speaking	3
PH 321	Religion in the Public Square	3			
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		<b>36</b>	Note: Students must choose PR 205 and PR 206, or SP 105 and SP 106		
BL 101	Old Testament Survey I	3	<b>MAJOR STUDIES</b>		<b>33</b>
BL 102	Old Testament Survey II	3	CN 101	Introduction to Biblical Counseling	3
BL 111	Hermeneutics	3	CN 125	Spiritual Life Dynamics	3
BL 151	New Testament Survey I	3	CN 201	Methods of Biblical Counseling	3
BL 152	New Testament Survey II	3	CN 321	Counseling through the Life Span	3
BL —	Old or New Testament Elective	3	CN 350	Theological Basis of Biblical Couns.	3
HS 201	Church History I	3	CN 415	Advanced Counseling Issues I	3
HS 202	Church History II	3	CN 416	Advanced Counseling Issues II	3
HS 305	Baptist History	3	CN 481	Counseling Skills Development I	3
TH 211	Christian Theology I	3	CN 482	Counseling Skills Development II	3
TH 212	Christian Theology II	3	PS 101	Introduction to Psychology	3
TH 311	Christian Theology III	3	PS 221	Marriage and the Family	3
			<b>GENERAL ELECTIVES</b>		<b>15</b>
			<b>TOTAL DEGREE HOURS</b>		<b>129</b>

Prerequisite:  
CP 100 Cooperative Program 2 hours  
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

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## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: BIBLICAL COUNSELING MAJOR (Continued from previous page)

### MINORS:

To add a 15-hour minor from another degree program:  
a. Remove General Electives (15 hours)

Minor in Biblical Languages  
See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Biblical Counseling Major  
See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Biblical Counseling Major  
with a Minor in Biblical Languages  
See Boyce Catalog, page 54

Requirements for a 15-hour minor in Biblical Counseling (to add to other degree programs):

CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 201	Methods of Biblical Counseling	3
CN 350	Theological Basis of Biblical Couns.	3
CN 415	Advanced Counseling Issues I	3

### Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to demonstrate skill in the practice of biblical counseling.



## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: CHURCH MINISTRY MAJOR

Students who complete this program will be equipped to work in various ministry positions related to children, youth, family, and leadership ministry within the local church. A 30-33 hour core of Church Ministry studies is required and includes a concentration in one of three areas: Youth and Family Ministry, Christian Leadership, or Expository Preaching and Pastoral Leadership (see B.A. in Church Ministry: Expository Preaching and Pastoral Leadership).

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>		<b>36</b>	<b>MAJOR STUDIES</b>		<b>33</b>
EN 101	English Composition I	3	CE 101	Introduction to Christian Education	3
EN 102	English Composition II	3	CE 111	Introduction to Family Ministry	3
HS 105	Ancient Near Eastern History	3	CE 238	Leadership Principles and Practices	3
HU 421	Great Books Seminar I	3	CN 101	Introduction to Biblical Counseling	3
HU 422	Great Books Seminar II	3	WL 181	Intro. to Worship for the Evan. Church	3
MA —	Math Elective	3		Choose one of the following two courses:	
PH 103	Introduction to Philosophy	3	TH 331	World Religions	3
PH 108	Worldview Analysis	3	TH 332	New Religious Movement	3
PH 311	Introduction to Ethics	3			
PH 321	Religion in the Public Square	3	<b>CHOOSE ONE OF THE FOLLOWING CONCENTRATIONS</b>		
PS 101	Introduction to Psychology	3	<b>YOUTH AND FAMILY MINISTRY CONCENTRATION</b>		
PS 121	Marriage and the Family	3	CE 113	Programs in Family Ministry	3
<b>MINISTRY STUDIES</b>		<b>12</b>	CE 214	Childhood Education in the Church	3
MS 101	Introduction to Christian Missions	3	CE 315	Children's Ministry Methods	3
MS 105	Personal Evangelism	3	YM 101	Principles of Youth Ministry	3
	Choose two of the following four courses:		YM 350	Campus Outreach	3
PR 205	Preaching I	3	<b>CHRISTIAN LEADERSHIP CONCENTRATION</b>		
PR 206	Preaching II	3	BA 101	Introduction to Business	3
SP 105	Introduction to Public Speaking	3	BA 251	Management and Organizational Behavior	3
SP 106	Advanced Public Speaking	3	BA 311	Business and Global Studies	3
	Note: Students must choose PR 205 and PR 206 or SP 105 and SP 106		BA 321	Social Entrepreneurship & Management of Non-profits	3
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		<b>36</b>	<b>GENERAL ELECTIVES</b>		
BL 101	Old Testament Survey I	3	<b>TOTAL DEGREE HOURS</b>		
BL 102	Old Testament Survey II	3	<b>129</b>		
BL 111	Hermeneutics	3	Prerequisite:		
BL 151	New Testament Survey I	3	CP 100 Cooperative Program 2 hours		
BL 152	New Testament Survey II	3	(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)		
BL —	Old or New Testament Elective	3			
HS 201	Church History I	3			
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			

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## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: CHURCH MINISTRY MAJOR (Continued from previous page)

### MINORS:

To add a 15-hour minor from another degree program:

- Remove General Electives (12 hours)
- Increase the hours required for the degree from 129 to 132.

Minor in Biblical Languages  
See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Church Ministry Major  
See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Church Ministry Major with a Minor in Biblical Languages  
See Boyce Catalog, page 54

### Student Learning Outcomes

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to explain and model a functional ecclesiology that emphasizes unity and teamwork in local church ministry.
- Students will be able to recruit and train lay volunteers for various local church ministries.
- Students will be able to demonstrate basic competencies for leading as a ministry associate, youth minister, or family minister.



## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: GLOBAL STUDIES

The purpose of this program is to prepare students to live and work interculturally in both national and international settings. While the world is flattening and distances from one country to the next are shortening, cultures still vary and students must be able to traverse those cultures effectively in order to live, work, and serve those in need.

After completing this degree, students will be able to work in a variety of positions all over the world in business, government service, relief and development organizations, and serve in traditional mission settings and churches.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>		<b>33</b>	<b>MINISTRY STUDIES</b>		<b>15</b>
EN 101	English Composition I	3	CN 101	Introduction to Biblical Counseling	3
EN 102	English Composition II	3	MS 101	Introduction to Christian Missions	3
HS 105	Ancient Near Eastern History	3	MS 105	Personal Evangelism	3
HU 421	Great Books Seminar I	3	SP 105	Introduction to Public Speaking	3
HU 422	Great Books Seminar II	3	SP 106	Advanced Public Speaking	3
MA —	Math Elective	3			
PH 103	Introduction to Philosophy	3		Men may substitute the following two courses for SP 105/106:	
PH 108	Worldview Analysis	3			
PH 311	Introduction to Ethics	3	PR 205	Preaching I	3
PH 321	Religion in the Public Square	3	PR 206	Preaching II	3
PS 101	Introduction to Psychology	3			
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		<b>36</b>	<b>MAJOR STUDIES</b>		<b>30</b>
BL 101	Old Testament Survey I	3	BA 311	Business and Global Studies	3
BL 102	Old Testament Survey II	3	GS 211	Intercultural Communication	3
BL 111	Hermeneutics	3	GS 221	Issues in Globalization	3
BL 151	New Testament Survey I	3	GS 231	Transformational Dev. and Relief	3
BL 152	New Testament Survey II	3	GS 311	Intro to Christian Anthropology	3
BL —	Old or New Testament Elective	3	GS 331	Issues in Urbanization	3
HS 201	Church History	3	GS 411	Ethnography: People Group Res.	3
HS 202	Church History II	3	GS 489	Capstone Field Project	3
HS 305	Baptist History	3	TH 331	World Religions	3
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 213	Christian Theology III	3			
			<b>RESTRICTED ELECTIVE</b>	<b>3</b>	
				Choose one of the following courses: MS 211, MS 317, GS 321, GS 366, GS 431, GS 437, GS 434	
			<b>GENERAL ELECTIVES</b>	<b>15</b>	
				Choose 15 hours of General Elective courses, or, choose one of the following Minors	
			<b>TOTAL DEGREE HOURS</b>	<b>129</b>	

Prerequisite:  
 CP 100 Cooperative Program 2 hours  
 (Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

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## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: GLOBAL STUDIES (Continued from previous page)

MINORS:		<b>Introduction to Bible Translation</b>	<b>15</b>
<b>Foreign Language and Cultural Acquisition</b>	<b>15</b>	EN 361	Foundations of Linguistics and English Language Learning Issues
EN 361	Foundations of Linguistics and English Language Learning Issues	LN 361	Introduction to Translation and Linguistics*
GS 341	On-field Language and Cultural Acquisition I*		Restricted Electives (choose either LN 231, 232 and 331, or LN 321, 322, 421)
GS 342	On-field Language and Cultural Acquisition II*		*Done in partnership with SIL through their Taste of Translation and Linguistics week long class held in Dallas, Texas, or Chicago, Illinois.
GS 441	On-field Language and Cultural Acquisition III*		
	Restricted Elective in any language area		
	<i>*On-field Language Learning done in conjunction with the Hands On Program of the IMB</i>		
<b>Relief and Transformational Development</b>	<b>15</b>	<b>Church Planting</b>	<b>15</b>
GS 431	Advanced Community Development	BA 321	Management of Nonprofit Organizations
or		CE 238	Leadership Principles and Practices
GS 437	Advanced Relief Work	MS 211	Introduction to Church Planting
	Restricted Electives in Relief and Development	MS 466	Church Planting Strategies
	*The Relief and Development Certificate must be completed on-line through Colorado State University.	WL 181	Introduction to Worship for the Evangelical Church
<b>ESL/ENL Certification</b>	<b>15</b>		Requirements for a 15-hour minor in Global Studies (to add to other degree programs)
ED 205	Introduction to Teacher Education	GS 211	Intercultural Communication
EN 262	Foundations of Linguistics and English Language Learning Issues	GS 231	Transformational Development and Relief
		GS 311	Intro to Christian Anthropology
EN 363	Applied Linguistics: Reading, Writing, Speaking, and Listening	GS 411	Ethnography: People Group Research
EN 365	ESL/ENL Instruction and Assessment	TH 331	World Religions
	Choose one of the following two courses:		MINORS:
EN 261	Cross Cultural Awareness		To add a 15-hour minor from another degree program:
EN 362	Second Language Acquisition		a. Increase the hours required for the degree from 134 to 149 (15 hours)
<b>Business Leadership</b>	<b>15</b>		
BA 101	Introduction to Business		<b>Minor in Biblical Languages</b>
BA 321	Social Entrepreneurship and Management of Non-Profits		See Boyce Catalog, page 54
	Restricted Electives		<b>Bachelor of Arts in Biblical Studies: Global Studies Major</b>
	Choose three of the following courses: BA 210, 221, 241, 251, 351, 371, 422, 461		See Boyce Catalog, page 54



## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: WORSHIP AND MUSIC STUDIES MAJOR

The purpose of the Worship and Music Studies major is to equip students with the necessary skills needed to lead an effective worship ministry in the local church as well as in other ministry settings. It features a major focus on worship leadership, songwriting/arranging, and allows for versatil-

ity of training through restricted electives. Music aptitude assessments are required at the beginning of coursework. Admission is not contingent upon outcome. They are for evaluative purposes only.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES 33</b>			<b>WORSHIP TEAMS 6</b>		
EN 101	English Composition I	3	4 semesters must be MU 150		
EN 102	English Composition II	3	MU 150	Boyce College Choir	
HU 421	Great Books Seminar I	3	MU 161	Boyce Worship Band (Dorm Meeting Band)	
HU 422	Great Books Seminar II	3	MU 350	Boyce Vocal Band	
MA —	Math Elective	3	<b>APPLIED MAJOR (8 semesters) 8</b>		
PH 103	Introduction to Philosophy	3	(Main area of private study: voice, piano, guitar, other)		
PH 108	Worldview Analysis	3	<b>APPLIED MINOR (6 semesters) 4</b>		
PH 311	Introduction to Ethics	3	(Secondary area of private study: piano for Applied Major		
PH 321	Religion in the Public Square	3	Voice or Instrumental students, voice for Applied Major		
PS 101	Introduction to Psychology	3	Piano students)		
PS 221	Marriage and The Family	3	<b>RESTRICTED ELECTIVES (CHOOSE FROM LIST) 8</b>		
<b>BIBLICAL AND THEOLOGICAL STUDIES 36</b>			CE 111	Introduction to Family Ministry	3
BL 101	Old Testament Survey I	3	ED 220	Teaching Exceptional Leaders	3
BL 102	Old Testament Survey II	3	ED 230	Child and Adolescent Dev.	3
BL 111	Hermeneutics	3	ED 235	Integrated Content for Elem. Grades	3
BL 151	New Testament Survey I	3	MU 226	Music Styles Lab	1
BL 152	New Testament Survey II	3	MU 230	Music Literature	3
BL —	Old or New Testament Elective	3	MU 326	Children's Music Methods	2
HS 201	Church History I	3	WL 181	Introduction to Worship	3
HS 202	Church History II	3	WL 316	Biblical Principles of Worship	3
HS 305	Baptist History	3	WL 421	Worship Technology	2
TH 211	Christian Theology I	3	WL 492	Dyn. of Modern Worship Leadership	2
TH 212	Christian Theology II	3	YM 101	Principles of Youth Ministry	3
TH 311	Christian Theology III	3	<b>FIELD EDUCATION</b>		
<b>MINISTRY STUDIES 12</b>			WL 141	Supervised Worship Ministry	
CN 101	Introduction to Biblical Counseling	3		Experience: Spiritual Disciplines	½
MS 101	Introduction to Christian Missions	3	WL 142	Supervised Worship Ministry	
MS 105	Personal Evangelism	3		Experience: Managing Your Ministry	½
SP 105	Introduction to Public Speaking	3	WL 241	Supervised Worship Ministry	
<b>MAJOR STUDIES 52</b>				Experience: Worship Resources	½
MU 110	Music Theory I: Music Analysis	3	WL 242	Supervised Worship Ministry	
MU 115	Aural Skills I	1		Experience: Team Ministry	½
MU 120	Music Theory II: Songwriting	3	WL 341	Supervised Worship Ministry	
MU 125	Aural Skills II	1		Experience: Pastoral Care	½
MU 210	Music Theory III: Arranging	3	WL 342	Supervised Worship Ministry	
MU 215	Aural Skills III	1		Experience: Leadership	½
WL 251	Historical Survey of Worship Music I	3	WL 481	Senior Seminar	½
WL 252	Historical Survey of Worship Music II	3	WL 489	Worship Internship	½
MU 361	Beginning Conducting	2	<b>TOTAL DEGREE HOURS 133</b>		
WL 381	Worship Ministry in the Church	2			

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## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: WORSHIP AND MUSIC STUDIES MAJOR

(Continued from previous page)

Prerequisite: CP 100 Cooperative Program 2 hours  
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

WORSHIP TEAMS (2 semesters)		2
MU 150	Boyce College Choir	
MU 161	Boyce Worship Band (Dorm Meeting Band)	
MU 350	Boyce Vocal Band	
Total		15

Music and Worship Minors

To add a 15-hour minor from another degree program:  
Increase the hours required for the degree from 133 to 148 (15 hours)

Minor in Biblical Languages  
See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major  
See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major with a Minor in Biblical Languages. See Boyce Catalog, page 54

### MUSIC STUDIES MINOR

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
MU 120	Music Theory II: Songwriting	3
MU 125	Aural Skills II	1
WL 381	Worship Ministry in the Church	2

APPLIED MAJOR (2 semesters)  
(main area of private study: voice, piano, guitar, other)

WORSHIP TEAMS (3 semesters)		3
MU 150	Boyce College Choir	
MU 161	Boyce Worship Band (Dorm Meeting Band)	
MU 350	Boyce Vocal Band	
Total		15

### WORSHIP STUDIES MINOR

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
WL 181	Introduction to Worship	3
WL 381	Worship Ministry in the Church	2
WL 492	Dynamics of Modern Worship Leadership	2

APPLIED MAJOR (2 semesters)  
(main area of private study: voice, piano, guitar, other)

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will demonstrate basic understanding of the language of music through theoretical analysis and aural skills performance.
4. Students will describe the historical practice and philosophy of the role of music in the church.
5. Students will demonstrate proficiency in the performance of music as a musician and the application of music to the local church as a music ministry leader.





## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: WORSHIP AND PASTORAL STUDIES MAJOR

This Worship and Pastoral Studies major is designed to prepare male students for pastoral ministry with concentration in modern worship leadership. It features a major focus on worship leadership, songwriting/arranging, and preaching.

Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES 33</b>		
EN 101	English Composition I	3
EN 102	English Composition II	3
HU 421	Great Books Seminar I	3
HU 422	Great Books Seminar II	3
MA –	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
PS 221	Marriage and the Family	3
<b>BIBLICAL AND THEOLOGICAL STUDIES 33</b>		
BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
HS 305	Baptist History	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
TH 311	Christian Theology III	3
<b>MINISTRY STUDIES 15</b>		
CN 101	Introduction to Biblical Counseling	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
PR 205	Preaching I	3
PR 206	Preaching II	3
<b>MAJOR STUDIES 53</b>		
Worship Core:		
WL 181	Introduction to Worship	3
WL 251	Historical Survey of Worship Music I	3
WL 252	Historical Survey of Worship Music II	3
WL 316	Biblical Principles of Worship	3
WL 381	Worship Ministry in the Church	2
WL 421	Worship Technology	2
WL 492	Dyn. of Modern Worship Leadership	2

Music aptitude assessments are required at the beginning of coursework. Admission is not contingent upon outcome. They are for evaluative purposes only.

Course Number	Course Title	Credit Hours
<b>MUSIC CORE:</b>		
MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
MU 120	Music Theory II: Songwriting	3
MU 125	Aural Skills II	1
MU 210	Music Theory III: Arranging	3
MU 215	Aural Skills III	1
MU 226	Music Styles Lab	1
MU 361	Beginning Conducting	2
<b>WORSHIP TEAMS 6</b>		
4 semesters must be MU 150		
MU 150	Boyce College Choir	
MU 161	Boyce Worship Band (Dorm Meeting Band)	
MU 350	Boyce Vocal Band	
Elective Worship Teams - 2 semesters		
<b>APPLIED MAJOR (6 semesters) 6</b>		
(Main area of private study: voice, piano, guitar, other)		
WL 371	Junior Worship Project	
WL 471	Senior Worship Project	
<b>APPLIED MINOR (4 semesters) 4</b>		
(Secondary area of private study: piano for Applied Major Voice or Instrumental students, voice for Applied Major Piano students)		
Field Education		
WL 141	Supervised Worship Ministry Experience: Spiritual Disciplines	1/2
WL 142	Supervised Worship Ministry Experience: Managing Your Ministry	1/2
WL 241	Supervised Worship Ministry Experience: Worship Resources	1/2
WL 242	Supervised Worship Ministry Experience: Team Ministry	1/2
WL 341	Supervised Worship Ministry Experience: Pastoral Care	1/2
WL 342	Supervised Worship Ministry Experience: Leadership	1/2
WL 481	Senior Seminar	1/2
WL 489	Worship Internship	1/2
<b>TOTAL DEGREE HOURS</b>		<b>134</b>

## BACHELOR OF SCIENCE IN BIBLICAL STUDIES: WORSHIP AND PASTORAL STUDIES MAJOR

(Continued from previous page)

Prerequisite:

CP 100 Cooperative Program 2 hours  
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

Music and Worship Minors

To add a 15-hour minor from another degree program:

Increase the hours required for the degree from 134 to 149 (15 hours)

Minor in Biblical Languages

See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major

See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major with a

Minor in Biblical Languages

See Boyce Catalog, page 54

### MUSIC STUDIES MINOR

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
MU 120	Music Theory II: Songwriting	3
MU 125	Aural Skills II	1
WL 381	Worship Ministry in the Church	2

APPLIED MAJOR (2 semesters) 2  
(main area of private study: voice, piano, guitar, other)

<b>WORSHIP TEAMS (3 semesters) 3</b>		
MU 150	Boyce College Choir	
MU 161	Boyce Worship Band (Dorm Meeting Band)	
MU 350	Boyce Vocal Band	
Total		15

### WORSHIP STUDIES MINOR

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
WL 181	Introduction to Worship	3
WL 381	Worship Ministry in the Church	2
WL 492	Dynamics of Modern Worship Leadership	2

APPLIED MAJOR (2 semesters) 2  
(main area of private study: voice, piano, guitar, other)

<b>WORSHIP TEAMS (2 semesters) 2</b>		
MU 150	Boyce Chorale	
MU 161	Boyce Worship Band (Dorm Meeting Band)	
MU 350	Boyce Vocal Band	
Total		15

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will demonstrate basic understanding of the language of music through theoretical analysis and aural skills performance.
4. Students will describe the historical practice and philosophy of the role of music in the church.
5. Students will demonstrate proficiency in the performance of music as a musician and the application of music to the local church as a music ministry leader.

(Continued on next page)



## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

This program has three distinctives - it is Global, Entrepreneurial and Missional. This program will prepare students for three avenues of service. First, it will prepare students who want to start and/or manage both for-profit and non-profit organizations domestically and internationally within a missional context. Second, this degree is for students who want to serve in an administrative context for a local church or ministry. The degree will help them with the "business" aspect of church and ministry leadership. Third, this degree is also designed to allow students

to get a traditional business degree in order to be salt and light in the marketplace.

Students who graduate with this degree will be able to work in a variety of positions in business, government service, and relief and development organizations, all over the world. They will also be able to work as Administrative Pastors with a solid biblical background and a good basic understanding of business.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES 39</b>			<b>MINISTRY STUDIES 12</b>		
EN 101	English Composition I	3	MS 101	Introduction to Christian Missions	3
EN 102	English Composition II	3	MS 105	Personal Evangelism	3
HS 161	World History	3	SP 105	Introduction to Public Speaking	3
HS 171	American History	3	SP 106	Advanced Public Speaking	3
HU 421	Great Books Seminar I	3	Men may substitute the following two courses for SP 105/106:		
HU 422	Great Books Seminary II	3	PR 205	Preaching I	3
MA 111	College Algebra	3	PR 206	Preaching II	3
MA 261	Statistics	3	<b>MAJOR STUDIES 48</b>		
PH 103	Introduction to Philosophy	3	<b>BUSINESS (36)</b>		
PH 108	Worldview Analysis	3	BA 101	Introduction to Business	3
PH 311	Introduction to Ethics	3	BA 210	Economics	3
PH 321	Religion in the Public Square	3	BA 221	Financial Accounting	3
PS 101	Introduction to Psychology	3	BA 226	Managerial Accounting	3
<b>BIBLICAL AND THEOLOGICAL STUDIES 30</b>			BA 241	Marketing	3
BL 101	Old Testament Survey I	3	BA 251	Management & Organizational Behavior	3
BL 102	Old Testament Survey II	3	BA 311	Business and Global Studies	3
BL 111	Hermeneutics	3	BA 321	Social Entrep. & Mgt. Of Non-Profits	3
BL 151	New Testament Survey I	3	BA 371	Business Law	3
BL 152	New Testament Survey II	3	BA 422	Entrepreneurship	3
HS 201	Church History I	3	BA 461	Finance	3
HS 202	Church History II	3	BA 481	Strategic Management	3
TH 211	Christian Theology I	3	<b>GLOBAL STUDIES (12)</b>		
TH 212	Christian Theology II	3	GS 231	Transformational Dev. and Relief	3
TH 311	Christian Theology III	3	TH 331	World Religions	3
			Two Electives in Global Studies or Business Administration 6		
			<b>GENERAL ELECTIVES 0</b>		
			<b>TOTAL DEGREE HOURS 129</b>		

Prerequisite: CP 100 Cooperative Program 2 hours  
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

Note: A minimum of 50% of the courses in the Business Major Studies must be completed at Boyce College.

(Continued on next page)

## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

(Continued from previous page)

### Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to demonstrate, conceptually and practically, a biblical worldview within the professional area of Business Administration.
4. Students will be able to explain the holistic concept of Business as Mission with respect to the fundamental concepts of business.
5. Students will recognize and recall key issues from accounting, economics, management, marketing, ethics, and finance, as well as international business issues.

Requirements for a 15 hour Minor in Business Administration (to add to other degree program):

- BA 101 Introduction to Business 3
- BA 221 Financial Accounting 3
- BA 251 Management & Organizational Behavior 3
- BA 422 Entrepreneurship 3
- BA --- Business Elective 3

### Business Administration Minors

To add a 15-hour minor from another degree program:

- Increase the hours required for the degree from 129 to 144 (15 hours)



## BACHELOR OF SCIENCE IN HUMANITIES

The Humanities program is designed for students who want a comprehensive education in the humanities combined with biblical and ministry related courses. It is intended to help students prepare for a variety of occupations, including church and para-church ministries, or further graduate studies, through a reflective engagement with history, literature, and philosophy.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>		<b>31</b>	<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		<b>24</b>
EN 101	English Composition I	3	BL 111	Hermeneutics	3
EN 102	English Composition II	3	BL 101	Old Testament Survey I	3
MA —	Math Elective	3	BL 102	Old Testament Survey II	3
PH 103	Introduction to Philosophy	3	BL 151	New Testament Survey I	3
PH 108	Worldview Analysis	3	BL 152	New Testament Survey II	3
PH 311	Introduction to Ethics	3	TH 211	Theology I	3
PH 321	Religion in the Public Square	3	TH 212	Theology II	3
PS 101	Introduction to Psychology	3	TH 311	Theology III	3
SP 105	Introduction to Public Speaking	3			
Choose two of the following four courses: (either 111 and 112 or 121 and 122)			<b>MAJOR STUDIES</b>		<b>36</b>
SC 111	Principles of Biology	3	9-15 hours in History		
SC 112	Principles of Biology Lab	1	9-15 hours in Literature		
SC 121	Principles of Physical Science	3	9-15 hours in Philosophy		
SC 122	Principles of Physical Science Lab	1			
<b>MINISTRY STUDIES</b>		<b>6</b>	<b>MINOR</b>		<b>15</b>
CN 101	Introduction to Biblical Counseling	3	<b>GENERAL ELECTIVES</b>		<b>18</b>
MS 105	Personal Evangelism	3	<b>TOTAL DEGREE HOURS</b>		<b>130</b>

Prerequisite:  
CP 100 Cooperative Program 2 hours  
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

**1. MAJOR STUDIES.** Students must take a minimum of 9 hours and a maximum of 15 hours in each of these three areas to meet their Major Studies requirement: History, Literature, and Philosophy, for a total of 36 hours. Students may transfer in courses to meet these requirements, or they may choose from the following Boyce College courses:

History: Courses numbered with a HS prefix.

Also, BL 342

Literature: EN 221, HU 421, 422

Philosophy: Courses numbered with a PH prefix.

**2. MINOR.** Students must take a 15-hour minor offered through Boyce College. For available minors, see the “Programs of Study” section of the Boyce catalog. Each degree program lists “Requirements for a 15-hour minor.” Students may enroll in any minor except Christian Worldview and Apologetics.

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres.
4. Students will be able to describe the history of civilizations and the forces shaping contemporary society.

## BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (P-5)

The purpose of this program is to train professional elementary teachers for both the Christian and Public schools, grades K-5. See Boyce website for more information.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>		<b>41</b>	<b>RELATED CONTENT STUDIES</b>		<b>18</b>
BA 210	Economics	3	EN 262	Foundations of Linguistics and English Language Learning Issues	3
EN 101	English Composition I	3	EN 351	Children’s Literature	3
EN 102	English Composition II	3	EN 363	Applied Linguistics: Reading, Writing, Speaking, and Listening	3
GE 201	Geography	3	^EN 365	ESL/ENL Instruc. and Assessment	3
HS 161	World History	3	Choose one of the following two courses:		
HS 171	American History	3	^EN 261	Cross Cultural Awareness	3
MA 101	College Algebra	3	EN 362	Second Language Acquisition	3
MA 261	Statistical Analysis	3	MA 102	Contemporary Math	3
PH 321	Religion in the Public Square	3	<b>PROFESSIONAL EDUCATION STUDIES</b>		<b>33</b>
SC 111	Principles of Biology	3	ED 205	Introduction to Teacher Education	3
SC 112	Principles of Biology Lab	1	ED 220	Teaching Exceptional Learners	3
SC 121	Principles of Physical Science	3	ED 230	Child and Adolescent Development	3
SC 122	Principles of Physical Science Lab	1	ED 310	Elementary Math P-5	3
SP 105	Introduction to Public Speaking	3	ED 320	Teaching Science P-5	3
SS 211	American Government	3	ED 330	Teaching Social Studies P-5	3
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		<b>30</b>	ED 340	Educational Assessment	3
*BL 101	Old Testament Survey I	3	ED 410	Teaching Language Arts P-5	3
*BL 102	Old Testament Survey II	3	ED 420	Teaching Reading P-5	3
BL 111	Hermeneutics	3	ED 490	Supervised Teaching: Elem. P-5	6
*BL 151	New Testament Survey I	3	<b>GENERAL ELECTIVES</b>		<b>0</b>
*BL 152	New Testament Survey II	3	<b>TOTAL DEGREE HOURS</b>		<b>122</b>
MS 101	Introduction to Christian Missions	3			
*TH 211	Christian Theology I	3			
*TH 212	Christian Theology II	3			
*TH 311	Christian Theology III	3			
TH 331	World Religions	3			

\*Winter/Summer Terms (6)

^Online Only (2)

+Prerequisite before ANY ED or ESL/ENL classes

Personal Evangelism Seminar and Cooperative Program Seminars are required for all students.



## ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry. This degree may be earned over the Internet. Contact Boyce College for more information.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES</b>			<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		
<b>18</b>			<b>27</b>		
EN 101	English Composition I	3	BL 101	Old Testament Survey I	3
EN 102	English Composition II	3	BL 102	Old Testament Survey II	3
MA —	Math Elective	3	BL 111	Hermeneutics	3
PH 103	Introduction to Philosophy	3	BL 151	New Testament Survey I	3
PH 321	Religion in the Public Square	3	BL 152	New Testament Survey II	3
			BL —	Old or New Testament Elective	3
			TH 211	Christian Theology I	3
Choose one of the following two courses:			Choose one of the following two courses:		
PS 101	Introduction to Psychology	3	TH 212	Christian Theology II	3
PS 221	Marriage and the Family	3	TH 311	Christian Theology III	3
<b>MINISTRY STUDIES</b>			Choose one of the following two courses:		
<b>15</b>			HS 201	Church History I	3
CN 101	Introduction to Biblical Counseling	3	HS 202	Church History II	3
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3			
PW 315	Pastoral Ministry and Leadership*	3			
SP 105	Introduction to Public Speaking	3			
			<b>GENERAL ELECTIVES</b>		<b>0</b>
			<b>TOTAL DEGREE HOURS</b>		<b>60</b>

Prerequisite:

CP 100 Cooperative Program 2 hours

(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

\*Women enrolled in the A.A. in Biblical and Theological Studies must make the following course substitution:

Substitute one of the following for PW 315:  
WS211, 331, 340, 417; CE 111, 113, 238, 348, 363

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.

## WORLDVIEW STUDIES CERTIFICATE

The Worldview Studies Certificate (WSC) is an intensive 35 college credit hour program designed to be completed in one academic year. It is intended to help establish a foundation in a biblical worldview in first-time students preparing for further studies in the university.

To accomplish these goals, the WSC includes the following experiences:

### General Education Foundation

Students complete 21 credit hours of transferable general education courses selected to develop competencies in written communication, quantitative reasoning, reading intelligence, and cultural literacy intended to provide students a strong platform for further college studies.\*

### Christian Worldview Focus

Students complete nine credit hours of theology and worldview course work intended to introduce students to the fundamental elements of a Christian worldview and to equip them for critical analysis of other worldviews they will likely encounter in university life.

### University Exposure

Through Southern Seminary's Metroversity agreement, students have the option to complete a three credit hour Introduction to Philosophy course at a large metropolitan university. This transferable general education course will enable students to experience alternative worldviews in a setting not unlike those in which they

may continue their studies.\* A two-hour non-credit apologetics seminar provides students an opportunity to discuss their experience and raise questions with the Dean of Boyce College in an informal setting.

### Special Speakers

Students will spend at least two sessions with R. Albert Mohler Jr., noted author, public commentator, and president of The Southern Baptist Theological Seminary discussing matters of worldview and college life. They will have the opportunity to interact with other nationally known speakers as well.

### Admission

Students seeking admission must possess a high school diploma or its equivalent. Contact the Admissions Office for an application and specific admissions requirements.

### Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to describe a philosophical defense and promotion of Christianity's emphasis on the secular university context.
4. Students will be able to explain the fundamental elements of a Christian worldview and the relation of that worldview to daily life.

## CURRICULUM OUTLINE

Course Number	Course Title	Credit Hours
<b>FALL SEMESTER</b>		
EN 101	English Composition I	3
MA —	Math Elective	3
PH 108	Worldview Analysis	3
PH 141	Apologetics Seminar I	1
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
<b>TOTAL HOURS</b>		<b>16</b>
<b>WINTER TERM</b>		
TH 212	Christian Theology II	3

(Note: Instead of taking Christian Theology II during the Winter Term, students may take either Theology I, II, or III during the Spring Semester.)

Course Number	Course Title	Credit Hours
<b>SPRING SEMESTER</b>		
EN 102	English Composition II	3
PH 103	Introduction to Philosophy*	3
PH 142	Apologetics Seminar II	1
PS 101	Introduction to Psychology	3
Choose one of the following three courses:		
HS 105	Ancient Near Eastern History	
HS 161	World History	
HS 171	American History	3
<b>TOTAL HOURS</b>		<b>13</b>
<b>SUMMER TERM</b>		
PH 121	Christianity on the Secular Campus	3
<b>PROGRAM TOTAL</b>		<b>35</b>

\*We encourage students to take Introduction to Philosophy through Metroversity (see page 21-22).



## ENGLISH AS A SECOND/NEW LANGUAGE CERTIFICATE

The English as a Second Language/English as a New Language (ESL/ENL) Certificate is a 15 college credit hour program designed to train and prepare students for effective teaching ministries to those whose first language is not English. The certificate program provides both hands-on and in-class training in teaching English as a second or new language. For students preparing for international ministries, it is intended to provide the tools necessary for participation in educational activities abroad.

To accomplish these goals, the ESL/ENL certificate includes the following experiences:

### General Education Foundation

Students complete 15 credit hours of transferable related content studies courses selected to develop competencies in educational theories, cross-cultural awareness, linguistics, second language acquisition, and instruction and assessment.

### Curriculum

The curriculum in this certificate program is focused on allowing students the opportunity to participate in educational activities focused on teaching English as a second or new language. Through the curriculum, the students will analyze educational philosophies and write their personal philosophy of education. Students will study various cultures and the characteristics that define each culture. Literary analysis is also addressed, which will allow the student to comprehend, interpret, discuss, and analyze various strategies in the ESL/ENL classroom. Also, students will describe the various assessment strategies used in the ESL/ENL classroom.

### CURRICULUM OUTLINE

Course Number	Course Title	Credit Hours
EN 205	Introduction to Teacher Education	3
EN 262	Foundations of Linguistics and English Language Learning Issues	3
EN 363	Applied Linguistics: Reading, Writing, Speaking and Listening	3
EN 365	ESL/ENL Instruction and Assessment	3
Choose one of the following two courses		
EN 261*	Cross Cultural Awareness	3
EN 362*	Second Language Acquisition	3

**TOTAL HOURS 15**

\*Students may choose between taking EN 261 and EN 362. The total hours required for the ESL certificate is 15 hours.

### Field Experience

Through field experience, students interact with ESL/ENL learners to fulfill requirements for each class. Field experience is completed via observations as well as interactions with educational facilities or private organizations. Throughout the 15 course credit hours the student will complete an additional 50 hours of field experience. Field experience opportunities give the students exposure and interactions with pupils at various ESL/ENL instructional levels as well as provide opportunities to test and apply learning theories in an instructional environment.

### Student Learning Outcomes

1. Students will be able to know, understand, and use the major theories and research related to the structure and acquisition of language to help ELL's develop language, literacy, and achievement in the content areas.
2. Students will be able to know, understand, and use major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct supportive learning environments for ELLs.
3. Students will be able to know, understand, and use evidence based practices and strategies related to planning, implement, and managing standards based ESL.
4. Students will be able to demonstrate understanding of issues and concepts of assessment.
5. Students will be able to articulate a Christian worldview that incorporates moral leadership and ethical decision making with the ELL students.

## BACHELOR OF ARTS IN BIBLICAL STUDIES: SEMINARY TRACK

This program is designed for high school graduates who have already recognized their call to seminary for advanced study. Students who enter the Seminary Track can potentially earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as little as five years. See the Boyce College website for more information ([www.boycecollege.com/academics/programs-of-study/seminary-track](http://www.boycecollege.com/academics/programs-of-study/seminary-track)).

### UNDERGRADUATE COURSES

Course Number	Course Title	Credit Hours
<b>GENERAL STUDIES 36</b>		
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 421	Great Books Seminar I	3
HU 422	Great Books Seminar II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
PS 221	Marriage and the Family	3
<b>MINISTRY STUDIES 9</b>		
CN 101	Introduction to Biblical Counseling	3
<i>Male Students</i>		
PR 205	Preaching I	3
PR 206	Preaching II	3
<i>Female Students</i>		
SP 105	Introduction to Public Speaking	3
SP 106	Advanced Public Speaking	3
<b>BIBLICAL AND THEOLOGICAL STUDIES 15</b>		
BL 342	History of the Bible	3
LN 231	Greek I	3
LN 232	Greek II	3
LN 321	Hebrew I	3
LN 322	Hebrew II	3
<b>GENERAL ELECTIVES 9</b>		

Prerequisite:

CP 100 Cooperative Program 2

\* Indicates courses earned in-class for masters credit and by subsequent credit-by-examination testing for undergraduate credit

### DUAL CREDIT COURSES

Course Number	Course Title	Credit Hours
<b>MINISTRY STUDIES 12</b>		
32960	Introduction to Missiology	3*
32100	Personal Evangelism	3*
45260	Discipleship and Family Ministry	3*
40301	Pastoral Ministry (men)	3*
	Women. WS 211, 311, 340, 417, CE111, 113, 238, 348, 363, or SBTS course 40080	
<b>BIBLICAL AND THEOLOGICAL STUDIES 39</b>		
20200	Introduction to the Old Testament I	3*
20220	Introduction to the Old Testament II	3*
22100	Biblical Hermeneutics	3*
22200	Introduction to the New Testament I	3*
22220	Introduction to the New Testament II	3*
25100	Introduction to Church History I	3*
25120	Introduction to Church History II	3*
26100	History of the Baptists	3*
27060	Systematic Theology I	3*
27070	Systematic Theology II	3*
27080	Systematic Theology III	3*
20440	Hebrew Syntax and Exegesis	3*
22440	Greek Syntax and Exegesis	3*

### ADDITIONAL MASTERS LEVEL COURSES

(to complete M.Div. requirements)

40150	Personal Spiritual Disciplines	3
44910	Applied Ministry: Theology	1
—	Free Electives	24

**TOTAL DEGREE HOURS 148**

Note: Admission to the concurrent Master of Divinity from Southern Seminary is not guaranteed by entrance into Boyce College, and is based on an academic and character evaluation at the end of the first year of undergraduate study.



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## BIBLICAL LANGUAGES

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The information on this page applies to the following majors:

### Bachelor of Science in Biblical Studies:

Biblical Counseling Major  
Church Ministry Major  
Global Studies Major  
Worship and Music Studies Major  
Worship and Pastoral Studies Major

### BACHELOR OF ARTS IN BIBLICAL STUDIES (instead of a Bachelor of Science in Biblical Studies)

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. These courses may also fulfill a student's "General Electives" requirements (if any)

### MINOR IN BIBLICAL LANGUAGES

Plan 1:

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. One additional Greek or Hebrew exegesis course

Plan 2:

- a. Five courses in either Greek or Hebrew
- b. Greek: LN 231, 232; three Greek exegesis courses (offered through Boyce College or Southern Seminary)
- c. Hebrew: LN 321, 322; three Hebrew exegesis courses (offered through Boyce College or Southern Seminary)

### BACHELOR OF ARTS IN BIBLICAL STUDIES with a MINOR IN BIBLICAL LANGUAGES

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. Five additional exegesis courses. These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary

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## GENERAL EDUCATION COMPETENCIES

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1. Students will be able to reason and solve quantitative problems from a variety of contexts (Quantitative Reasoning).
2. Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres (Reading Intelligence).
3. Students will be able to develop and express ideas in writing across multiple genres (Written Communication).
4. Students will be able to prepare and deliver oral presentations that are clear, compelling, and which foster learning among their listeners (Oral Communication).
5. Students will be able to describe the history of civilizations and the forces shaping contemporary society (Cultural Literacy).
6. Students will be able to identify, evaluate, locate, use, and share information as appropriate for a given information need (Information Literacy).

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## THE DEPARTMENT OF TEACHER EDUCATION

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The Department of Teacher Education is comprised of faculty and staff who are involved with administration of the Teacher Education Program (TEP). The TEP offers the Bachelor of Science in Elementary Education (P-5) degree.\*

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### CONCEPTUAL FRAMEWORK

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#### Boyce Teacher Preparation Unit Mission and Vision

The Boyce College teacher preparation unit is committed to the fulfillment of the mission of The Southern Baptist Theological Seminary. The unit operates directly under the jurisdiction of Boyce College, the undergraduate school of SBTS and functions under the division of Applied Studies. It initially provides the major of Teacher Education, culminating in the Bachelor of Science (BS) degree. As an Educator Preparation Provider (EPP), the Department of Elementary Education (P-5) is committed to the education of quality teacher candidates who have the highest level of knowledge acquisition and skilled pedagogical performance which will operate from a biblically based worldview.

It is the mission of the Boyce EPP to develop servant-leaders by:

- educating teacher candidates who are aware of the multi-faceted nature of educating individual diverse learners;
- engaging teacher candidates based on thorough and researched-based professional education;
- preparing professional, committed, skilled, and knowledgeable teacher candidates to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society;
- and equipping teacher candidates with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

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### ADMISSION AND EXIT REQUIREMENTS FOR THE BOYCE TEP

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Admission to the Boyce TEP requires more than a declaration of teacher education major. Students desiring to pursue a degree in elementary education (P-5) must meet definite standards and complete certain requirements for admission to, continuance in, and exit from the Boyce TEP. These requirements are listed in the Teacher Education Program handbook.

\*Not an EPSB recognized Educator Preparation Provider. Students desiring to teach in public schools must pursue additional certification.



# COURSE DESCRIPTIONS

- BA 101 Introduction to Business** 3 hr  
A business foundations course that surveys each of the primary disciplines of business. Topics include decision making in an ever-changing world economy, global and cultural awareness, effective business communications, economic systems, accounting, information technology, finance, marketing, and business issues and challenges including business ethics.
- BA 210 Economics** 3 hr  
A survey course covering the basic principles and methodology involved in microeconomics and macroeconomics as applied to the world of business.
- BA 221 Financial Accounting** 3 hr  
An introduction to financial accounting. Included is a study of the accounting cycle and the related study of asset and equity valuations for statements of primary financial position, income, and cash flow. Prerequisites: BA 101.
- BA 226 Managerial Accounting** 3 hr  
An introduction to managerial accounting, including financial analysis, budgeting, internal control, job and process costing, standard costing, and other methods used by business professionals to obtain information for effective and efficient operations in today's environment. Prerequisites: BA 101, 221.
- BA 241 Marketing** 3 hr  
This course introduces students to the basic concepts, practices, and techniques of contemporary marketing, including marketing principles, research, analysis, strategy, advertising, and CRM. Prerequisites: BA 101.
- BA 251 Management and Organizational Behavior** 3 hr  
This course covers the topics of Management from a Leadership perspective. Topics in the field of organizational behavior will also be covered such as leadership, motivation, teamwork, decision processes, conflict, organizational change and learning.
- BA 265 Personal Financial Management** 3 hr  
This course explores conceptual and analytical frameworks for personal money management, personal family budgeting and banking, including topics related to insurance, loans, tax, investment, and retirement.
- BA 311 Business and Global Studies** 3 hr  
This course is an examination of the emerging role of business in missions. The general themes covered in this course include: 1) the theology of business as mission; 2) practical issues related to using business as a vehicle for cross-cultural missions, and 3) specific for-profit business models and case studies. By the end of the course the student will have a better understanding of the opportunities and challenges associated with integrating business and missions.
- BA 321 Social Entrepreneurship & Management of Non-Profits** 3 hr  
The course will explore the concepts, theories and practice of social entrepreneurship. This will include principles of effective management of nonprofit organizations, focusing on leadership, governance, legal structure and standards, strategic communication and volunteer administration. Prerequisites: BA 101.
- BA 331 Business Ethics** 3 hr  
Ethical issues of business decisions and actions will be examined from a philosophical, theoretical and Christian perspective. The influence of society and government on ethical business decisions and actions will be studied. Prerequisites: BA 101.
- BA 351 Operations Management** 3 hr  
This course presents the managerial functions of planning, organizing, and controlling as they pertain to workflow, forecasting, production, supply, and distribution. Prerequisites: BA 101
- BA 371 Business Law** 3 hr  
This course presents the central concepts that govern the business and organizational legal environment. Topics include the legal aspects of employment, property, sales, contracts, regulatory and governmental oversight, and liability. Prerequisites: BA 101
- BA 381 Special Topics in Business** 3 hr  
This course will cover designated special topics that are relevant to business and ministry. Credit may be given more than once. Prerequisites: BA 101
- BA 422 Entrepreneurship** 3 hr  
This course examines the development and management of a business venture. Areas covered are innovation, marketing and financial plans, funding, and launching the venture ultimately leading to the development of a business plan. Prerequisite:



	sites: BA 101, 221, 251		
<b>BA 461 Finance</b>	<b>3 hr</b>	<b>BL 151 New Testament Survey I</b>	<b>3 hr</b>
This course examines the concepts, principles and functions of finance. This course covers financial markets, time value of money, cost of capital, risk return, and capital budgeting.		A study of the four Gospels, including a survey of the historical background and geography of the New Testament.	
Prerequisites: BA 210, 221, 226		<b>BL 152 New Testament Survey II</b>	<b>3 hr</b>
<b>BA 481 Strategic Management</b>	<b>3 hr</b>	A study of Acts, the letters, and the Revelation, including a survey of the historical background of each.	
This capstone course synthesizes the program material and presents the main theories and models of executive strategy and decision making. Detailed case analysis and real-world contemporary organizational scenarios will be used. Prerequisites: BA 101, BA 210, BA 221, BA 226, BA 241, BA 251, BA 321, BA 361, BA 371		<b>BL 252 Life of Christ</b>	<b>3 hr</b>
<b>BA 489 Management Internship</b>	<b>3 hr</b>	A study of the life of Christ as recorded in the four Gospels, with a focus on both the works and teachings of Jesus. Prerequisite(s): BL 151	
This course permits students to enhance their knowledge within business management, generally, and business as mission en.		<b>BL 253 Life of Paul</b>	<b>3 hr</b>
<b>BL 101 Old Testament Survey I</b>	<b>3 hr</b>	A study of the life of Paul as depicted in Scripture and extra-biblical writings. The course examines his pre-Christian life, conversion, post-conversion ministry, and writings. Prerequisite(s): BL 152	
A study of the books of Genesis through Esther. The primary focus will be on the history, theology, and interpretive challenges of these Old Testament books.		<b>BL 254 Interpreting Paul's Writings</b>	<b>3 hr</b>
<b>BL 102 Old Testament Survey II</b>	<b>3 hr</b>	A study of Paul's life and work and the theology reflected in his writings. Prerequisite(s): BL 152	
A study of the books of Job through Malachi. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.		<b>BL 315 Topics in Biblical Studies</b>	<b>3 hr</b>
<b>BL 111 Hermeneutics</b>	<b>3 hr</b>	An in depth study of one or more books of the Bible or of a biblical theme of contemporary interest.	
An introduction to the principles and methods of biblical interpretation.		<b>BL 321 Interpreting Wisdom Literature</b>	<b>3 hr</b>
<b>BL 141 Between the Testaments</b>	<b>3 hr</b>	A study of the backgrounds and historical development of Wisdom literature in the ANE. The Old Testament Wisdom corpus (Job, Proverbs, Ecclesiastes) will be the primary material studied, but other Wisdom texts in the Bible will be examined. Prerequisite(s): BL 101, 102	
A study of the religious and political developments in Judaism during the centuries between the Old and New Testaments. Does not count toward "Old or New Testament Elective" in BA or BS programs.		<b>BL 342 The History of the Bible</b>	<b>3 hr</b>
<b>BL 143 Bible and Travel Seminar I (Israel)</b>	<b>3 hr</b>	A study of the history of the Bible, beginning with the prehistory, development, and history of writing. The history of the Bible is traced from the time of the first written documents until the present time. The general themes include the concept of canon, the development of the Old Testament canon, the development of the New Testament canon, the transmission of the text, early versions of the Bible beginning with the Septuagint, the development of the English Bible from Tyndale to the latest versions, and translation theory, its implications, and applications. Does not count toward "Old or New Testament Elective" in BA or BS programs.	
An on-site guided tour of the land of the Bible with a special focus on the region of the life of Jesus. Does not count toward "Old or New Testament Elective" in BA or BS programs.		<b>BL 441 Advanced Hermeneutics</b>	<b>3 hr</b>
<b>BL 144 Bible and Travel Seminar II (Journeys of Paul)</b>	<b>3 hr</b>	An examination of hermeneutical and meta-hermeneutical issues in biblical interpretation and in modern communication theory. The course will examine the hermeneutical issues	
An on-site guided tour of the areas related to the Apostle Paul and his missionary journeys. Does not count toward "Old or New Testament Elective" in BA or BS programs.			



	that lie behind theological formulation and sermon construction, and it will also detail recent developments in hermeneutics, such as deconstructionism, structuralism, and reader-response. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): PH 103, 108, BL 111	<b>BL 304 Interpreting Numbers</b>	<b>3 hr</b>
<b>BL 445 Issues in Old Testament Studies</b>	<b>3 hr</b>	Prerequisite(s): BL 101	
A study in an issue of contemporary interest. May be repeated when the topic changes. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): BL 101, 102		<b>BL 305 Interpreting Deuteronomy</b>	<b>3 hr</b>
<b>BL 485 Issues in New Testament Studies</b>	<b>3 hr</b>	Prerequisite(s): BL 101	
A study in an issue of contemporary interest. May be repeated when the topic changes. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): BL 151, 152		<b>BL 306 Interpreting Joshua</b>	<b>3 hr</b>
<b>BIBLE BOOK STUDIES</b>		Prerequisite(s): BL 101	
Each course below examines the historical background and composition of the book or books, along with a detailed study of the text and contemporary applications.		<b>BL 307 Interpreting Judges and Ruth</b>	<b>3 hr</b>
<b>BL 201 Interpreting the Pentateuch</b>	<b>3 hr</b>	Prerequisite(s): BL 101	
Prerequisite(s): BL 101		<b>BL 308 Interpreting 1-2 Samuel</b>	<b>3 hr</b>
<b>BL 202 Interpreting the Historical Books</b>	<b>3 hr</b>	Prerequisite(s): BL 101	
Prerequisite(s): BL 101		<b>BL 309 Interpreting 1-2 Kings</b>	<b>3 hr</b>
<b>BL 203 Interpreting the Psalms and the Wisdom Literature</b>	<b>3 hr</b>	Prerequisite(s): BL 101	
Prerequisite(s): BL 102		<b>BL 310 Interpreting 1-2 Chronicles</b>	<b>3 hr</b>
<b>BL 204 Interpreting the Major Prophets</b>	<b>3 hr</b>	Prerequisite(s): BL 101	
Prerequisite(s): BL 102		<b>BL 311 Interpreting Ezra, Nehemiah, &amp; Esther</b>	<b>3 hr</b>
<b>BL 205 Interpreting the Minor Prophets</b>	<b>3 hr</b>	Prerequisite(s): BL 101	
Prerequisite(s): BL 102		<b>BL 312 Interpreting Job</b>	<b>3 hr</b>
<b>BL 251 Interpreting the Synoptic Gospels</b>	<b>3 hr</b>	Prerequisite(s): BL 102	
Prerequisite(s): BL 151		<b>BL 313 Interpreting Psalms</b>	<b>3 hr</b>
<b>BL 255 Interpreting the General Letters</b>	<b>3 hr</b>	Prerequisite(s): BL 102	
Prerequisite(s): BL 152		<b>BL 351 Interpreting the Gospel of Matthew</b>	<b>3 hr</b>
<b>BL 256 Interpreting the Johannine Literature</b>	<b>3 hr</b>	Prerequisite(s): BL 151	
Prerequisite(s): BL 151, 152		<b>BL 352 Interpreting the Gospel of Mark</b>	<b>3 hr</b>
<b>BL 301 Interpreting Genesis</b>	<b>3 hr</b>	Prerequisite(s): BL 151	
Prerequisite(s): BL 101		<b>BL 353 Interpreting the Gospel of Luke</b>	<b>3 hr</b>
<b>BL 302 Interpreting Exodus</b>	<b>3 hr</b>	Prerequisite(s): BL 151	
Prerequisite(s): BL 101		<b>BL 354 Interpreting the Gospel of John</b>	<b>3 hr</b>
<b>BL 303 Interpreting Leviticus</b>	<b>3 hr</b>	Prerequisite(s): BL 151	
Prerequisite(s): BL 101		<b>BL 355 Interpreting Acts</b>	<b>3 hr</b>
		Prerequisite(s): BL 152	
		<b>BL 356 Interpreting Romans</b>	<b>3 hr</b>
		Prerequisite(s): BL 152	
		<b>BL 357 Interpreting 1 Corinthians</b>	<b>3 hr</b>
		Prerequisite(s): BL 152	
		<b>BL 358 Interpreting 1-2 Corinthians</b>	<b>3 hr</b>
		Prerequisite(s): BL 152	
		<b>BL 359 Interpreting Galatians</b>	<b>3 hr</b>
		Prerequisite(s): BL 152	
		<b>BL 360 Interpreting Ephesians</b>	<b>3 hr</b>
		Prerequisite(s): BL 152	
		<b>BL 361 Interpreting Philippians and Philemon</b>	<b>3 hr</b>
		Prerequisite(s): BL 152	
		<b>BL 362 Interpreting the Prison Letters</b>	<b>3 hr</b>





	Prerequisite(s): BL 152		<b>CE 187 Supervised Ministry Experience: Survey I</b> ½ hr
<b>BL 401 Interpreting Isaiah</b> 3 hr	Prerequisite(s): BL 102		An experiential learning introduction to field education at an approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective ministry under the guidance of a tenured minister. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisite(s): Expressed interest in pursuing a Concentration in the Church Ministry Major
<b>BL 402 Interpreting Jeremiah &amp; Lamentations</b> 3 hr	Prerequisite(s): BL 102		
<b>BL 403 Interpreting Ezekiel</b> 3 hr	Prerequisite(s): BL 102		
<b>BL 404 Interpreting Daniel</b> 3 hr	Prerequisite(s): BL 102		
<b>BL 405 Interpreting Hosea</b> 3 hr	Prerequisite(s): BL 102	<b>CE 188 Supervised Ministry Experience: Survey II</b> ½ hr	A continuation of CE 187.
<b>BL 406 Interpreting Joel</b> 3 hr	Prerequisite(s): BL 102	<b>CE 201 Leadership and Administration</b> 3 hr	This course will focus on a careful study of biblical leadership principles, an analysis of the functions of administration with an application to local church and denominational ministry with practical application to personal life and ministry.
<b>BL 451 Interpreting Hebrews</b> 3 hr	Prerequisite(s): BL 152	<b>CE 214 Childhood Education in the Church</b> 3 hr	A study of ages birth through 12 years. Developmental characteristics, organizational structures, age specific teaching strategies, leadership issues, and spiritual formation will be considered.
<b>BL 452 Interpreting James</b> 3 hr	Prerequisite(s): BL 152	<b>CE 215 Leadership and Administration of Children's Ministry</b> 3 hr	This course is designed for leadership development, planning and implementation of a children's ministry. The course will focus on assimilating and training children's leaders and workers while exploring various strategies in planning, and management of a children's ministry to the local church.
<b>BL 453 Interpreting 1-2 Peter and Jude</b> 3 hr	Prerequisite(s): BL 152	<b>CE 218 Adult Education in the Church</b> 3 hr	A study of ages 18 and up. Developmental characteristics, organizational structures, age specific strategies, leadership issues, and spiritual formation will be considered.
<b>BL 454 Interpreting 1-3 John</b> 3 hr	Prerequisite(s): BL 152	<b>CE 221 The Church and Single Adults</b> 3 hr	A study of different ways churches can enlist, teach and minister to single adults, with attention to their special needs.
<b>BL 455 Interpreting Revelation</b> 3 hr	Prerequisite(s): BL 152	<b>CE 223 Senior Adult Ministry</b> 3 hr	A study of education and ministry opportunities with older adults and how to develop and execute programs to meet their needs.
<b>CE 101 Introduction to Christian Education</b> 3 hr	Beginning with the biblical and theological foundations of Christian education, students will study the teaching/learning role of the church, leadership qualifications, and the various ministries available in the field covering all age groups. Special attention is given to mission statement development and program strategy.	<b>CE 238 Leadership Principles and Practices</b> 3 hr	A study of the qualities and qualifications for
<b>CE 111 Introduction to Family Ministry</b> 3 hr	This course offers a basic introduction to how the church can minister to the contemporary family in all its forms. It evaluates various designs that can be used for creating a gospel centered, discipleship oriented ministry to persons at every stage of development.		
<b>CE 113 Programs in Family Ministry</b> 3 hr	This course explores administration and management of family ministry including outreach and teaching strategies for families. It includes teaching enlistment and training methods, and the student will acquire skills needed to administer and develop programs. Budget planning and implementation will also be included.		

	those in church leadership. Special attention is given to protocols, procedures, and ethics germane to traditional and non-traditional Christian ministry. Prerequisite(s): CE 101		An introduction to the study of drama as a way of communicating gospel truths. Different ways to present the gospel in dramatic form will be included.
<b>CE 247 Deaf Heritage and Christianity</b> 3 hr	A Christian examination of the historic relationships between deaf and hearing people with respect to culture, a study of the contributions of deaf people to society, and a look at the history and significance of American Sign Language. This course will teach deaf people how to train hearing people to work with deaf people and to help other deaf people gain pride and confidence in their capabilities.	<b>CE 345 Topics in Christian Education</b> 3 hr	An in depth study of an issue related to the Christian education program of a church or other ministry of contemporary interest.
<b>CE 287 Supervised Ministry Experience: Small Group I</b> ½ hr	This experiential learning course focuses on the traditional Sunday School and on small group shepherding at an approved site under the supervision of a tenured ministry professional. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisite(s): CE 187, 188, Sophomore status	<b>CE 348 Leadership Management &amp; Resources</b> 3 hr	A study of church finance and management. An overview of computer software and relevant resources will be considered. Special attention will be given to physical plant development and maintenance. Prerequisite(s): CE 101
<b>CE 288 Supervised Ministry Experience: Small Group II</b> ½ hr	A continuation of CE 287.	<b>CE 351 Educational Psychology</b> 3 hr	An overview study of the science of educational theory and learning.
<b>CE 311 History of Christian Education</b> 3 hr	A study of the major historical events and people that have affected Christian education thought.	<b>CE 352 Principles and Practice of Teaching</b> 3 hr	Beginning with an understanding of biblical teaching and learning theory, students will learn how to teach the Bible through actual practice in the classroom. Prerequisite(s): CE 101, BL 111; SP 105 or PR 205
<b>CE 315 Children's Ministry Methods</b> 3 hr	This course is structured for the programming and development of children's ministry. The course will focus on the biblical and philosophical view of the various methods for the development of the programming in childhood ministry. Prerequisite(s): CE 101	<b>CE 363 Leadership Assimilation and Development</b> 3 hr	The study of recruitment, training, placement, and networking of adults in leadership in the church. An overview of life span development is considered. Special attention is given to the curriculum scope and sequence of leadership training. Prerequisite(s): CE 101
<b>CE 318 Education of Preschoolers</b> 3 hr	A study of the developing preschooler, characteristics and needs at each developmental stage, types of age group programs provided through church organizations, and church sponsored child care centers. Prerequisite(s): CE 101	<b>CE 387 Supervised Ministry Experience: Outreach I</b> ½ hr	Participation in and/or supervision of evangelism for three hours per week at an approved site under the supervision of a tenured ministry professional. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisite(s): CE 287, 288, Junior status
<b>CE 321 The Cell Group</b> 3 hr	An examination of the history, dynamics, and implementation of small groups in the local church.	<b>CE 388 Supervised Ministry Experience: Outreach II</b> ½ hr	A continuation of CE 387.
<b>CE 323 Church Recreation</b> 3 hr	A study of the importance of recreation in personal and church life and different ways to begin church recreation programs.	<b>CE 403 Professional Orientation of Church Leadership</b> 3 hr	An overview of the personal disciplines and personal development needed for leaders. The development of a personal resume, job interview, and strategic plan for ministry is considered. Special attention will be given to pastoral care implementation and the administration of ecclesial ordinances. Prerequisite(s): CE 101
<b>CE 325 Drama in the Church</b> 3 hr			



<p><b>CE 412 Philosophy of Christian Education</b> 3 hr A critical study of the fundamental beliefs of Christian education and the grounds for them. Students will begin development of their own philosophy of Christian education.</p> <p><b>CE 416 Children's Ministry Resources</b> 3 hr This course is structured for the curriculum development of a children's ministry. The course will concentrate on curriculum concerns of curriculum selection, curriculum development, age development, and the organization of curriculum in children's ministry. Prerequisite(s): CE 101</p> <p><b>CE 421 Teaching the Bible to Adults</b> 3 hr Emphasis on the role of Bible study in adult growth, recent methods in Bible study, biblical interpretation, and structured practice teaching in class.</p> <p><b>CE 426 Church Staff Relations</b> 3 hr A study of the responsibilities of different staff positions, the relationships between staff members, development of team spirit, staff planning, and working with lay leadership. Special attention will be given to conflict management. A survey of various human resource issues of the church will be examined. Prerequisite(s): CE 101</p> <p><b>CE 431 Family Discipleship</b> 3 hr This course focuses on the biblical roles of both the family and the church in training and discipleship within the Christian home. This course will examine and evaluate scriptural principles, current models, and curriculum to equip pastoral staff to implement individual family discipleship. Prerequisite(s): CE 101; YM 101</p> <p><b>CE 451 Christian Leadership Colloquium</b> 3 hr A forum for senior level Christian Leadership students, faculty, and/or church leaders to explore current issues and developments in church leadership. As a capstone course it will provide students with the opportunity to interact with successful tenured leaders and resources in leadership development. Prerequisite(s): CE 363, Senior status</p> <p><b>CE 487 Supervised Ministry Experience: Leadership I</b> ½ hr This experiential learning course requires the student to serve in a leadership and supervision role in a "hands on" ministry position for three hours per week at an approved site under the supervision of a tenured ministry professional. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisite(s): CE 387, 388, Senior status</p>	<p><b>CE 488 Supervised Ministry Experience: Leadership II</b> ½ hr A continuation of CE 487.</p> <p><b>CL 098 Foundations for Academic Success</b> 0 hr This course is designed to help students develop effective learning strategies and skills so they can achieve their academic goals and fulfill their God-given vocational calling. Topics include goal setting; learning styles; memory techniques; study strategies; textbook mastery, reading comprehension, and rate; listening; note and test-taking strategies; time and stress management; and orientation to online and campus resources.</p> <p><b>CL 099 College Studies</b> 1 hr The College Studies course is designed to equip students with spiritual and practical insights to help them excel in college life as a student preparing for ministry. It seeks to instill in students the conviction that the tasks of college, like all things in life, should be viewed in light of God's calling on their lives. The course will meet for eight weeks, after which time the students will be required to meet with the Director of Academic Assistance for accountability and encouragement.</p> <p><b>CM 101 Introduction to Computers</b> 3 hr An introduction to basic computer components. The course includes a review of computer hardware and operating systems, as well as experience with word processing and spreadsheet software.</p> <p><b>CN 101 Introduction to Biblical Counseling</b> 3 hr A general introduction to basic concepts and distinctive features of biblical counseling. This course will focus on: (1) how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. (2) what biblical counseling is and what it involves; (3) the role of the counselor in biblical counseling; (4) the place of counseling in the ministry of the church.</p> <p><b>CN 111 Brief Counseling Methods</b> 3 hr This course will focus on: (1) an overview of theories of brief counseling; (2) development of a six-session model for brief supportive counseling; (3) the use of Scripture, prayer, and spiritual disciplines as resources in brief supportive counseling.</p> <p><b>CN 125 Spiritual Life Dynamics</b> 3 hr This course is designed to help students understand the Christ-like character and qualities necessary to be an effective discipler/counselor, including a personal improvement</p>
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project. To that end, this course will provide: (1) to know the importance and practice of the God-ordained spiritual disciplines of prayer, Bible memorization and meditation, journaling, confession and repentance, and redemptive relationships; (2) to understand the basics of the dynamics of the heart, dynamics of relationships, and the dynamics of Gospel renewal; (3) to understand and engage in spiritual warfare as part of following Christ.

<p><b>CN 201 Methods of Biblical Counseling</b> 3 hr This course seeks to outline the basic components of the biblical counseling process so that the counselor will know the foundational framework for biblical confrontation. The goal is to encourage biblical thinking and procedures in the process of helping people. This course will focus on: (1) how to build a counseling relationship; (2) how to gather and interpret data; (3) the biblical process of heart change; (4) how to inspire someone toward pursuing lasting heart change.</p> <p><b>CN 251 Crisis Counseling in the Local Church</b> 3 hr This course will focus on: (1) an understanding of crisis theory and its utilization in congregational ministry; (2) the integration of developmental life cycle theory with crisis theory for solution-focused brief counseling in a congregational context; (3) an understanding of various situational and existential crises that may require Christian care and counseling.</p> <p><b>CN 261 Contemporary Issues in Biblical Counseling</b> 3 hr This class will cover major theological and methodological issues pertinent to contemporary biblical counseling. Special consideration will be given to difficult and controversial topics concerning counseling theory and practice.</p> <p><b>CN 311 Theories of Personality and Counseling</b> 3 hr This course will focus on: (1) An overview of the major historical and contemporary psychological personality theories; (2) the application of personality theory as a tool for counseling within an evangelical context. Prerequisite(s): PS 101</p> <p><b>CN 321 Counseling Through the Life Span</b> 3 hr This course will examine the different dynamics of counseling involved in the various phases of human life including childhood, adolescence, young adulthood, middle-age, and elderly. Special attention will be given to relevant biblical principles most essential in each phase of life.</p> <p><b>CN 350 Theological Basis of Biblical Counseling</b> 3 hr A consideration of the theological realities that form the basis of a proper approach to counsel-</p>	<p><b>CN 361 Special Issues in Marriage and Family Counseling</b> 3 hr This course will focus on: (1) the application of family systems theory and family developmental life cycle theory to brief marital and family counseling; (2) pre-marital counseling; (3) counseling in situations of divorce and blended families; (4) counseling for families in recovery from abuse. Prerequisite(s): PS 211 or 221</p> <p><b>CN 415 Advanced Counseling Issues I</b> 3 hr This course is designed to apply biblical principles to typical counseling problems encountered in the church. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisite(s): CN 101, 350</p> <p><b>CN 416 Advanced Counseling Issues II</b> 3 hr This course is designed to apply biblical principles to more advanced counseling problems encountered in the church. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisite(s): CN 101, 350</p> <p><b>CN 431 Group Dynamics and Counseling</b> 3 hr This course will focus on: (1) elementary group process theory; (2) the application of group dynamics to supportive counseling in the congregational context. Prerequisite(s): CN 251, 311; PS 211, 351</p> <p><b>CN 451 Advanced Counseling Skills Development</b> 3 hr This course will focus on: (1) psychosocial intake and assessment skills; (2) the development of advanced level empathy skills; (3) development of therapeutic relationships. Prerequisite(s): CN 311; PS 211, 351</p> <p><b>CN 481 Counseling Skills Development I</b> 3 hr This course is designed to build on counseling concepts and methodology by adding practical case-wisdom to the theory learned in lower-level courses. The course focuses on observation of actual counseling cases and requires students to be involved</p>
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ing. Special emphasis is given to: (1) the nature of God and man (fallen and unfallen); (2) a biblical definition of the image of God; (3) the nature of sin; (4) the realities of regeneration and progressive sanctification; (5) the concept of "the flesh" (old man/new man); (6) understanding the terms "heart" and "mind" as used in Scripture; (7) the place of the local church in counseling. Prerequisite(s): CN 101



in at least one counseling experience during the semester. Prerequisite(s): CN 101, 201, 350

**CN 482 Counseling Skills Development II 3 hr**

This course is designed to build on counseling concepts and methodology by adding practical case-wisdom to the theory learned in lower-level courses. This course will focus on analysis of and response to actual counseling case studies. This course requires students to be involved in counseling experiences throughout the semester. Prerequisite(s): CN 481

**CN 487 Practicum I 3 hr**

This course is designed to help students learn practical skills in counseling by observation, evaluation, critique, and discussion. In this course, students are involved in observing different counseling techniques from videotaped counseling sessions. Prerequisite(s): Senior status; 12 hours of counseling courses

**CN 488 Practicum II 3 hr**

This course is designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. This course will include student participation in counseling as counselors, counselees, and observers. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of this course is to help students learn, evaluate, and sharpen practical counseling skills through application. Prerequisite(s): CN 487

**CP 100 Cooperative Program 2 hr**

The Cooperative Program Seminar is a non-curricular and one-time requirement for every student in any of the five schools at Southern—course 42490 for seminary, CP100 for Boyce. After acceptance into the school, students are enrolled in the class automatically during their first semester of study. All course work is completed online through e-campus. Subsequent registration for classes is contingent upon fulfillment of this assignment. This policy does not apply to students currently employed with an agency of the Southern Baptist Convention, such as IMB or NAMB. Compliance at a sister seminary of the SBC is acceptable, provided that a transcript has been received by Academic Records.

**EC 101 Economics 3 hr**

A survey course covering the basic principles and methodology involved in microeconomics and macroeconomics as applied to the world of business.

**ED 201 Introduction to Education Seminar 1 hr**

This seminar is for transfer students only. The transfer student must have officially transferred an introduction to teacher education course from another accredited institution that is equivalent to the Boyce program ED 205 Introduction to Teacher Education course. The seminar will introduce the transfer student to the Boyce Teacher Education Program (TEP) vision, mission, and procedures for being admitted to the TEP and for understanding the critical assessment components of the Boyce Continuous Assessment Plan (CAP) for success through the program.

**ED 205 Introduction to Teacher Education 3 hr**

Students will examine educational philosophy with an investigation of the theories, research, and diversity issues that bear on classroom management, and EL students. Understanding the importance of planning, student self-regulation, consistent communication, assessment, and problem solving also comprise the content of the course. Prerequisite(s): 10 hours of Field Experience with an ESL/ENL classroom and/or elementary classroom will be required. This is a Prerequisite before Teacher Education classes and ESL/ENL classes.

**ED 210 Computer and Media in Schools 3 hr**

This course begins with an introduction to basic computer hardware, operating systems, and software programs suitable for use in schools. The major focus will be on the use of the technology of software programs for the improvement of classroom instruction and communication with parents. Students will develop authentic computer projects as applied to the use of the computer in schools. These projects are required as artifacts for the electronic portfolio necessary for application to the TEP (Teacher Education Program). Prerequisite(s): EN 101. Successful completion of this course is required as a prerequisite for being admitted to the Teacher Education Program. Students are recommended to take ED 210 during the same semester as ED 205 Introduction to Teacher Education, because both courses are prerequisite for being admitted to the TEP.

**ED 220 Teaching Exceptional Learners 3 hr**

This course introduces the student to the characteristics of exceptional learners. It will examine principles and practices of effectively instructing exceptional learners as inclusions of the regular classroom. Prerequisite(s): Admittance to the Teacher Education Program. 15 hours Field Experience required.

**ED 230 Child and Adolescent Development 3 hr**

A focus on the physical, social-emotional, and cognitive development of children from birth through adolescence, and the implications these growth stages have on the teaching and learning process in the context of the regular classroom. 20 hours Field Experience required.

**ED 235 Integrated Content for Elementary Grades 3 hr**

The course content covers the three areas of the elementary curriculum that are integrated into the core curriculum of the elementary grades. These areas include art, music, and physical education/health. The course is divided into three segments of instruction for each of these areas to teach the elementary teacher methods and strategies to integrate art, music, and PE into the regular elementary classroom core curriculum. Prerequisite(s): 9 hours Field Experience required

**ED 310 Elementary Math P-5, I 3 hr**

A course designed to train elementary teachers P-5 in the application of the fine arts and health related activities through an interdisciplinary approach. This course also includes a study of philosophies, methods, materials, assessments, and child growth and development related to teaching of the fine arts and health in the elementary school and classroom. The course will acquaint the student with methods appropriate for children. The student will develop projects to promote the child's appreciation of the fine arts and importance of health related issues and to integrate these subjects into the total curriculum. Prerequisite(s): Admittance to the Teacher Education Program. 15 hours Field Experience required.

**ED 311 Elementary Math P-5, II 3 hr**

This course is designed to help pre-service teachers broaden their content knowledge of elementary mathematics, specifically in the areas of measurement, geometrical concepts, probability, and data analysis. The course is also designed to enhance preservice teachers' understanding of the ways in which children learn mathematics and to equip them with methods to teach the covered content areas to elementary students. This course will employ the use of manipulatives and hands-on learning as students seek to both understand and effectively communicate mathematical concepts and ideas. Prerequisite(s): Admittance to the Teacher Education Program (TEP), MA 101 and MA 102. 10 hours Field Experience required.

**ED 320 Teaching Science P-5 3 hr**

The basic content of science for the elementary school curriculum will be reviewed according to the Kentucky Core Content For Assessment for grades P-5. This course will also include instruction in the principles and practices of the pedagogy of science instruction in the elementary P-5 classroom. Prerequisite(s): Admittance to the Teacher Education Program, SC 111 Principles of Biology and Lab, and SC 121 Principles of Physical Science and Lab. 15 hours Field Experience required.

**ED 330 Teaching Social Studies P-5 3 hr**

This course will emphasize the diverse nature of the world and the multiplicity of cultures, and the necessity of social studies instruction to help learners to live in a global and culturally diverse society. The student will learn the interdisciplinary nature of teaching social studies in the elementary P-5 classroom. Prerequisite(s): Admittance to the Teacher Education Program, HS 161, HS 171, and SS 211. 15 hours Field Experience required.

**ED 340 Educational Assessment 3 hr**

This course will present students with the best current practices and principles of assessment across the curriculum of elementary schools. The characteristics and uses of both formal and informal assessment instruments will be studied. As a major component of this course, students will learn how to design, administer, and interpret a variety of assessment measures, including the Teacher Work Sample with its inherent assessment design. Prerequisite(s): Admittance to the Teacher Education Program.

**ED 380 Field Experience I: Teaching 1 hr**

The student will be placed in an accredited school, either public or private, for 50 hours of classroom experience under the direction and supervision of a professional classroom teacher. Interaction with the elementary level children on a regular weekly schedule is required for the duration of the 50 required on-site hours. Writing and teaching the TWS unit is required during this course. Assignments for learning the basics of the profession of teaching will be required and evaluated by the Boyce Supervisor of Field Experience. Prerequisite(s): Admittance to the Teacher Education Program.

**ED 381 Clinical Experience 1 hr**

The student will be required to investigate various components of the profession of education outside the classroom. Assignments for the clinical experience will involve the students in the investigation of curriculum design



for the schools, library services, technology for the schools, administration of a school, including both the personnel and the policies, parental roles in schooling, Special Education programs, school and district-wide assessment of the students and the schools, how schools in Kentucky are graded by KERA initiatives, the governing of a school through SBDMs, extracurricular activities of the school, and the responsibilities of teachers outside the classroom. The completed assignments of ED 381 will be artifacts for the student's e-portfolio. Prerequisite(s): Admittance to the Teacher Education Program.

**ED 410 Teaching Language Arts P-5 3 hr**

This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for language arts instruction P-5, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. Prerequisite(s): Admittance to the Teacher Education Program. 30 hours Field Experience required.

**ED 420 Teaching Reading P-5 3 hr**

A study of the current models and theories for teaching reading in the elementary school, the best practices for effective literacy growth, the assessment tools and techniques available to the teacher of literacy, and the materials for use in teaching literacy P-5. Emphasis is on teaching through a balanced literacy approach. Prerequisite(s): Admittance to the Teacher Education Program. 25 hours Field Experience required.

**ED 430 Classroom Management 3 hr**

An investigation of the theories, research, school safety, and diversity issues that bear on school and classroom management. Issues of classroom organization, rules and discipline, planning, student self-regulation and participation, consistent communication, assessment, and problem solving also comprise the content of the course. Prerequisite(s): Admittance to the Teacher Education Program. 25 hours Field Experience required.

**ED 480 Field Experience: Service 1 hr**

The student will be required to seek an area of service to the community and perform 30 hours of service under the direction and supervision of a professional involved in that area of service in the community. The area of service may be in a public or Christian school, or through a com-

munity or governmental organization that serves specific needs of the citizens. The students will also meet one hour a week for a portion of the semester in a classroom situation at Boyce College as part of the course requirements. Prerequisite(s): ED 380

**ED 490 Supervised Teaching: Elementary P-5 6 hr**

Students admitted to Supervised Teaching will be placed in an accredited private or public school under a P-5 professional cooperating elementary school teacher for student teaching for the semester. The student teacher will participate in all phases of the regular professional classroom teacher. The student teacher is evaluated by the cooperating teacher and an assigned Boyce College supervisor according to strict guidelines and the Kentucky New Teacher Standards. A weekly seminar at Boyce College is also required for each student. Prerequisite(s): Admission to Supervised Teaching.

**EN 099 Foundational English 3 hr**

A pre-college survey of fundamental concepts of grammar, sentence structure and paragraph construction. Credits do not count toward General Studies requirements. Credits do not count toward General Studies requirements.

**EN 101 English Composition I 3 hr**

This course teaches the skills essential for college writing, especially the various composition methods by which a subject may be developed.

**EN 102 English Composition II 3 hr**

A continuation of EN 101 with emphasis on writing a research paper. Prerequisite(s): EN 101

**EN 221 World Literature Survey 3 hr**

A survey of major literary genres, through a study of the works of classical and contemporary world authors.

**EN 231 C. S. Lewis: His Life, Writings and Legacy 3 hr**

An introduction to the life of C.S. Lewis, a survey of his writings, and an analysis of his contribution to Christian imagination, theology and apologetics.

**EN 245 Introduction to English Poetry 3 hr**

Through interaction with the poetry of the recognized masters of English poetry, the student will learn (1) what constitutes poetry, (2) the basics of how to understand poetry, and (3) important English poets and their works.

**EN 261 Cross Cultural Awareness (Online only) 3 hr**

Students will take a more in-depth study of second language acquisition, including a look at diverse cultures and a study of how language is learned. Students will reflect on the difficulty and stress of communicating with others in a new language. Additionally, the difficulties of assimilation to a new culture will be examined and 5 hours of Field Experience with an ESL/ENL classroom will be required. Prerequisite: ED 205.

**EN 262 Foundations of Linguistics and English Language Learning Issues 3 hr**

Students will survey both the theoretical and applied aspects of Linguistics. Students will be introduced to aspects of theoretical (phonology, morphology, syntax, semantics, and pragmatics) linguistics and explore various aspects of applied linguistics. Through this course students will begin to think critically about language acquisition and its use. Fifteen (15) hours of field experience with an ESL/ENL classroom will be required. Prerequisite(s): ED 205

**EN 341 Journalism Internship 3 hr**

This internship is designed to introduce students to the theory and practice of journalism with an emphasis on its Christian application. Interns explore theory by directed readings and discussions, and practice through 150 hours of work in Southern Seminary's department of News and Information. Interns learn the large-scale and day-to-day operations of the seminary's regular publications, and will observe and participate in (1) news briefs and extended news articles for the seminary's news website; (2) dissemination of high-priority institutional news to and through Baptist Press; and (3) promotion of seminary news through social media outlets. Prerequisite(s): EN 101 and EN 102; acceptance based on interview

**EN 351 Children's Literature 3 hr**

An intensive study of literature particularly suited to elementary grades, including Caldecott and Newbury Award winning books. This course provides a survey of children's literature, from pre-school nursery rhymes and picture books that are read to children, to the stories, myths, legends, and other tales that children read on their own in the elementary grades. Among the topics the course addresses are: origins and development of literature for children; major works, writers, and illustrators in its development; distinctive genres and their characteristics; nature and function of illustrations; social issues addressed in children's literature today; problematic aspects of contemporary children's literature; critical approaches to children's literature; and uses of children's literature in the elementary

curriculum. Projects and in-school field experience are required, with a focus on learning about the uses of children's literature in the classroom. Prerequisite(s): EN 221 World Literature Survey or consent of instructor and 15 hours Field Experience required.

**EN 362 Second Language Acquisition 3 hr**

This course is designed as an introduction to the field of Second Language Acquisition (SLA). Topics covered are: the history of the discipline and differences between First and Second Language Acquisition, approaches to SLA and the interdisciplinary nature of the field (drawing from sociology, psychology, linguistics, etc.) and the multitude of factors contributing to effective acquisition of an L2 (second language). This course will give all students a valuable framework in which to view the complex task of acquiring a second language. Prerequisite(s): EN 262. Five hours Field Experience required.

**EN 363 Applied Linguistics: Reading, Writing, Speaking and Listening 3 hr**

Through reading, discussions, and demonstrations students will develop techniques for teaching English as a new language. In developing lesson plans and group teaching, students will use best practices to guide language instruction based on TESOL standards. Fifteen (15) hours of Field Experience with an ESL/ENL classroom will be required. Prerequisite(s): ED 205, EN 361

**EN 365 ESL/ENL Instruction and Assessment (Online only) 3 hr**

Students will examine and practice various aspects of ESL/ENL instruction. They will learn how to assess English language learners and various levels accommodations for learning gaps when dealing with culturally and linguistically diverse students. Students will gain sensitivity to other cultures and people learning a new language. 25 hours of field experience with and ESL/ENL classroom will be required. Online only. Prerequisite(s): ED 205

**GE 201 Geography 3 hr**

An introduction course in the physical and cultural phenomena of the earth, stressing spatial distribution of these phenomena.

**GS 211 Intercultural Communication 3 hr**

A study of elements that are operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is placed on an increase of fidelity and effectiveness of intercultural communication. Prerequisite(s): MS 101, 105



<b>GS 221</b>	<b>Issues in Globalization</b>	<b>3 hr</b>	the course will be to explore various methods, resources, and tools for ethnographic research and worldview. Prerequisite(s): MS 101, 105, GS 211, 311
<b>GS 231</b>	<b>Transformational Development and Relief</b>	<b>3 hr</b>	This course will examine the world of community development at great depth, examining how transformational development takes place in both the cities and rural areas of North America and across the world. The course will examine issues related to poverty and poverty alleviation. Prerequisite(s): MS 101, 105, GS 231
<b>GS 311</b>	<b>Introduction to Christian Anthropology</b>	<b>3 hr</b>	Advanced study and training in transformational development and relief in which students will examine current worldwide standards for proper development and relief. Students will learn minimum standards as presented by the Sphere Project, an internationally recognized Humanitarian Charter organization. Prerequisite(s): MS 101, 105, GS 231
<b>GS 321</b>	<b>Contextualization Practices</b>	<b>3 hr</b>	This course will examine and learn United Nations minimum standards for relief work. Through case studies and projects students will learn how to respond to natural disasters. Prerequisite(s): MS 101, 105, GS 231
<b>GS 331</b>	<b>Issues in Urbanization</b>	<b>3 hr</b>	<b>GS 437</b> <b>Advanced Relief Work</b> <b>3 hr</b>
<b>GS 341</b>	<b>On-field Language and Cultural Acquisition I</b>	<b>3 hr</b>	Advanced on-field language and cultural study with a goal of attaining a level of intermediate low language proficiency. Prerequisite(s): MS 101, 105, GS 341, 342
<b>GS 342</b>	<b>On-field Language and Cultural Acquisition II</b>	<b>3 hr</b>	<b>GS 489</b> <b>Capstone Field Project</b> <b>3 hr</b>
<b>GS 366</b>	<b>Global Studies Field Practicum</b>	<b>3 hr</b>	The Capstone project will be completed in the final year of study. It will require 200 hours of experience in some type of supervised ministry setting; the focus is on field service and the application of the student's classroom studies. Prerequisite(s): MS 101, 105, BA 111, GS 211, 221, 231, 311, 321, 331, 411; Senior Status; consent of internship coordinator.
<b>GS 411</b>	<b>Ethnography: People Group Research</b>	<b>3 hr</b>	<b>HS 105</b> <b>Ancient Near Eastern History</b> <b>3 hr</b>
			An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.
			<b>HS 161</b> <b>World History</b> <b>3 hr</b>
			A survey of world civilizations, their origins, cultures, governments, tenures, religions, and contributions to present cultures.

<b>HS 171</b>	<b>American History</b>	<b>3 hr</b>	A survey of the history of the United States with emphasis on its origins, early development, wars, major leaders, and influences of social and political institutions and organizations.
<b>HS 201</b>	<b>Church History I</b>	<b>3 hr</b>	A study of the history of Christianity from the first century to the Reformation.
<b>HS 202</b>	<b>Church History II</b>	<b>3 hr</b>	An examination of the history of Christianity from the Reformation to the present.
<b>HS 215</b>	<b>The History of American Christianity</b>	<b>3 hr</b>	A study of the history of Christianity in America and the development of different denominations.
<b>HS 221</b>	<b>The History of Christian Thought</b>	<b>3 hr</b>	A study of the basic issues in Christian thought as reflected in the works of significant Christian theologians.
<b>HS 231</b>	<b>Life and Theology of Jonathan Edwards</b>	<b>3 hr</b>	This course will examine the life and times of Jonathan Edwards, rooting him in his context as an heir of the Puritan tradition while presenting him as a maker of the American mind. It will examine his theology as well as his sermons, letters, and manuscripts in order to enable students to recognize the potential of his influence on their preaching, thinking and Christian lives. Crosslist: TH 231
<b>HS 305</b>	<b>Baptist History</b>	<b>3 hr</b>	An introduction to Baptist history, including a special focus on Southern Baptists and their distinctives.
<b>HS 307</b>	<b>The History of Southern Baptists</b>	<b>3 hr</b>	A study of the organization of the Southern Baptist Convention and the history of Southern Baptists.
<b>HS 309</b>	<b>The Southern Baptist Convention Annual Meeting</b>	<b>3 hr</b>	A study of the history, purpose, and function of the Southern Baptist Convention annual meeting.
<b>HS 315</b>	<b>Topics in Church History</b>	<b>3 hr</b>	An in-depth study of a particular issue in church history of contemporary interest.
<b>HS 321</b>	<b>Classics of Christian Devotion</b>	<b>3 hr</b>	A historical and interpretive study of some of the important Christian devotional writings.
<b>HS 330</b>	<b>History and Theology of Puritanism</b>	<b>3 hr</b>	A study of the historical context and key events

<b>HU 421</b>	<b>Great Books Seminar I</b>	<b>3 hr</b>	An introduction to the Great Books of the western world up to the Enlightenment. Through a seminar format, the student will be led to dialogue from a Christian worldview with the seminal works which have shaped Western Civilization. Prerequisite(s): Junior status.
<b>HU 422</b>	<b>Great Books Seminar II</b>	<b>3 hr</b>	A continuation of the study of the Great Books from the Enlightenment to the present. Prerequisite(s): Junior status.
<b>LD 115</b>	<b>Principles of Christian Leadership</b>	<b>3 hr</b>	This course is designed to help students develop a biblical understanding of leadership, including learning how to apply principles of biblical leadership to their Christian life and gaining experience in leadership through serving at a local church or observing a Christian leader.
<b>LN 231</b>	<b>Greek I</b>	<b>3 hr</b>	An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.
<b>LN 232</b>	<b>Greek II</b>	<b>3 hr</b>	A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax. Prerequisite(s): LN 231
<b>LN 321</b>	<b>Hebrew I</b>	<b>3 hr</b>	An introduction to biblical Hebrew with a focus on phonology, grammar, and vocabulary.
<b>LN 322</b>	<b>Hebrew II</b>	<b>3 hr</b>	A continuation of the study of biblical Hebrew with stress on grammar, vocabulary, and syntax. Prerequisite(s): LN 321
<b>LN 331</b>	<b>Intermediate Greek I</b>	<b>3 hr</b>	A continuation of Greek I and II. This course includes an in-depth grammatical and exegetical study of a selected book or passages from the New Testament. It is designed to advance the student's abilities in translation and historical-grammatical exegesis. Prerequisite(s): LN 232 or equivalent.
<b>LN 332</b>	<b>Intermediate Greek II</b>	<b>3 hr</b>	A continuation of Intermediate Greek I. Prerequisite(s): LN 331 or equivalent
<b>LN 361</b>	<b>Introduction to Translation and Linguistics</b>	<b>3 hr</b>	In conjunction with Wycliffe Bible Transla-



tors, students will travel to Dallas or Chicago for Wycliffe's TOTAL it Up! program. (TOTAL stands for Taste of Translation and Linguistics). Students will study all aspects of linguistics (language learning, grammar, language surveys, phonetics, translation practice, and proper translation of Scripture). Housing and meals will be provided on site. Students will be responsible for transportation to the site of their choice where the class will be held.

**LN 421 Intermediate Hebrew I 3 hr**  
A continuation of Hebrew I and II. This course includes an in-depth exegesis of a selected book or passages of the Old Testament. Prerequisite(s): LN 322 or equivalent

**LN 422 Intermediate Hebrew II 3 hr**  
A continuation of Intermediate Hebrew I. Prerequisite(s): LN 421 or equivalent

**MA 099 Foundational Mathematics 3 hr**  
This course is designed to prepare students for MA 101 or 102. Specific topics to be discussed include numbers, fractions, algebraic expressions, functions, linear equations, and simple graphs. Credits do not count toward General Studies requirements.

**MA 102 Contemporary Mathematics 3 hr**  
Uses of mathematical modeling and logical thinking in problem solving. Applications may include budgeting, finance (e.g. interest rates and annuities), voting theory, and population growth. Various topics in statistics may also be discussed including measures of central tendency (mean, median, and mode) and the creation and interpretation of statistical charts and graphs.

**MA 111 College Algebra 3 hr**  
Selected topics in algebra. Includes a review of polynomial algebra, functions, and linear equations, as well as the quadratic formula, systems of linear equations, and graphing. Previously offered as MA 101.

**MA 261 Statistical Analysis 3 hr**  
An introduction to statistical analysis for students. Included in the topics covered are probability distributions, expectation, statistical inference, regression, and correlation.

**MS 101 Introduction to Christian Missions 3 hr**  
A study of the biblical foundations, history, and philosophy of missions. Special attention will be given to insights from the modern mission era and the challenges of contextualization.

**MS 105 Personal Evangelism 3 hr**

A study of the personal presentation of the gospel, including a review of the biblical basis of evangelism.

**MS 115 Principles of Christian Missions 3 hr**  
This course is designed to introduce students to basic principles of Christian missions including core biblical doctrines, theology, and practice of missions.

**MS 116 Principles of Personal Evangelism 3 hr**  
This course is designed to introduce students to basic principles of personal evangelism, including core biblical doctrines and apologetic strategies for personal evangelism with people from other worldview understandings.

**MS 187 Missions Praxis: Survey 1 ½ hr**  
This course will introduce students to the missions praxis program. Students will be assigned to pioneer church-planting teams and will be expected to serve 3 hours per week in the field for the purpose of identifying a strategic area and/or community in the Greater Louisville area in need of a church plant, coached by an approved field supervisor. Prerequisite(s): Freshman status, students who are missions majors or who are interested in pursuing missions as a career.

**MS 188 Missions Praxis: Survey 2 ½ hr**  
This course is a continuation of MS 187. Prerequisite(s): Freshman status, students who are missions majors or who are interested in pursuing missions as a career.

**MS 207 Missions Programs in the Church 3 hr**  
A study of how to teach and do missions in the local church using Southern Baptist organizations for missions education, promotion, and action.

**MS 211 Introduction to Church Planting 3 hr**  
This course is a study of the principles and methods of planting new churches. The course will survey biblical materials pertaining to church planting, but the emphasis will be practical. Students will learn about various approaches to church planting and the resources available from associations, state conventions, and the Southern Baptist Convention. This course will equip students to plant new churches in their ministry contexts. Prerequisite(s): MS 101

**MS 221 Introduction to Evangelism and Church Growth 3 hr**  
An introduction to the disciplines of evangelism and church growth, with an emphasis on their biblical/theological foundation and practical

application. Prerequisite(s): MS 105

**MS 252 Cross-Cultural Missions and Evangelism 3 hr**  
A study of missions and evangelism in cross-cultural contexts, focusing on biblical/theological, anthropological, sociological, and methodological factors that influence missions and evangelism across cultures. Prerequisite(s): MS 101

**MS 261 Strategic Planning for Church Starts 3 hr**  
This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these principles to the development of a strategic church starting plan. Prerequisite(s): MS 211, Professor's permission

**MS 287 Missions Praxis: Pioneer Church Planting 1 ½ hr**  
This course is designed to provide students with a practical, hands-on pioneer missions church-planting experience in the Greater Louisville area focusing on person evangelism, forming and leading small groups, and identifying and equipping local leaders for these groups. Students will serve on a church-planting team with the intent of Implementing Indigenous church-planting principles. Students will be expected to serve at least 4 hours per week in the field, coached by an approved field supervisor. Prerequisite: Sophomore status, students who are missions majors or who are interested in pursuing missions as a career.

**MS 288 Missions Praxis: Pioneer Church Planting 2 ½ hr**  
This course is a continuation of MS 287. Prerequisite: Sophomore status, students who are missions majors or who are interested in pursuing missions as a career.

**MS 315 Topics in Missions and Evangelism 3 hr**  
An in depth study of an issue related to national or international missions or evangelism of contemporary interest.

**MS 317 Spiritual Warfare in Missions and Evangelism 3 hr**  
A biblical examination of spiritual warfare, with a particular focus on the relationship between spiritual warfare and evangelism and missions. Prerequisite(s): MS 101

**MS 331 North American Missions 3 hr**  
This course entails preparation for and participation in a short-term missionary experience on the North American continent, including specifically mission opportunities in local communities in the United States. Prerequisite(s): MS 101, 105

**MS 336 Field Study in Christian Missions 3 hr**  
This course entails preparation for and participation in a short-term missionary experience outside the North American continent. Prerequisite(s): MS 101, 105

**MS 352 Missions to World Religions 3 hr**  
A historical and critical study of World Religions, with an emphasis on strategies for reaching these faith groups with the gospel. Prerequisite(s): MS 101, 105. Crosslist: TH 331

**MS 353 Missions to New Religious Movements 3 hr**  
A historical and critical study of New Religious Movements, with an emphasis on strategies for reaching these faith groups with the gospel. Prerequisite(s): MS 101, 105. Crosslist: TH 337

**MS 357 Evangelism to the City 3 hr**  
A study of evangelistic strategies and methodologies in urban settings, with attention given to the role of the church in the city. Prerequisite(s): MS 101, 105

**MS 358 Urban Missions 3 hr**  
A study of the evangelistic and missionary ministry of the church in urban areas, the nature and dynamics of urbanization, and the development of effective urban evangelistic and missionary strategies for the church. Prerequisite(s): MS 101, 105

**MS 361 Case Studies in Church Planting 3 hr**  
This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these to the task of church planting. During the semester the class members will discover, develop, and present case studies of actual church planting situations. The case studies will be chosen according to the vocational interests of the students.

**MS 387 Missions Praxis: Pioneer Church Planting 3 1 hr**  
This course is a continuation of MS 288. Students will be expected to serve at least 6 hours per week in the field. Prerequisite(s): Junior status, students who are missions majors or who are interested in pursuing missions as a career.

**MS 388 Missions Praxis: Pioneer Church Planting 4 1 hr**  
This course is a continuation of MS 387. Students will be expected to serve at least 6 hours per week in the field. Prerequisite(s): Junior status, students who are missions majors or who are interested in pursuing missions as a career.

**MS 411 Advanced Issues in Evangelism and Church Growth 3 hr**



	Advanced studies in evangelism and church growth, with particular emphasis on strategy development in the local church. Prerequisite(s): MS 101, 211, 252		dents will be expected to help coach a pioneer church-planting team or teams at various levels of the church-planting process. Minimum requirement is 9 hours per week. Prerequisite(s): MS 187, 188, 287, 288, 387, and 388; approval of professor.
<b>MS 421</b>	<b>Transformational Development and Relief Work</b> 3 hr	<b>MS 488</b>	<b>Missions Praxis: Leadership and Coaching</b> 1 hr
	Transformational Development and Relief Work will look at how one enters communities through natural disasters offering temporary relief work and then develops a transformational development model that changes community spiritually, economically, socially, and environmentally. Prerequisite(s): MS 101, 105		This course is a continuation of MS 487. Prerequisite(s): MS 187, 188, 287, 288, 387, and 388; approval of professor.
<b>MS 441</b>	<b>People Group Research and Study for Missions</b> 3 hr	<b>MS 489</b>	<b>Missions Internship</b> 3 hr
	An introduction to missiological research and the study of people groups, focusing on initial cultural and anthropological investigation for missionary service. Prerequisite(s): MS 101, 105.		This internship is a field supervised experience at an approved site with an experienced missionary/church planter. The focus is on field service and the application of the student's classroom studies. Prerequisite(s): MS 101, 105, 211, 252; Senior status; consent of Internship coordinator; 21 hours of MS courses.
<b>MS 451</b>	<b>Advanced Issues in Missions</b> 3 hr	<b>MU 095</b>	<b>Foundational Musicianship</b> 1 hr
	Advanced studies in missions, focusing on contemporary developments and problems that affect Christian missions. Prerequisite(s): MS 101, 211, 252		A beginning music reading and sightsinging course. The one-hour credit for this course does not count towards any general or music elective.
<b>MS 461</b>	<b>Field Seminar in Church Planting I</b> 3 hr	<b>MU 110</b>	<b>Music Theory I: Music Analysis</b> 3 hr
	An off-campus learning experience in which students will participate in new church starts under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.		An introduction to the fundamentals of music incorporating music notation, pitch, and simple chord construction. This course and MU 115 should be taken in the fall semester of the student's first year.
<b>MS 462</b>	<b>Field Seminar in Church Planting II</b> 3 hr	<b>MU 115</b>	<b>Aural Skills I</b> 1 hr
	A continuation of MS 461.		A course that coordinates with MU 110. Aural Skills I focuses on the development of basic skills in sight-singing and ear training.
<b>MS 466</b>	<b>Church Planting Strategies</b> 3 hr	<b>MU 120</b>	<b>Music Theory II: Songwriting</b> 3 hr
	This course will study various strategies used in church planting in the United States and abroad. Its focus will be to prepare future church planters with methods, ideas and the biblical basis for church planting. Contextual strategies will be examined as the students think through what it will take to start a church in any given context. The students will also look at what it takes to be a church planter and examine church planter assessments to determine areas of growth in their lives. Prerequisite(s): MS 211		A review of fundamentals followed by an intensive study of common practice harmony; proceeds to secondary dominant chords and elementary modulation. Course includes writing of worship song melodies and vocal part writing. Prerequisite(s): MU 110
<b>MS 487</b>	<b>Missions Praxis: Leadership and Coaching</b> 1 hr	<b>MU 125</b>	<b>Aural Skills II</b> 1 hr
	This course is designed for students who are or have been involved in a pioneer church-planting effort to gain experience in coaching students enrolled in MS 187, 188, 287, 288, 387, or 388. Students by this time will have gained Intern status. Under the supervision of a site supervisor, stu-		A course that coordinates with MU 120, studies in sight-singing and ear training. Prerequisite(s): MU 115
		<b>MU 150</b>	<b>Boyce College Choir</b> 1 hr
			Boyce College Choir is designed to provide experience in choral singing for those who seek to implement choral music in contemporary worship. This choir will utilize a variety of musical styles including black gospel, southern gospel, traditional spirituals, contemporary Christian choral arrangements, and contemporary settings of tra-

	ditional Christian hymnody. Open to any Boyce student. No course fee.	<b>MU 186</b>	<b>Applied Minor: Organ</b> 1 hr
<b>MU 153</b>	<b>Southern Chorale</b> 1 hr		Private study, 30 minute lesson. Additional course fee required.
	Open to all Boyce students; provides choral music for seminary chapel services. No course fee.	<b>MU 187</b>	<b>Applied Minor: Piano</b> 1 hr
<b>MU 159</b>	<b>Chapel Orchestra</b> 1 hr		Private study, 30 minute lesson. Additional course fee required.
	The instrumental ensemble that provides service music for Seminary chapel on Tuesday. One hour rehearsal and weekly chapel. Prerequisite(s): permission of director. No Course Fee.	<b>MU 188</b>	<b>Applied Minor: Guitar</b> 1 hr
<b>MU 161</b>	<b>Boyce Worship Band (Dorm Meeting Band)</b> 1 hr		Private study, 30 minute lesson. Additional course fee required.
	This ensemble provides music leadership to Boyce Chapel Worship Services and accompanies the Boyce Chorale in concerts. Students are needed to play instruments (guitar, keyboard, percussion, bass guitar, other). Open to any Boyce student. Audition required. No Course Fee.	<b>MU 189</b>	<b>Applied Minor: Drums 1 hour</b> 1 hr
<b>MU 165</b>	<b>Class Piano I</b> 1 hr		Private study, 30 minute lesson. Additional course fee required.
	Additional course fee required.	<b>MU 210</b>	<b>Music Theory III: Arranging</b> 3 hr
<b>MU 166</b>	<b>Class Piano II</b> 1 hr		A continuation of Music Theory II incorporating skills developing in Music Theory I and II and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulations. Course includes some focus on music writing and arranging skills. Prerequisite(s): MU 120
	Additional course fee required.	<b>MU 215</b>	<b>Aural Skills III</b> 1 hr
<b>MU 171</b>	<b>Applied Major: Voice</b> 1 hr		A course that coordinates with MU 210, studies in sight-singing and ear-training.
	Private Study, 30 minute private lesson. Additional course fee required.	<b>MU 226</b>	<b>Music Styles Lab</b> 1 hr
<b>MU 173</b>	<b>Applied Major: Piano</b> 1 hr		Practical exploration of 20th century popular musical styles that influence today's worship music. Primary emphasis on the styles of the last half of the 20th century including rock and pop music. Students will analyze and perform. Prerequisite(s): MU 110, 115, 120, 125, 210, and 215
	Private Study, 30 minute private lesson. Additional course fee required.	<b>MU 230</b>	<b>Music Literature</b> 3 hr
<b>MU 174</b>	<b>Applied Major: Woodwind</b> 1 hr		A survey of important works by outstanding composers of the Middle Ages, Renaissance, Baroque, Classic, Romantic periods to the present including some non-Western music. This course includes an extensive music listening component.
	Private Study, 30 minute private lesson. Additional course fee required.	<b>MU 241</b>	<b>Jazz Theory and Techniques</b> 3 hr
<b>MU 175</b>	<b>Applied Major: Brass</b> 1 hr		This course explores the concepts of music theory as they relate to common jazz performance styles. Specific attention will be given to the practice as it has influenced contemporary worship music and its performance. Performance techniques and improvisational skills will be a pedagogical focus of this course as students will both analyze and perform musical examples. Prerequisite(s): MU 110, 115, 120, 125, 210, and 215.
	Private Study, 30 minute private lesson. Additional course fee required.	<b>MU 265</b>	<b>Class Piano III</b> 1 hr
<b>MU 176</b>	<b>Applied Major: Strings</b> 1 hr		Additional course fee required.
	Private Study, 30 minute private lesson. Additional course fee required.	<b>MU 266</b>	<b>Class Piano IV</b> 1 hr
<b>MU 177</b>	<b>Applied Major: Percussion</b> 1 hr		Additional course fee required.
	Private Study, 30 minute private lesson. Additional course fee required.		
<b>MU 178</b>	<b>Applied Major: Guitar</b> 1 hr		
	Private Study, 30 minute private lesson. Additional course fee required.		
<b>MU 185</b>	<b>Applied Minor: Voice</b> 1 hr		
	Private study, 30 minute lesson. Additional course fee required.		



<b>MU 267</b>	<b>Class Voice I</b>	<b>1 hr</b>		161 to be eligible to participate in Jubilate. Students with less than 4 semesters of MU 150 or MU 161 may enroll in Jubilate as long as they are also enrolled in MU 150, MU 161 or MU 170. Audition required. No course fee.
	Fundamentals of vocal production for voice students. May be substituted for the first semester of MU 171 Applied Major: Voice. Additional course fee required.			
<b>MU 268</b>	<b>Class Voice II</b>	<b>1 hr</b>	<b>MU 361</b>	<b>Beginning Conducting</b> <b>2 hr</b>
	A continuation of MU 267. Additional course fee required.			This course introduces the fundamentals of conducting and its application to any musical ensemble. Specific application is introduced to conducting vocal ensembles.
<b>MU 286</b>	<b>Worship Band Lab: Guitar</b>	<b>½ hr</b>	<b>PH 103</b>	<b>Introduction to Philosophy</b> <b>3 hr</b>
	Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.			An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as philosophical disciplines.
<b>MU 287</b>	<b>Worship Band Lab: Keyboard</b>	<b>½ hr</b>	<b>PH 108</b>	<b>Worldview Analysis</b> <b>3 hr</b>
	Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (keyboard) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.			An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.
<b>MU 288</b>	<b>Worship Band Lab: Bass Guitar</b>	<b>½ hr</b>	<b>PH 115</b>	<b>Principles of Christian Worldview</b> <b>3 hr</b>
	Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (bass guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.			This course is designed to introduce students to basic principles of a Christian worldview including core biblical doctrines, critical skills for analyzing other worldviews, and apologetic strategies for personal evangelism.
<b>MU 289</b>	<b>Worship Band Lab: Drum Set</b>	<b>½ hr</b>	<b>PH 121</b>	<b>Christianity on the Secular Campus</b> <b>3 hr</b>
	Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (drum set) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.			This course gives attention to the historical development of higher education in America with an emphasis on its Christian heritage contrasted with secularization. The course will help students better understand the presuppositions espoused by the secular worldview within academia. Emphasis will also be given for effective forms of evangelism on the secular campus. Students will be challenged to think "Christianly" about all of the academic disciplines and consider ways in which the gospel can be advanced through various vocations. For Worldview Certificate students only
<b>MU 315</b>	<b>Topics in Music and Worship</b>	<b>3 hr</b>	<b>PH 141</b>	<b>Apologetics Seminar I</b> <b>1 hr</b>
	An in depth study of an issue related to music and worship ministry of contemporary interest.			This course provides students the opportunity to raise issues related to apologetics and to discuss their experiences with the Director of the Christian Worldview Certificate program in an informal setting. For Christian Worldview Certificate students only.
<b>MU 326</b>	<b>Children's Music Methods</b>	<b>2 hr</b>	<b>PH 142</b>	<b>Apologetics Seminar II</b> <b>1 hr</b>
	An introduction to the methods and materials for teaching children music in the context of a local church or Christian school setting. This course is designed for musicians who understand the fundamentals of music and wish to explore strategies for teaching music to children. Prerequisite(s): MU 110, 115, 120, and 125.			A continuation of PH 141. For Christian Worldview Certificate students only.
<b>MU 350</b>	<b>Boyce Vocal Band</b>	<b>1 hr</b>	<b>PH 212</b>	<b>History and Philosophy of Science</b> <b>3 hr</b>
	A select vocal ensemble for upper level music students. The group sings for campus services and concerts plus off-campus concerts. Music Ministry majors must have 4 semesters of MU 150, or MU			An examination of the history and major conceptions in astronomy, physics, chemistry, biology,

and geology. The interface between theology and natural science will be explored, including contemporary issues of special interest.

<b>PH 215</b>	<b>Christian Apologetics I</b>	<b>3 hr</b>		
	An introduction to the history and varieties of the Christian defense of the faith. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 103, 108			
<b>PH 232</b>	<b>Critical Reasoning</b>	<b>3 hr</b>		
	An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines. Prerequisite(s): PH 103, 108			
<b>PH 311</b>	<b>Introduction to Ethics</b>	<b>3 hr</b>		
	An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.			
<b>PH 315</b>	<b>Christian Apologetics II</b>	<b>3 hr</b>		
	An examination of the diverse philosophical traditions that underlie differing types of apologetic systems. It includes readings in primary sources for apologetics in history. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 215			
<b>PH 321</b>	<b>Religion in the Public Square</b>	<b>3 hr</b>		
	This course is designed to introduce students to key issues in the interface between religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. It will give special attention to the relationship between church and state and the crisis of moral authority in American society.			
<b>PH 322</b>	<b>Christian Aesthetics and Culture</b>	<b>3 hr</b>		
	An examination of the nature of beauty and art, as well as an investigation of a Christian perspective on those issues. The course also includes a study of the artifacts of high and low culture. Prerequisite(s): PH 103, 108			
<b>PH 323</b>	<b>Metaphysics</b>	<b>3 hr</b>		
	An examination of the nature of reality in various philosophical systems through the history of thought. Prerequisite(s): PH 103, 108			
<b>PH 331</b>	<b>History of Philosophy I</b>	<b>3 hr</b>		
	An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview. Prerequisite(s): PH 103, 108			

**PH 332** **History of Philosophy II** **3 hr**  
An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present. Prerequisite(s): PH 103, 108

**PH 341** **Contemporary Issues in Apologetics and Culture** **3 hr**  
This course is a survey of selected issues in contemporary Christian apologetics. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement

**PH 412** **Epistemology** **3 hr**  
An examination of various systems of knowledge. The course includes an examination of important epistemological systems from Plato to Kant and beyond. Prerequisite(s): PH 103, 108

**PH 415** **Christian Apologetics III** **3 hr**  
Selected studies in specialized areas within this discipline. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 315

**PH 423** **The Problem of Evil** **3 hr**  
A study of the problem of evil and its philosophical challenge to religious thought. This course focuses on classic theodicies and on contemporary debates concerning the implications for evil for the question of the existence of God and of the logical coherence of theism. For Christian Worldview and Apologetics majors, this course functions as a program-wide assessment. Prerequisite(s): PH 103, 108

**PH 424** **Advanced Issues in Christian Ethics** **3 hr**  
Selected studies in various specialized areas within this discipline. Prerequisite(s): PH 103, 108, 311 (or by special permission)

**PH 431** **The Christian Worldview** **3 hr**  
An in-depth examination of the Christian worldview and how the Christian worldview informs daily decisions. This course will explore the ways in which the Christian worldview forms a Christian's outlook on religion, government, culture, art, philosophy, nutrition, law, ecology, science, and education. Prerequisite(s): PH 103, 108

PR Courses. These courses are offered to men only and are designed to prepare for a preaching and pastoral ministry in local congregations.





<b>PR 205</b>	<b>Preaching I</b>	<b>3 hr</b>	<b>PR 382</b>	<b>Survey of Expository Preaching II</b>	<b>½ hr</b>
	An introduction to the basic principles of sermon preparation with special focus on the expository method. Prerequisite(s): BL 111; 2 semesters of OT or NT Survey (BL 101, 102, 151, 152).			A continuation of PR 381. Prerequisite(s): PR 381	
<b>PR 206</b>	<b>Preaching II</b>	<b>3 hr</b>	<b>PR 401</b>	<b>Advanced Expository Preaching</b>	<b>3 hr</b>
	An introduction to the major models of sermon delivery. The student will have opportunity for practical experience in delivering the Word of God. Prerequisite(s): PR 205			An analysis of more complex matters in preaching, such as the demeanor of the preacher and the context of preaching. This course also examines alternative styles of preaching. Prerequisite(s): PR 205, 206	
<b>PR 211</b>	<b>History of Preaching</b>	<b>3 hr</b>	<b>PR 481</b>	<b>Preaching Practicum I</b>	<b>½ hr</b>
	An overview of the most important preachers in history, as well as an examination of the development of new trends in rhetoric and communication arts. Prerequisite(s): PR 205			An experiential learning course at an approved site. This course gives the student an advanced level of involvement in a teaching and preaching program. Prerequisite(s): PR 382	
<b>PR 281</b>	<b>Survey of Pastoral Leadership I</b>	<b>½ hr</b>	<b>PR 482</b>	<b>Preaching Practicum II</b>	<b>½ hr</b>
	An experiential learning course at an approved site. This course gives the student an opportunity to serve three hours a week through participating in pastoral ministry and care.			A continuation of PR 481. Prerequisite(s): PR 481	
<b>PR 282</b>	<b>Survey of Pastoral Leadership II</b>	<b>½ hr</b>	<b>PS 101</b>	<b>Introduction to Psychology</b>	<b>3 hr</b>
	A continuation of PR 281. Prerequisite(s): PR 281			A general introduction to the basic concepts of psychology, with special emphasis given to the various theories of psychology. This course will focus on an introduction to the study of human behavior; sensation and perception; emotions; learning and cognition; human development and personality. These concepts will be evaluated from a biblical perspective.	
<b>PR 305</b>	<b>Evangelistic Preaching</b>	<b>3 hr</b>	<b>PS 211</b>	<b>Developmental Psychology</b>	<b>3 hr</b>
	A study of the principles and practice of evangelistic preaching. The study will analyze the preaching of important evangelists of the past and present. Prerequisite(s): PR 205, 206			This course will focus on: (1) an introduction to psychosocial developmental psychology; (2) an understanding of each developmental stage as illustrating issues in social relationships, psychological maturation, and spiritual life tasks.	
<b>PR 306</b>	<b>Doctrinal Preaching</b>	<b>3 hr</b>	<b>PS 221</b>	<b>Marriage and the Family</b>	<b>3 hr</b>
	A study of effective presentation of Christian doctrine through preaching. Prerequisite(s): PR 205, 206			This course will focus on: (1) the biblical basis and purpose of marriage; (2) husband/wife roles and responsibilities; (3) parent/child relationships and responsibilities; (4) communication and conflict resolution in marriage. A biblical overview of the unique challenges faced in marriage and family counseling will be presented.	
<b>PR 311</b>	<b>Exegesis and Exposition</b>	<b>3 hr</b>	<b>PS 351</b>	<b>Abnormal Psychology and Psychopathology</b>	<b>3 hr</b>
	This course gives special attention to how one moves from exegesis to exposition in various scriptural genres. Prerequisite(s): PR 205, 206, LN 231			This course will focus on: (1) a survey of classical and contemporary views of abnormal behavior, cognition, and affect; (2) assessment issues in the diagnosis of psychopathology. Prerequisite(s): PS 101; PS 211, or CN 311	
<b>PR 321</b>	<b>Preaching from the Old Testament</b>	<b>3 hr</b>	<b>PS 421</b>	<b>Tests and Measurements</b>	<b>3 hr</b>
	Students will be guided in the hermeneutics of preaching from the Old Testament, as well as in preparing sermons from selected Old Testament books. Prerequisite(s): BL 101, 102, PR 205, 206			This course will examine: (1) psychometric properties utilized in psychological test construction; (2) an overview of the major objective and projective psychological tests; (3) the biblical criteria for assessing people, their qualifications, and abilities. Prerequisite(s): PS 101	
<b>PR 332</b>	<b>Preaching from the Gospels</b>	<b>3 hr</b>			
	A study of Jesus' own approach to preaching and of how to prepare sermons from the four Gospels. Prerequisite(s): BL 151, PR 205, 206				
<b>PR 381</b>	<b>Survey of Expository Preaching I</b>	<b>½ hr</b>			
	An experiential learning course at an approved site. This course gives the student an opportunity to serve three hours a week through participating in a preaching and teaching program. Prerequisite(s): PR 282				

PW Courses. These courses are offered to men only and are designed to prepare for a preaching and pastoral ministry in local congregations.

<b>PW 221</b>	<b>Devotional Life of the Minister</b>	<b>3 hr</b>
	An introduction to the foundational disciplines of the Christian life such as prayer, scripture memory, and personal accountability. Special emphasis will be placed on the development of character in the light of the challenges Christian leaders face.	
<b>PW 229</b>	<b>Intentional Bivocational Ministry</b>	<b>3 hr</b>
	A study of the role and responsibilities of the bivocational minister.	
<b>PW 230</b>	<b>Practical Skills for Rural Ministry</b>	<b>3 hr</b>
	In this class students will learn about the nature and characteristics of rural culture and a variety of practical living skills that are useful in this culture. In addition to learning these skills, students will consider how these skills may be utilized to enhance ministry among country people.	
<b>PW 315</b>	<b>Pastoral Ministry and Leadership</b>	<b>3 hr</b>
	An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his call.	
<b>PW 331</b>	<b>Ministry Practicum</b>	<b>3 hr</b>
	Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.	
<b>PW 405</b>	<b>Theology and Practice of Pastoral Care</b>	<b>3 hr</b>
	An in-depth examination of the theological foundations of pastoral care as well as some of the more complex problems involved in counseling and pastoral ministry. Prerequisite: PW 315	
<b>PW 407</b>	<b>Church Planting Seminar</b>	<b>3 hr</b>
	A study of how to start churches in new work areas. Actual experiences in church planting will be included.	
<b>PW 411</b>	<b>Critical Issues in Christian Leadership</b>	<b>3 hr</b>
	A study of Christian leadership in the church as well as the role of Christian leadership in the wider cultural context. This course is designed to deal with issues related to discipling and equipping Christians for church leadership. It also deals with the processes and procedures related to advanced team strategic planning and team ministry. Prerequisites: PR 205, 206, PW 315	
<b>PW 415</b>	<b>Issues in Ministry</b>	<b>3 hr</b>
	A study in an issue of contemporary interest.	

May be repeated when the topic changes.

<b>SC 111</b>	<b>Principles of Biology</b>	<b>3 hr</b>
	An overview of life science. Content of the course includes a study of living organisms as relates to origins, cellular physiology, genetics, and ecology.	
<b>SC 112</b>	<b>Principles of Biology Lab</b>	<b>1 hr</b>
	Lab for SC 111.	
<b>SC 121</b>	<b>Principles of Physical Science</b>	<b>3 hr</b>
	An inquiry-based course covering the basic principles of physical science, including the universe(s), motion, optics, planetary astronomy, meteorology, electricity, energy, magnetism, stellar, and galactic astronomy	
<b>SC 122</b>	<b>Principles of Physical Science Lab</b>	<b>1 hr</b>
	Lab for SC 121.	
<b>SP 104</b>	<b>Public Speaking and Communication for Church Leaders</b>	<b>3 hr</b>
	Practical instruction in the basic elements of public speaking and communication skills. Class dynamics will include a variety of contributing lecturers, a professional three-day workshop/conference, and a practicum.	
<b>SP 105</b>	<b>Introduction to Public Speaking</b>	<b>3 hr</b>
	An introduction to basic speaking skills, selecting a speech topic and goal, and how to prepare an outline. Special attention will be given to skills required for successful public ministry in the local church, including how to prepare and deliver an exposition of a passage from the Bible.	
<b>SP 106</b>	<b>Advanced Public Speaking</b>	<b>3 hr</b>
	A continuation of Introduction to Public Speaking. Prerequisite(s): SP105	
<b>SP 111</b>	<b>Argumentation and Debate</b>	<b>3 hr</b>
	An introduction to the basic types and methods of debate as well as the theory involved in the preparation and refutation of a case. Students will participate in practice debates as a part of the course. Prerequisites: SP 105 or PR 205 (may be taken simultaneously with SP 111)	
<b>SS 201</b>	<b>Introduction to Sociology</b>	<b>3 hr</b>
	A systematic study of the development, structure, interaction, and dynamics of organized groups.	
<b>SS 211</b>	<b>American Government</b>	<b>3 hr</b>
	A study of the United States national system of government and politics, including federal, state, and local forms as they operate in the executive, legislative, and judicial branches, and as empowered by the Constitution of the United States.	



- SS 311 Introduction to Political Science 3 hr**  
An introduction to political science and economic systems and theories, with special emphasis on the United States national government.
- TH 211 Christian Theology I 3 hr**  
An introduction to prolegomena and the biblical doctrines of revelation, God, creation, and angels.
- TH 212 Christian Theology II 3 hr**  
An introduction to the biblical doctrines of man, sin, the person and work of Christ, and the Holy Spirit.
- TH 231 Life and Theology of Jonathan Edwards 3 hr**  
This course will examine the life and times of Jonathan Edwards, rooting him in his context as an heir of the Puritan tradition while presenting him as a maker of the American mind. It will examine his theology as well as his sermons, letters and manuscripts in order to enable students to recognize the potential of his influence on their preaching, thinking, and Christian lives. Crosslist: HS 231
- TH 311 Christian Theology III 3 hr**  
An introduction to the biblical doctrines of salvation, sanctification, the church (with a special focus on Baptist polity), and last things.
- TH 315 Topics in Theology 3 hr**  
An in-depth study of a particular Christian doctrine or a theological issue of contemporary interest.
- TH 317 Contemporary Issues in Theology and Culture 3 hr**  
This course is a survey of selected issues at the intersection of theology and contemporary culture. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.
- TH 331 World Religions 3 hr**  
A comprehensive survey of the world's major religions. The writings, teachings, practices, and effects on global culture will be closely examined of such world religions as Hinduism, Buddhism, Islam, Judaism, Zoroastrianism, Jainism, Sikhism, Confucianism, Shintoism, and Daoism. Crosslist: MS 352
- TH 337 Theology of the Cults 3 hr**  
A study of the theological commitments and historical development of the three major Christian cults

(Mormonism, Jehovah's Witnesses, Christian Science) and of several lesser-known cultic movements. The course critiques these heretical Christian cults from the standpoint of biblical, orthodox Christian theology. It also lays the groundwork for understanding what constitutes a cult and for identifying proper strategies in encountering people who belong to cult groups. Crosslist: MS 353

- TH 341 The Doctrine of Salvation 3 hr**  
This course is a focused study on the biblical doctrine of salvation. It covers such subjects such as election, regeneration, conversion, union with Christ, justification, adoption, sanctification, perseverance and preservation, and glorification. Each is set within its biblical and historical framework, with an emphasis on application throughout. Prerequisite(s): TH 211, 212, or 311
- TH 411 Contemporary Theological Issues 3 hr**  
This is an advanced course in the field of theology which will cover such issues as new approaches to interpretation (i.e., deconstructionism, reader-response, womanist hermeneutics), the more important current theological controversies, and theological method. Prerequisite(s): 2 semesters of Christian Theology
- WL 141 Supervised Worship Ministry Experience: Spiritual Disciplines ½ hr**  
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the spiritual disciplines of a worship leader.
- WL 142 Supervised Worship Ministry Experience: Managing Your Ministry ½ hr**  
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader's task of ministry management.
- WL 181 Introduction to Worship for the Evangelical Church 3 hr**  
A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation, a comparative study of denominational worship patterns, the selection of worship materials, planning orders of worship, inner-staff participation in worship in relation to preaching, evangelism, music, and spiritual growth in participants.

- WL 241 Supervised Worship Ministry Experience: Worship Resources ½ hr**  
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship resources available for ministry today.
- WL 242 Supervised Worship Ministry Experience: Team Ministry ½ hr**  
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader as part of a ministry team.
- WL 251 Historical Survey of Worship Music I 3 hr**  
This course examines the development of Western classical music from Antiquity through the 16th century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.
- WL 252 Historical Survey of Worship Music II 3 hr**  
This course examines the development of Western classical music from the beginning of the 17th century through the 21st century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.
- WL 253 Survey of the History of Worship Music 3 hr**  
A one semester historical survey of worship music in the history of the church with a deliberate emphasis on hymns and worship songs from the 18th century forward.
- WL 316 Biblical Principles of Worship 3 hr**  
An introduction to the practice of worship in the Bible with the goal of developing a theology of worship. Biblical principles of worship will be examined and synthesized for a working theology of worship in the local church today.
- WL 341 Supervised Worship Ministry Experience: Pastoral Care ½ hr**  
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student

the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader's role in pastoral care.

- WL 342 Supervised Worship Ministry Experience: Leadership ½ hr**  
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the leadership skills of a worship leader.
- WL 371 Junior Worship Project 0 hr**  
Junior level public performance of the student's worship leading skill and capability. Preparation and planning for a 25-minute worship event. Additional course fee required.
- WL 381 Worship Ministry in the Church 2 hr**  
This course will explore biblical concepts as they relate to a worship ministry in the local church. The purpose of this course is to assist the student in developing a philosophy of worship ministry. The course will also introduce the materials and methods of administering an effective worship ministry in the church.
- WL 421 Worship Technology 2hr**  
This course will explore the constantly changing world of technology as it relates to leading worship in the local church. Students will learn about and interact with sound equipment, video display equipment and software, and recording equipment. Various applications of computer software and hardware will also be addressed.
- WL 471 Senior Worship Project 0 hr**  
Senior level public performance of the student's worship leading skill and capability. Preparation and planning for a 45-minute worship event. Additional course fee required.
- WL 481 Senior Seminar ½ hr**  
Senior level capstone course in which the student demonstrates mastery of the undergraduate worship degree program. Evaluation of the student's cumulative course of study is the primary concern of this course. Attention will also be given to preparing resumes and interviewing for ministry positions.
- WL 489 Worship Internship ½ hr**  
Senior level course in which the student serves in an approved ministry setting in which leading worship is a regular and observable task for



	evaluation.		tries available to women while providing practical preparation for serving in a church-related vocation. For women only. Prerequisite(s): WS 211
<b>WL 492</b>	<b>Dynamics of Modern Worship Leadership</b> 2 hr		
	This senior level course focuses on the philosophical issues faced by worship pastors in the present day. The course will also focus on practical issues of planning, preparing for, and leading corporate worship that is biblically based, theologically sound, stylistically relevant, and excellent in its presentation. Some attention will be given to the function and use of instruments in worship, working with chord charts, and arranging music for modern worship ensembles. Prerequisite(s): WL 181		
<b>WS 211</b>	<b>The Role of Women In Ministry</b> 3 hr		
	Provide students with a biblical foundation of womanhood, theological implications of gender and ministry, historical involvement in the church, and practical implementation and participation in present-day ministries. For women only.		
<b>WS 221</b>	<b>Home Ministry and Management</b> 3 hr	<b>YM 101</b>	<b>Principles of Youth Ministry</b> 3 hr
	Following the mandate in Titus 2:3-5, students will be taught the principles and practice of home ministry and management. Special attention will be given to role clarification, and implications for the woman as wife, mother, homemaker, and minister. For women only. Prerequisite(s): WS 211		A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied. This is a distinctive course and is a prerequisite for all Youth Ministry courses.
<b>WS 331</b>	<b>Women's Ministry Methods in the Local Church</b> 3 hr	<b>YM 103</b>	<b>Programs in Youth Ministry</b> 3 hr
	Students will be given an overview of women's ministry in the local church, taking into consideration current trends in ministry. Special attention will be given to the needs at each stage of life-development. For women only. Prerequisite(s): WS 211		This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and implementation will also be included. Prerequisite(s): YM 101
<b>WS 340</b>	<b>Communication Skills for Women in Leadership</b> 3 hr	<b>YM 187</b>	<b>Supervised Youth Ministry Experience: Survey I</b> ½ hr
	Students will develop a basic foundation for principles of effective communication both in interpersonal contact and public speaking for same-gender audiences. The course will explore conflict management, small group facilitation, sharing of one's testimony, inductive Bible study preparation, message presentation, and children's sermons. All material will be directly geared towards women's needs and issues. For women only. Prerequisite(s): WS 211		An experiential learning introduction of field education at a Center for Youth Ministry approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional. Prerequisite(s): Freshman status, expressed interest in pursuing youth ministry as a career.
<b>WS 417</b>	<b>The Practice of Ministry for Women in Leadership</b> 3 hr	<b>YM 188</b>	<b>Supervised Youth Ministry Experience: Survey I</b> ½ hr
	Designed to give the student understanding in her calling to the ministry and the women to whom she will be ministering. Special attention will be placed on exposing the student to minis-		A continuation of YM 187. Prerequisite(s): Freshman Status, expressed interest in pursuing youth ministry as a career.
		<b>YM 204</b>	<b>Curriculum Development in Youth Ministry</b> 3 hr
			This course examines the principles for developing biblical curricula in local church youth ministry. The youth ministry student will develop a comprehensive teaching strategy in local church youth ministry, including a philosophy of education, qualifications and training of teachers, and comprehensive scope and sequence. Prerequisite(s): YM 101, 103, Sophomore status
		<b>YM 223</b>	<b>Contemporary Communication to Adolescents</b> 3 hr
			A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of biblical guidelines and cultural appropriateness. Special emphasis is given to

	adolescents and age appropriate communication. Prerequisite(s): YM 101, BL 111, SP 105, or PR 205; Sophomore status		implementation and camp selection.
<b>YM 287</b>	<b>Supervised Youth Ministry Experience: Small Group &amp; Programming I</b> ½ hr	<b>YM 387</b>	<b>Supervised Youth Ministry Experience: Outreach &amp; Campus Ministry I</b> ½ hr
	This experiential learning course focuses on the traditional Sunday School and small group shepherding at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. Three hours per week is required. Prerequisite(s): Sophomore status, expressed interest in pursuing youth ministry as a career		Participation in and/or the supervision of evangelism to adolescents at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional involving three hours per week. This experiential learning course will give special consideration to outreach to students on the public and private school campus. Prerequisite(s): Junior status, declared youth major
<b>YM 288</b>	<b>Supervised Youth Ministry Experience: Small Group &amp; Programming II</b> ½ hr	<b>YM 388</b>	<b>Supervised Youth Ministry Experience: Outreach &amp; Campus Ministry II</b> ½ hr
	A continuation of YM 287. Prerequisite(s): Sophomore status, expressed interest in pursuing youth ministry as a career		A continuation of YM 387. Prerequisite(s): Junior status, declared youth major
<b>YM 315</b>	<b>Topics in Youth Ministry</b> 3 hr	<b>YM 403</b>	<b>Professional Orientation to Youth Ministry</b> 3 hr
	An in-depth study of an issue related to youth ministry of contemporary interest.		Students will focus on their call to ministry examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, etc., will be emphasized. Students will learn to write a professional resume. Prerequisite(s): CE 101; YM 101; Junior status; 18 hours of YM courses
<b>YM 331</b>	<b>Ministry to Troubled Youth</b> 3 hr	<b>YM 448</b>	<b>Contemporary Youth Missions</b> 3 hr
	An examination of typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process. Prerequisite(s): Youth Ministry Majors: YM 101; Junior status; 12 hours of YM courses. All other students: None		An overview of evangelizing adolescents as a distinct people group in a cross culture environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas. Prerequisite(s): CE 101, YM 101
<b>YM 347</b>	<b>Discipleship in Youth Ministry</b> 3 hr	<b>YM 451</b>	<b>Youth and Family Ministry</b> 3 hr
	Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. Prerequisites: YM 101; Junior status		A comprehensive examination of the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the non-traditional home. Special attention will be given to providing strategies and resources to parents. Prerequisite(s): Sophomore status
<b>YM 348</b>	<b>Youth Culture</b> 3 hr	<b>YM 487</b>	<b>Supervised Youth Ministry Experience: Leadership Development I</b> ½ hr
	Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Focusing on the science of the anthropological and societal nature of the "people grouping" of the young, special attention will be given to reaching the global adolescent within the context of his or her culture.		Required three hours of service at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course focuses on leadership development of laymen and students. Prerequisite(s): Senior status, declared youth ministry major
<b>YM 350</b>	<b>Campus Outreach</b> 3 hr	<b>YM 488</b>	<b>Supervised Youth Ministry Experience: Leadership Development II</b> ½ hr
	Starting a campus ministry from "scratch" will be the primary focus of this course. Special attention will be given to evangelizing students, working with school officials, and legal issues. Prerequisite(s): YM 101, 103, Junior status		A continuation of YM 487. Prerequisite(s): Senior status, declared youth ministry major.
<b>YM 351</b>	<b>Programming and Promoting Camps and Retreats</b> 3 hr		
	An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to		



**YM 489 Youth Ministry Internship 3 hr**

This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite(s): YM 101, 202, 203, 223, 347, 350; Junior status; consent of Internship coordinator; 21 hours of YM courses

**YM 490 Youth Ministry Apprenticeship 3 hr**

This apprenticeship focuses on both the programming and leadership aspects of youth ministry. It is a supervised field educational experience at an approved site. Prerequisite(s): CE 101; YM 101, 103, 204, 223, 347, 350, 489; Junior status; consent of Internship coordinator.

**YM 495 Directed Research 1-3 hr**

Designed for the advanced student in good standing who has demonstrated an ability to work on his own. The student will work with the instructor in developing a proposal for guided research in a specified area of Youth Ministries. May be repeated. Prerequisite(s): Must be a declared Youth Ministry major; Senior status; 15 hours of YM courses

## DIRECTORY

### FACULTY



**Jonathan Arnold**

Assistant Professor of Christian Theology and Church History

B.A. The University of the South; Th.M. Dallas Theological Seminary; M.St. The University of Oxford; D.Phil. The University of Oxford

Having grown up in Central Louisiana, the son of a Southern Baptist minister, Jonathan Arnold has held numerous academic and ministerial positions before coming to Boyce College. For three years he served as senior pastor of a Bible church in Michigan, and prior to that he and his wife led several student-focused ministries on both sides of the Atlantic Ocean. Most recently, Arnold served as vice president of student services and professor of theological studies at Northland International University in Dunbar, Wisconsin. He has written *The Reformed Theology of Benjamin Keach* (CBHH, 2013) along with numerous articles, book chapters, and book reviews for various publications. He is a fellow of the Andrew Fuller Center for Baptist Studies (SBTS) and a visiting fellow of the Centre for Baptist History and Heritage (Oxford). He and his wife, Lindsay, have four children: Nathaniel, Benjamin, Lukas, and Sadie.



**Bryan Baise**

Assistant Professor of Worldview and Apologetics; Program Coordinator, Christian Worldview and Apologetics

B.A., University of Kentucky; M.Div, Ph.D. Candidate, The Southern Baptist Theological Seminary

Bryan Baise has served in various capacities before coming to Boyce. Baise was a college pastor for an upstart church plant before moving to Louisville. He has preached in various churches and revivals across Kentuckiana. Baise has served on an editorial staff, as a research assistant, teaching assistant, and currently as a research fellow with The Ethics and Religious Liberty Commission. Baise also speaks at various conferences on philosophy, worldview, apologetics, and has participated in several debates on college campuses. Baise's interests range from philosophy, politics, aesthetics, pop culture, and most assuredly: sports. He is married with three children.



**David A. Bosch**

Associate Professor of Business Administration; Program Coordinator, Business Administration

B.S., University of Kentucky, Accounting; MBA, University of Notre Dame, International Business and Corporate Finance; Ph.D., Regent University, Organizational Leadership

David A. Bosch, CPA worked in Iraq for almost six years, starting and operating a business; providing management consulting services to small businesses; developing, organizing and managing a women's center offering English, computer, literacy, art, and health classes; teaching at the University of Dohuk in Iraq; and coordinating work with local field office staff, local government, the U.S. military, other nongovernmental organizations, and U.S. headquarters. Bosch has previously worked for Fortune 500 companies in the areas of corporate finance, treasury, strategic planning, and supply chain management. Additionally, he has worked in compliance and financial planning for a regional bank, the investor-reporting department of an institutional real estate investment firm, and directing relief and development work in Central America. His research interests include the impact of personal values and spirituality on commercial and social entrepreneurship. Prior to coming to Boyce, Bosch taught for four years at Asbury University where he was the recipient of the Francis White Ewbank Award, Asbury's highest honor for teaching.



**Denny Burk**

Professor of Biblical Studies; Director of the Center for Gospel and Culture

B.A., Louisiana Tech University; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Denny Burk joined the faculty of Boyce College and Southern Seminary in 2008. He serves as the director of the Center for Gospel and Culture. Burk writes frequently on biblical and theological topics. He is the author of a book on sexual ethics titled *What Is the Meaning of Sex?* as well as a book on Greek grammar entitled *Articular Infinitives in the Greek of the New Testament*. He has written articles that have appeared in the *Journal for the Study of the New Testament*, *Tyndale Bulletin*, *Bulletin for Biblical Research*, and the *Journal of the Evangelical Theological Society*.



**Scott Connell**

Assistant Professor of Music and Worship Leadership; Program Coordinator, Worship and Music Studies

B.S., Tennessee Technological University, Music Education; M.M., Southwestern Baptist Theological Seminary, Music Ministry; Ph.D., Southern Baptist Theological Seminary, Christian Worship.

Scott Connell brings to Boyce College 25 years of pastoral experience in the local church as a worship pastor, youth pastor, Christian school principal, church planter, and senior pastor. This well-rounded ministerial experience provides a perspective of the worship pastor's role that is as theological as it is musical. He has previous teaching experience in public and private education ranging from grades K-12 in vocal and instrumental music, and has taught at the collegiate level for five years. Personal discipleship and mentoring of his students is a special passion of his. It is Connell's privilege to train the 21st-century worship pastor in a manner that exemplifies that he is primarily a pastor who is capable of applying the gospel of God's Word to the worship life and pastoral ministry of the local church.

**David DeKlavon**

Associate Dean for Academic Administration; Associate Professor of New Testament Interpretation

B.A., Miami Christian College; M.Div., Ph.D., The Southern Baptist Theological Seminary

David DeKlavon has served as associate dean and faculty of Boyce College since 1997. Prior to his service to Boyce College, he served as academic dean and professor at a college in Indiana. Students of DeKlavon are able to benefit from his 30 years of church service, including positions as pastor, youth pastor, and pastor of Christian education in churches in both Florida and Indiana.

**Dan DeWitt**

Dean of Boyce College; Associate Professor of Worldview and Culture

B.A., Lexington Baptist College; M.Div., Ph.D., Southern Baptist Theological Seminary

Dan DeWitt is the dean of Boyce College, the undergraduate school of the Southern Baptist Theological Seminary, where he teaches courses on worldview, philosophy, apologetics, and C.S. Lewis. DeWitt and his wife, April, live in

Louisville, Kentucky, with their four children: Isaiah, Micah, Josiah, and Addilynn Joy. DeWitt is the author of *Jesus or Nothing* (Crossway 2014) and posts regularly on his blog [theolatte.com](http://theolatte.com).

**Charles W. Draper**

Associate Professor of Biblical Studies

B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Luther Rice Seminary; Ph.D., New Orleans Baptist Theological Seminary

Descended from John Eliot, Pastore-Evangelist and "Apostle to the Indians" in 17th Century Colonial New England, Draper is a third-generation Southern Baptist preacher. Preaching and teaching the Bible for over 49 years, Draper was ordained and pastoring in 1964 at the age of 17. In 1998, he became a member of the founding faculty of Boyce College, teaching all aspects of biblical studies. Draper spent 25 years in pastoral ministry in churches from Florida to Hawaii. He has utilized his gifts by speaking over 3,500 times in 30 states and five countries. Draper has ministered in more than 135 revivals and conferences, and has been published over 75 times. Since 1989 he has taught at several Universities and Seminaries. He is a general editor of the perennial best-seller Holman Illustrated *Bible Dictionary*.

**Kevin Jones**

Assistant Professor of Teacher Education

B.A., Kentucky State University, Elementary Education; M.A., M. Ed., University of Kentucky; Ed.D., Spalding University

Kevin Jones is a native of Louisville, Kentucky, and comes to Boyce with 10 years of varied experience in the public school system, collegiate level, and church life. He has taught in Fayette, Franklin, and Jefferson Counties and served as an assistant professor in the School of Education at Kentucky State University where he and his wife are both alumni. Jones has served a youth pastor in several churches, as a pastoral intern for Pastor Kevin Smith, and completed a three year pastoral apprenticeship with Pastor Ryan Fullerton. He is a board member of Love Thy Neighborhood and the Louisville chapter of FCA. Jones's longing is to see Christian teachers and leaders impact the lives of students nationally and internationally, teaching and leading to the glory of God. He and his high school sweetheart, Demica, have three children; Kenedi, Kevin Jr., and Karsynn.

**Barry Joslin**

Associate Professor of Christian Theology; Program Coordinator, Biblical and Theological Studies

B.A., Louisiana Tech University; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Barry Joslin grew up in the small town of DeRidder, Louisiana, as the son and grandson of Southern Baptist ministers. Before coming to SBTS, he studied music theory at Louisiana Tech University, as well as New Testament and Historical Theology at Dallas Seminary. He has served on church staffs in Louisiana and Texas as youth director and worship pastor, has led worship for over 10 years, and preaches in and around Kentucky over 25 times per year. He is a contributing author to *Mounce's Complete Expository Dictionary of Old and New Testament Words* published by Zondervan and author of the book, *Hebrews, Christ, and the Law: The Theology of the Mosaic Law in Hebrews 7:1-10:18*; has authored several articles and book reviews in academic journals such as *Currents in Biblical Research* and *Southern Baptist Journal of Theology*; and has presented academic papers in both the United States and the United Kingdom. He is currently writing a commentary on Hebrews for Christian Focus Commentary Series, *Focus on the Bible*. In addition, he currently serves as the worship pastor at Ninth & O Baptist Church in Louisville, Kentucky. Joslin brings a heart for worshipping God with the mind and heart to the classroom.

**John Klaassen**

Associate Professor of Global Studies; Program Coordinator, Global Studies

B.S., Missouri Western State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

John Klaassen was born in Colombia, South America, but grew up in Kansas City, Missouri. He and his wife, Shari, lived and worked in North Africa from 1992 to 2010. They and their team helped to initiate work with three unreached people groups. As a team leader, Klaassen also directed their relief and development agency, which was invited to work in communities all over their country of residence. Klaassen and his wife have two sons, Seth and Andy.

**Heath Lambert**

Associate Professor of Biblical Counseling; Program Coordinator, Biblical Counseling

B.A., Gordon College, Biblical and Theological Studies and Political Science; M.Div., Ph.D., The Southern Baptist Theological Seminary

Heath Lambert has taught biblical counseling at the Southern Baptist Theological Seminary and Boyce College since 2006. He is the author of *The Biblical Counseling Movement After Adams, Finally Free: Fighting for Purity with the Power of Grace*, and the co-editor of *Counseling the Hard Cases*. He also serves as the executive director of the Association of Certified Biblical Counselors (ACBC). Lambert is married to his wife, Lauren, and they have three children, Carson, Chloe, and Connor.

**Oren Martin**

Assistant Professor of Christian Theology

B.A., The University of Houston, Humanities; M.Div., Ph.D., The Southern Baptist Theological Seminary

Oren Martin grew up in Houston, Texas, and has served in various capacities before coming to Southern Seminary and Boyce College. He has raced cars, worked for NASCAR, ministered to college students in a local church at Texas A&M University, served on staff at The Council on Biblical Manhood and Womanhood, and served as professor of theology at Northland International University. He has written *Bound for the Promised Land: The Land Promise in God's Redemptive Plan* (IVP 2015) and "The Land Promise in Biblical and Systematic Theology" in *Progressive Covenantalism* (B&H 2015), and has published articles and book reviews for various publications including the *Journal of the Evangelical Theological Society*, *Trinity Journal*, the *Journal for Biblical Manhood and Womanhood*, and *The Gospel Coalition*. He is a member of the Evangelical Theological Society and currently serves as a pastor at Clifton Baptist Church.

**Jim Scott Orrick**

Professor of Literature and Culture; Program Coordinator, General Studies

B.A., Cumberland College; M.A., University of Memphis; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Ohio University

Jim Scott Orrick's professional and academic careers have run in two confluent streams. For over 30 years he has been preaching and teaching the Bible, and he has served as pastor of churches in West Virginia, Illinois, and Missouri. At the same time his lifelong love for Literature and



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Language Arts has enriched his appreciation for God's Word and also enhanced his ability to interpret and communicate the Truth. He has taught in several colleges and universities. Orrick has contributed chapters to books on literature, philosophy, and church history. He is author of the book *A Year with George Herbert: A Guide to Fifty-Two of His Best-Loved Poems*.



**Brian K. Payne**

Associate Professor of Christian Theology and Expository Preaching; Program Coordinator, Church Ministry

B.S., M.A., The University of Alabama; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

Brian Payne comes to Boyce College with a diverse array of life experiences and education. He played football for the University of Alabama and then coached there as a graduate assistant. He has served in a Christian children's home, taught at a Christian high school, worked in the business world, and pastored and served interim pastoral positions. For three years he served an internship with Al Jackson at Lakeview Baptist Church in Auburn, Alabama. Payne's desire is to teach young, aspiring pastors to be faithful in administering and in preaching the Word of God in the local church. Payne also serves as senior pastor of First Baptist Church of Fisherville, Kentucky. Payne is married to Heather and they have four children, Ella, Nate, Seth, and Ava.



**Melissa Tucker**

Assistant Professor of Teacher Education; Chair, Department of Teacher Education

B.S., Liberty University; M.Ed., Rank 1, Principal Certification, Eastern Kentucky University; Ed.D, Walden University.

Melissa Tucker comes to Boyce College with 23 years experience in the education field. She has taught in the public school, been an administrator of a Christian school, served as an adjunct professor at Liberty University, and spent two years in Russia teaching students English using the Bible as the textbook. Since 1988, she has traveled to various countries to work with churches in developing children's and women's ministries. Tucker brings a passion for solid Christian education in schools. She is thrilled to be part of a growing educational program at Boyce that is solid in its foundation and training educators to work with children all over the world.



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**ADJUNCT FACULTY**

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Ami Andersen, B.A.  
Jonatan Barahona, B.A.  
William Brown, M.Div.  
Mitch Chase, Ph.D.  
Amy Crider, M.A.  
Paul Davidson, D.M.A.  
Dan Dumas, M.Div.  
Jeffrey Dyke, B.S.  
Jason French, B.A.  
Barry Gibson, M.S.  
Jeff Goodyear, M.A.C.E.  
David Gundersen, Ph.D.  
Matthew Hall, Ph.D.  
Luke Harding, Th.M.  
Matt Haste, Ph.D.  
Adam Howell, Ph.D.  
Jay Ingram, M.A.  
John Michael LaRue, M.Div.  
Danny McDonald, Ph.D.  
Marsha Omanson, M.A.  
Johnson Pang, Th.M.  
Ruthanne Pursley, M.Div.  
Jack Riddle, Ph.D.  
Matt Vanderpool, M.S.  
Andy Vincent, MBA  
Alysia Wilson, M.S.  
Rachel Wind, M.Mus.  
Brent Witten, M.Div.

Faculty of The Southern Baptist Theological Seminary also teach adjunctively for Boyce College.

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**BOYCE ADMINISTRATIVE ASSISTANTS**

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**Caitlin Blaylock**

Administrative Assistant to the Dual Enrollment and Teacher Education Programs  
Williams 101  
502-897-4695

**Abigail Cavanaugh**

Administrative Assistant to the Faculty  
Whitsitt 119  
502-897-4380

**Donna Irvin**

Senior Administrative Assistant to the Dean of Boyce College  
Williams 106  
502-897-4555

**Gloria Forsythe**

Administrative Assistant to Boyce College  
Williams 102  
502-897-4693

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**BOARD OF TRUSTEES**

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Schanon D. Caudle, pastor, North Park Baptist Church,  
Van Buren  
Nick Floyd, pastor, Cross Church, Springdale

**For California**

John A. Montgomery, dean of Spiritual Life, California Baptist University, Highland  
Alfred M. (Merril) Smoak, Jr., associate pastor, Trinity Baptist Church, Livermore

**For District of Columbia**

Matt Schmucker, executive director, Together 4 the Gospel, District of Columbia

**For Florida**

James B. Henry, interim pastor, Orlando  
Randall B. Kuhn, pastor, Howard Carlisle Baptist Church, Panama City

**For Georgia**

Thomas E. Rush, pastor, Berean Baptist Church,  
Social Circle  
Philip W. West, senior pastor, Retired, Warner Robins

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Nina J. Wilson, retired, Rockford

**For Indiana**

James L. Walls, pastor, First Baptist Church,  
Charlestown

**For Kentucky**

Elizabeth H. Coursey, director of Preschool & Children's Ministries, First Baptist Church, Henderson  
Steven R. Hussung, pastor, Rich Pond Baptist Church,  
Bowling Green

**For Louisiana**

Julie C. Emerson, president & founder, Lagniappe Communications Group, Carencro  
David E. Hankins, executive director, Louisiana Baptist Convention, Alexandria

**For Maryland/Delaware**

John W. Manry, pastor, North Harford Baptist Church,  
Jarrettsville

**For Mississippi**

Philip Gunn, attorney/Speaker of the House in the Mississippi House of Representatives, Clinton  
Carl M. White, pastor, Highland Baptist Church,  
Meridian

**For Missouri**

Phillip A. Bray, senior pastor, First Baptist Church,  
Macon  
David C. Sheppard, retired, St. Peters

**For North Carolina**

David P. Bruce, executive assistant, Billy Graham Evangelistic Association, Montreat  
Clint L. Pressley, pastor, Hickory Grove Baptist Church,  
Charlotte

**For Ohio**

David F. Gray, pastor, First Baptist Church, Garrettsville

**For Oklahoma**

E. Todd Fisher, senior pastor, Immanuel Baptist Church,  
Shawnee  
Edward (Scott) Pruitt, attorney general, State of Oklahoma, Tulsa

**For South Carolina**

Johnny J. Touchet, pastor, Mount Moriah Baptist Church,  
Piedmont  
L. Perrin Powell, regional representative, Upward Sports, Spartanburg

**For Tennessee**

J. Michael King, retired, Chattanooga  
Chad P. Wilson, banker/CFP president, Foundation Bank, Jackson

**For Texas**

J. Michael Mericle, senior associate pastor, Great Hills Baptist Church, Austin  
Paul B. Taylor, electrician, E.I. DuPont Company,  
Orange

**For Virginia**

Brian D. Autry, director, Southern Baptist Conservatives of Virginia, Midlothian  
Billy F. Ross, pastor, Centreville Baptist Church,  
Centreville

**At Large**

Pusey Losch, pastor, Mountain View Church,  
Richfield, PA

**Local**

Joshua R. Albertson, CFO, Access Ventures, Inc.,  
Fisherville

Stanley L. Craig, retired, Louisville  
Rose W. Harris, homemaker, Elizabethtown  
Howard A. Pope, physician, Louisville  
Jeremiah W. Rhoden, co-owner, Louisville Overstock,  
Louisville  
Patricia A. Skelton, retired, Shelbyville  
Richard L. Staab, retired, Louisville

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**ADMINISTRATIVE STAFF OF BOYCE COLLEGE**

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**David DeKlavon**

B.A., M.Div., Ph.D. — Associate Dean for Academic Administration

**David Gundersen**

B.A., M.Div., Th.M., Ph.D. — Director of Student Life

**Luke Harding**

B.A., M.Div., Th.M. — Senior Department Coordinator, Office of the Dean

**Eric Iverson**

B.A., M.Div. in progress — Lead Admissions Counselor for Boyce College

**Timothy Kleiser**

B.A., M.Div., Ph.D. candidate — Academic Counselor for Boyce College

**Anna Farthing**

B.S. — Academic Counselor for Boyce College

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**OFFICES**

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**Academic Administration****4112**

147 Norton, Box 319, Fax 897-4004

Research Doctoral Studies 4119

Professional Doctoral Studies 4113

Distance Education 4701

Innovative Learning 4315

External Programs 4390

Women's Programs 4220

Applied Ministry 4118

**Academic Records****4209**

155 Norton, Box 269, Fax 897-4814

**Accounting****4132**

Carver, Box 2390, Fax 897-4181

For Student Accounts 4128

**Admissions****4201**

218 HCC, Box 2375, Fax 897-4723

**Applied Ministry****4118**

146 Norton, Box 1867, Fax 897-4004

**Bevin Center****4594**

HCC218

**Boyce College****4693**

Box 1734, Fax 897-4799



<b>Boyce Student Life</b> Box 1734, Fax 897-4799	<b>4247</b>	<b>Online Learning</b> 94 Norton, Box 2378, Fax 897-4812	<b>4701</b>
<b>Campus Information</b>	<b>4011</b>	<b>President's Office</b> 2nd Floor Norton, Box 100, Fax: 899-1770	<b>4121</b>
<b>Campus Technology</b>	<b>4006</b>	<b>Professional Doctoral Studies</b> Box 1906, Fax 897-4042	<b>4113</b>
<b>Campus Police</b> Box 2382, Fax 897-4805	<b>4444</b>	<b>School of, Billy Graham-Missions, Evangelism and Ministry</b> 103 Cooke Hall, Box 1959, Fax 897-4042	<b>4108</b>
<b>Clinic</b> 213 HCC, Box 2374, Fax 897-4050	<b>4497</b>	<b>School of, Theology</b> 147 Norton, Box 319, Fax 897-4004	<b>4112</b>
<b>Computer Stations</b> Library	<b>4713</b>	<b>Seminary Wives Institute</b>	<b>4816</b>
<b>Dining Services</b> 253 HCC, Box 2398, Fax 897-4010	<b>4415</b>	<b>Shield Card</b>	<b>4444</b>
<b>Disability Services</b> 150 Norton, Box 2366, Fax 897-4031	<b>4680</b>	<b>Student Accounts</b>	<b>4128</b>
<b>Doctoral Studies</b> 146 Norton, Box 1883, Fax 897-4004	<b>4119</b>	<b>SBTS Student Life</b>	<b>4015</b>
<b>Extension Education</b> 157 Norton, Box 2387	<b>4390</b>	<b>Student Resources</b> 150 Norton, Box 2366, Fax 897-4031	<b>4205</b>
<b>Event Productions</b> Legacy Center, Box 2394, Fax 897-4088	<b>4072</b>	<b>Switchboard</b>	<b>4011</b>
<b>Facilities Management</b> 100 Allen Central Services Building, Box 2405, Fax 897-4213	<b>4703</b>	<b>Women's Programs</b> 230 HCC, Box 901	<b>4220</b>
<b>Fifth &amp; Broadway Store and Post Office</b> 100 HCC, Box 2365	<b>4212</b>	<hr/>	
<b>Financial Aid</b> 150 Norton, Box 2369, Fax 897-4031	<b>4206</b>	<b>ADDRESS AND TELEPHONE NUMBERS</b>	
<b>Great Commission Ministries</b>	<b>4090</b>	The Southern Baptist Theological Seminary and Boyce College offices listed below can answer questions. If you are unsure of the appropriate office, contact the Admissions Office. To reach these offices:	
<b>Guest Housing</b> (see Legacy Center)		<b>Mail:</b> 2825 Lexington Road Louisville, KY 40280	
<b>Health and Recreation Center</b> 115 HCC, Box 2373	<b>4720</b>	<b>Internet:</b> www.boycecollege.com	
<b>Hispanic Programs</b> 200 HCC, Box 2378, Fax 897-4812	<b>4315</b>	<b>E-Mail:</b> boyce@sbts.edu	
<b>Housing Services</b> HCC, Box 2372, Fax 897-4203	<b>4203</b>	<b>Phone:</b>	
<b>Human Resources</b> Box 2396, Fax 897-4202	<b>4721</b>	Outside Kentucky	(800) 626-5525; ask for appropriate office
<b>International Services</b> 150 Norton, Box 2366, Fax 897-4031	<b>4208</b>	Inside Kentucky	(502) + number listed below
<b>International Church Planting</b> (2+2 / 2+3 Program)	<b>4593</b>	<b>Boyce College</b>	<b>897-4693</b>
<b>Legacy Center</b>	<b>736-0600</b>	<b>Academic Advising</b> (Boyce)	897-4502
<b>LifeWay Campus Store</b>	<b>4506</b>	(Seminary) Academic Records Office	897-4209
<b>Library</b> Box 294, Fax 897-4600	<b>4713</b>	<b>Admissions</b>	<b>897-4201</b>
<b>Ministry Resources</b> 150 Norton, Box 2366, Fax 897-4031	<b>4208</b>	<b>LifeWay Campus Store</b>	<b>897-4506</b>
		<b>Continuing Education</b>	<b>897-4315</b>
		<b>Degree Programs</b>	
		Research Doctoral Studies	897-4119
		Extension Education	897-4390
		School of Theology	897-4112
		Billy Graham School of Missions, Evangelism and Ministry	897-4108



<b>Employment</b> Church Related (Ministry Referral Office) Other (Human Resources)	897-4680 897-4721
<b>Financial Aid</b>	<b>897-4206</b>
<b>Graduation</b> Academic Records Office	897-4209
<b>Housing</b> On-Campus Housing and Grinstead Apartments and Houses	897-4203
<b>International Student Coordinator</b>	<b>897-4208</b>
<b>Library</b>	<b>897-4713</b>
<b>Registrar</b> Academic Records Office	897-4209
<b>Student Services</b>	<b>897-4205</b>
<b>Transfer of Credit</b> Academic Records Office	897-4209
<b>Veterans' Benefits</b> Academic Records Office	897-4209
<b>Vocational Rehabilitation</b> Accounting Office	897-4132

## ACADEMIC CALENDAR

This calendar lists pivotal dates in the life of the college.

<b>2015</b>	<b>2016</b>
<b>August 7</b> Orientation for Fall Semester	<b>January 15</b> Orientation for Spring Semester
<b>August 10</b> Fall semester classes begin	<b>January 18</b> Martin Luther King, Jr. Holiday
<b>September 7</b> Labor Day Holiday	<b>January 19</b> Spring semester classes begin
<b>October 5-9</b> Fall Break	<b>March 25</b> Good Friday holiday
<b>November 13</b> Fall semester classes end	<b>April 14-15</b> Spring Reading Days
<b>November 16-20</b> Fall semester final Examinations	<b>April 29</b> Spring semester classes end
<b>November 26</b> Thanksgiving	<b>May 2-7</b> Spring semester final exams
<b>November 30-January 15</b> Winter Term classes	<b>May 13</b> Boyce College graduation





# SOUTHERN BAPTIST THEOLOGICAL SEMINARY ACCREDITATION INFORMATION

The Southern Baptist Theological Seminary is a Private Not-for-Profit institution accredited by Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia 3033-4097, telephone 404-679-4500, at <http://www.sacsoc.org>, to award associate, baccalaureate, masters, and doctoral degrees (Level V).

The Southern Baptist Theological Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

The Southern Baptist Theological Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

M.A. in Discipleship and Family Ministry, M.A. in Missiology, M.A. in Biblical Counseling, M.A. in Church Ministries, M.A. in Worship Leadership, M.A. (Theological Studies), D.Min., D.Ed.Min., Ed.D., D.Miss., D.M.A., Th.M., Ph.D.

**The seminary is approved for comprehensive distance education and the following extension centers are approved to offer 50 percent or more of an approved degree:**

**Auburn, AL:**  
Lakeview Baptist Church  
1600 E. Glenn Avenue  
Auburn, AL 36830

**Boston, MA:**  
New England Baptist Convention Building  
87 Lincoln Street  
Northborough, MA 01532

**Chicago, IL:**  
Evanston Baptist Church  
1601 Sherman Avenue  
Evanston, IL 60201

**Columbia, MD:**  
Baptist Mission Resource Center  
10255 Old Columbia Road  
Columbia, MD 21046-1716

**East TN (Knoxville):**  
First Baptist Church  
2085 Simpson Road East  
Lenoir City, TN 37772

**Greenville, SC:**  
Edwards Road Baptist Church  
1050 Edwards Road  
Greenville, SC 29615

**Jackson, TN:**  
Union University  
1050 Union University Drive  
Jackson, TN 38305

**Nashville, TN:**  
6550 Carothers Pkwy  
1st Floor  
Franklin, TN 37067

**New York, NY:**  
Metropolitan New York Baptist Assoc.  
Office Building  
3rd Floor  
236 W. 72nd Street  
New York, NY 10023

**Northwest Arkansas:**  
Cross Church  
1709 Johnson Road  
Springdale, AR 72762

**Washington, DC:**  
Capitol Hill Baptist Church  
525 A Street, NE  
Washington, DC 20002

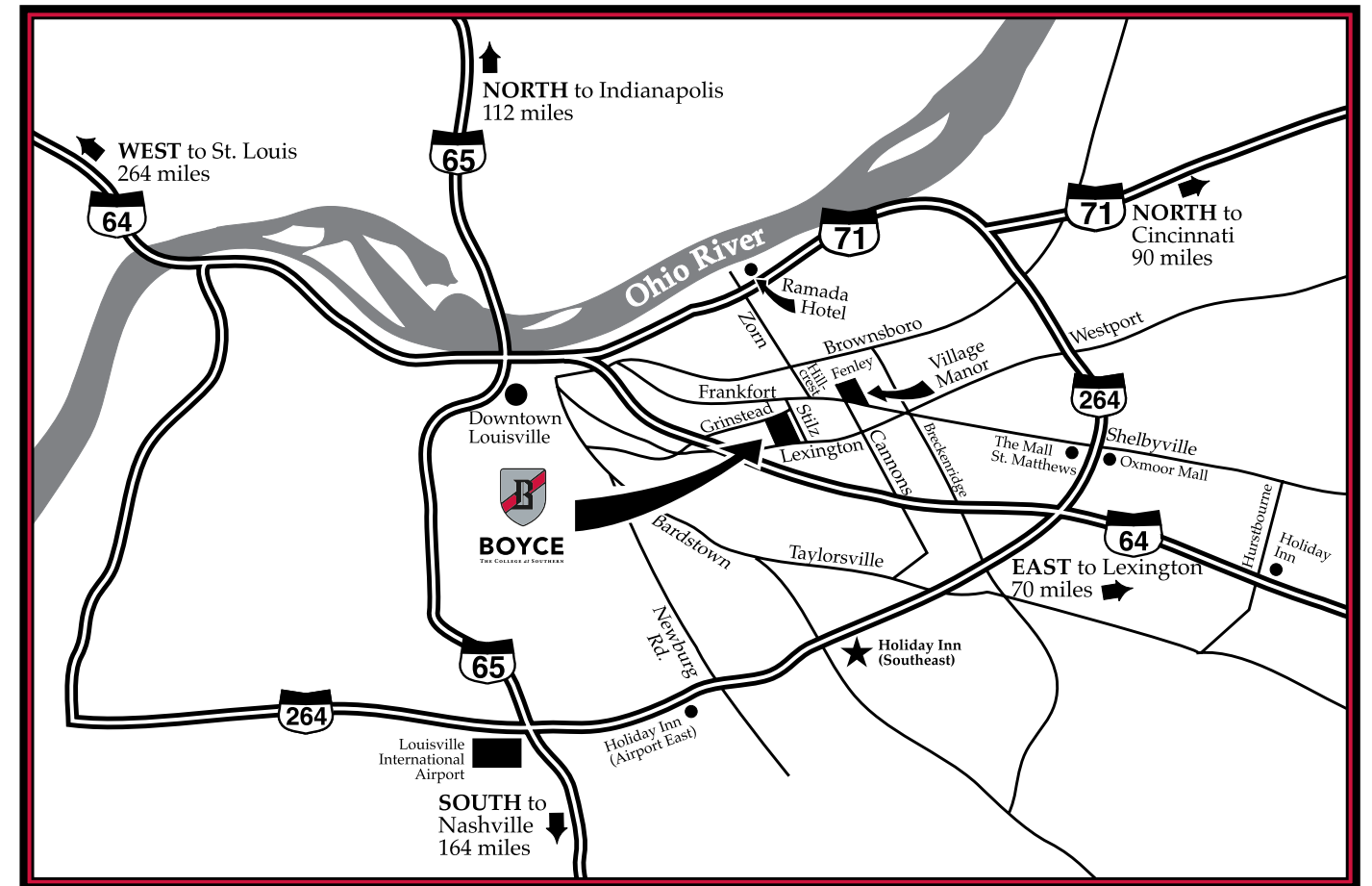
The Commission contact information is:  
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive  
Pittsburgh, PA 15275  
USA  
Telephone: 412-788-6505  
Fax: 412-788-6510  
Website: [www.ats.edu](http://www.ats.edu)  
The seminary is also an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia, 20190-5248, telephone: 703-437-0700, at: <http://nasm.arts-accredit.org>.

The seminary is licensed by the Kentucky Council on Post-secondary Education (1024 Capital Center Dr., Frankfort, Kentucky, 40601, telephone: 502-573-1555)

## Maps

Below are directions and a Louisville Area map. A campus map can be found on the next pages (89-90).



**From the NORTH (I-65 Southbound):** I-65 South to I-64 East (Exit 137). I-64 to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

**From the WEST (I-64 Eastbound):** I-64 East to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

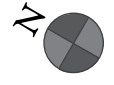
**From the SOUTH (I-65 Northbound):** I-65 North to I-64 East (Exit 137). I-64 to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

**From the EAST (I-64 Westbound):** I-64 West to Grinstead Drive (Exit 8). Left onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

**From the NORTHEAST (I-71 Southbound):** I-71 South to I-264. Watterson Expressway (Exit 5). I-264 South to I-64 West (Exit 19). I-64 to Grinstead Drive (Exit 8). Left onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

DRIVE TIMES	
Cincinnati	1.5 hrs
Indianapolis	2.0 hrs
Nashville	2.5 hrs
St. Louis	4.5 hrs
Chicago	4.5 hrs
Atlanta	7.0 hrs





- 1 **DUKE K. MCCALL SESQUICENTENNIAL PAVILION**  
Visitors and Information  
Campus Police  
Concierge
- 2 **NORTON HALL CLASSROOMS**  
Jenkins Center for the Christian Understanding of Islam
- 3 **THE TOWERY PLAZA**
- 4 **NORTON HALL**  
*Upper Level*  
Office of the President  
*Main Level*  
Office of the Provost  
Academic Services  
Center for Student Success  
Council on Biblical Manhood and Womanhood  
Doctoral Studies  
Evangelical Theological Society  
Extension Education  
Faculty Offices  
Financial Aid  
School of Theology  
*Lower Level*  
Online Learning & Intercultural Programs  
Southern Productions
- 5 **BROADUS CHAPEL**
- 6 **JAMES P. BOYCE CENTENNIAL LIBRARY**  
Crismon Hall  
Nicol Eisenberg Museum
- 7 **FULLER PARK**
- 8 **FULLER HALL**  
Apartment Housing  
The Artic  
Commuter Housing
- 9 **WHITSITT HALL**  
Boyce Faculty  
Dorm Housing
- 10 **MANLY HALL**  
Dorm Housing
- 11 **MULLINS HALL**  
Boyce College  
Dorm Housing

- 12 **SAMPEY HALL**  
Sampey Commons  
Dorm Housing
- 13 **WILLIAMS HALL**  
Dean and Administration of Boyce College  
Dorm Housing  
Faculty Offices
- 14 **HONEYCUTT CAMPUS CENTER - NORTH**  
*Upper Level*  
Heritage Hall  
President's Dining Room  
President's Reception Room  
Student Life  
*Lower Level*  
Dillard Chapel  
Dining Hall  
Health and Recreation Center  
Student Housing Office
- 15 **LEVERING GYM**
- 16 **HONEYCUTT CAMPUS CENTER - SOUTH**  
*Upper Level*  
Admissions  
Bevin Center for Missions Mobilization  
Bursar  
Communications  
Event Productions  
H. Harr Hagan Clinic  
*Lower Level*  
5th and Broadway Campus Store & U.S. Post Office  
Edgar's Emporium  
Founders' Caf e  
LifeWay Campus Store
- 17 **ALUMNI MEMORIAL CHAPEL**  
Event Media

- 18 **COOKE HALL**  
Billy Graham School of Missions, Evangelism and Ministry  
Faculty Offices  
Heeren Recital Hall
- 19 **FOUNDATION HOUSE**  
Alumni Relations  
Institutional Advancement
- 20 **LEGACY HOTEL & CONFERENCE CENTER**
- 21 **FOSTER HALL**  
Apartment Housing
- 22 **ALLEN CENTRAL SERVICES BUILDING**  
Central Stores  
Facilities Maintenance
- 23 **SPRINGDALE APARTMENTS**  
Apartment Housing
- 24 **SAMUELS MISSIONARY APARTMENTS**  
Furnished Apartments
- 25 **GRINSTEAD SOUTH APARTMENTS**  
Apartment Housing
- 26 **W. O. CARVER HALL**  
Accounting  
Business Services  
Campus Technology  
Dorm Housing  
Human Resources  
Ingram Hall  
Institutional Administration  
Operations
- 27 **RANKIN HALL**  
Association of Certified Biblical Counselors
- 28 **SEMINARY LAWN**
- 29 **MAIN ENTRANCE**



**THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY**  
2825 Lexington Road  
Louisville, Kentucky 40280  
(800) 626-5525 • www.sbts.edu

*Serve  
the church.  
Engage  
the culture.*



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*Boyce College is the undergraduate school of  
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